

Welcome to the process of selecting your electives for the Middle School (years 9 and 10) next year.

This guide is divided into three parts:-

- 1. An introduction.** How your subjects are organised for next year and how to use this guide.
- 2. Elective Descriptions.** Some information about each elective subject to help you decide what to select.
- 3. Selection Forms.** Recording your desired elective selections in priority order.

INTRODUCTION

Your subjects in the Middle School are arranged into **core** (you have no choice in their selection) and **elective** (you have some say in their selection). Electives run for one semester. This handbook is about making some decisions on your **elective** choices.

Electives in Year 9

Electives are in three blocks. You will end up with an elective from each block.

Block 1 is **Art*** subjects only

Block 2 is **Technology*** subjects only

Block 3 is a combined block containing a mixture of **LOTE, Art, Technology, Physical Education** and **Literacy**. Students studying a language must select their language each semester. Non-LOTE students can make a selection from the other subjects offered in this block.

*** Blocks may end up being mixed (each a mix of Art and Technology) if timetabling dictates.**

Electives at Year 10

Electives are in three blocks. You will end up with an elective from each block.

At year 10, electives will be drawn from **Art / Technology, SOSE, LOTE** and **PE**.

Students are encouraged to undertake a **VET** subject from those offered (four possibilities). There will also be some opportunity to undertake a **VCE** unit (depending upon timetabling alignments and counselling).

Since they run all year and not for a semester, picking a **VET, LOTE** or **VCE** subject limits the number of other electives that can be taken.

Note:- 1. All selections for VET and VCE will only occur after careful student counselling.

Note:- 2. Some electives have associated material costs. Enrolment in such electives cannot be confirmed without payment.

ELECTIVE DESCRIPTIONS

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DESCRIPTIONS

(Art) Year 9 Music

Students will:

- * develop skills in practical performance.
- * perform on their chosen instrument at the end of the semester at least two songs.
- * learn to analyse music by listening and comparing different songs and styles of music.
- * Develop a basic understanding of the importance of aural (listening) training and music theory and how it assists the performer.
- * have adequate time to practice their songs on their chosen instrument.
- * Research and write an assignment on a performer or style of music of their choice.
- * Recognise chords on the keyboard, guitar or their own chosen instrument.
- * Listen to recordings of songs and compare the different styles of music and instruments that they hear.
- * Become familiar with key signatures and basic music notation and how they are formed by writing out and performing scales.

(Art) Year 9 Drama – Performance Exploring Stagecraft

Students will:

- * Investigate the Stagecraft Elements of Acting, Lighting, Sound, Set, Costume, Makeup, Properties, and Publicity.
- * Create performances by working with stimuli such as script, song, story, popular media and pictures.
- * Work on chosen Stagecraft Elements from pre-production through to performance stage.
- * Create a folio that displays the work done on the chosen Stagecraft Elements
- * Work with fellow students to create performances
- * Work as a individual to create a solo performance
- * Choose a Stagecraft Element (such as costume) to work on from pre-production through to performance.
- * Create a number of performances in groups and as an individual.
- * Create a solo performance.
- * Take part in class workshops (such as designing sets/props)

(Art) Year 9 Media

Students will:

- * Investigate a range of Media including Film, Print (Magazine & Newspaper), Television and Photography.
- * Create their own photographic work based around a topic.
- * Work in groups to create their own version of the chosen Television genre.
- * Create their own magazine/newspapers on the topic of their choice.
- * Work with fellow students to create a film (genre of their choice)
- * Work as an individual to create a Stopmotion animation.
- * Work as a individual to complete of Media exercises such as a Media Consumption Investigation.
- * Use computers to complete the tasks in Media

(Art) Year 9 3D Art

Students will:

- * Learn to plan and design a 2 dimensional artwork and produce it as a 3 dimensional artwork.
- * Learn to represent a 3 dimensional object on a 2 dimensional surface.
- * Experiment and trial a variety of mediums and techniques appropriate for producing 3 dimensional work.
- * Work collaboratively and independently to produce 3 dimensional artwork.
- * Source inspriation for their artwork from other artists and the art community.
- * Analyse, annotate and critique other artists artwork
- * Develop concepts, ideas and responses to a set theme or task
- * Investigate art ideas and how they are commonly used in 3D art.

Cost: \$40

(Art) Year 9 Building and Making with Balsa Wood

Students will:

- * Gain the satisfaction of creating something concrete A model lasts and caters for all ability levels. Group work is an option.
- * Build confidence.
- * Have the satisfaction of some choice in what they would like to do.
- * Experience an interesting way of learning a variety of skills relating to Vis. Com. Practical/hands-on is a good way to learn in Year 9 -engagement!!!

Skills learnt include construction techniques, creative solutions, problem solving/ decision making throughout the project and learning to use a variety of materials.

Students can choose from the following: architectural model,geometric jigsaw puzzle, fridge magnets, furniture construction, doll's house. This unit caters for mixed ability.

Cost: \$15 (Students must also provide the following: A3 Sketchbook Technology/Art kit)

(2D Art) Year 9 The heART of it All

Students will:

- * Develop their visual art skills and knowledge.
- * Develop A folio of drawings, paintings, designs and mixed-media.
- * Develop a greater understanding of their own world and other cultures through art.
- * Record their work in a visual journal.

Cost: \$24 (If art items on booklist are not purchased)

(Technology) Year 9 Multimedia Portal

This course is designed for students interested in creating their own website which will be the portal for multimedia rich content.

In this subject you will learn the fundamentals of game, website, image, video, and podcast production. You will learn how to apply the Technology Process to the items being created for your multimedia website. If you have an interest in computers, games and multimedia then this is the subject for you!

(Technology) Year 9 Food

Students will:

- * Gain skills in food preparation , knowledge about food safety and hygienic work practices, skills in the use of a range of kitchen tools and equipment.
- * Understand food issues related to lifestyles the affect personal needs, wants, beliefs and values.
- * Investigate and design topics related to meal planning, staple foods and food habits, celebration foods, international cuisine and cultural traditional influences on eating patterns in Australia.
- * Explore eating well for the future related to individual lifestyles and diets.
- * Investigate community agencies responsible for education related to lifestyle and diet diseases such as the impact of obesity and the Heart Tick program.
- * Engage in practical work and production activities.
- * Analyse and Evaluate production reports and nutritional analyses.

Cost: \$70 (plus textbook: Foods by Design (Level 5 and 6). USB is recommended. A4 Display folder , 64 page exersice book)

(Technology) Year 9 Contemporary Fashion, Street Wear

Students will:

- * Define, what is street wear? What is contemporary fashion?
- * Learn the history of street wear
- * Learn what has influenced street wear and contemporary fashion?
- * Identify the affects popular culture and adverstising have on street wear and contemporary fashion.
- * Learn the process an artist or designer goes through to produce a contemporary clothing range.
- * Investigate and design a logo to be screen printed onto a garment.
- * Develop basic screen printing skills.
- * Learn to operate a sewing machine effectively and safely.
- * Construct a garment to screen print a logo onto.
- * Research various contemporary fashion lines.
- * Source inspiration from designers and artists for their own garments and logos.

Cost: \$30

(Technology) Year 9 Systems and Robotics

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This is very “hands on” elective for students who enjoy practical work and building things.

In this elective students will be introduced to Robotics. Robots are more than just the usual electronic systems and gadgets. They have an inbuilt intelligence and an almost faultless ability to carry out tasks or missions. Their uses now range from assembly line production, performing medical procedures to unmanned aircraft vehicles and the latest military drones.

In this unit you will construct at least 2 projects including:

- * An electronic system for use at home
- * A smart ROBOT

You can also expect to:

- * Do internet research
- * Use computer design software.
- * Do electronic circuit construction / troubleshooting.
- * Develop basic metal and plastic fabrication skills

Cost: \$80 (revised 17 / 9 / 2009)

(Technology) Year 9 Pine of the Times

This subject is designed for students to build upon skills already learnt and create useful items with sustainable materials such as pine wood.

You will apply the Technology Process to create small pieces of furniture appropriate to your needs.

The projects will vary according to your skill level but examples are the digital clock, bedside table with drawer and cutting board. Cost \$50.

(Technology) Year 9 Textiles – Fibre Art

Students will:

- * Develop an understanding of the process a designer or artist goes through to create an art work.
- * Learn to conceptually interpret a theme, topic or idea.
- * Understand the importance of experimentation and annotation in creating an art work.
- * Learn to analyse, interpret and discuss art and design work.
- * Learn to reflect and evaluate correctly on completion of their artwork.
- * Investigate, design and respond to topics and themes using a variety of mediums and processes to create art work.
- * Research and investigate designers and artists. They will use this information to inspire and influence their work.
- * Learn to operate a sewing machine safely and effectively.

* Have an opportunity to experiment with techniques such as, appliqué, embroidery stitching, felting and fabric dyeing and painting.

Cost: \$50

(LOTE) Year 9 Japanese – Pathway 2

Students will study the following topics:

- A/ History of Japan.
- B/ Japanese culture and ceremonies.
- C/ School Life.
- D/ Japanese Food.
- E/ Teenagers
- F/ Transport in Japan.

Students will: A/ Visit a Japanese restaurant and shop.

B/ Complete various oral and written activities.

C/ Watch various Japanese videos.

D/ Have an opportunity to go to Japan and visit our sister school in Japan for two weeks.

(LOTE) Year 9 Beginners Greek – Pathway 2

Students will study the following topics:

- A/ Greek Name Days and birthdays.
- B/ Travelling to Greece.
- C/ What do Australians and Greeks do well.
- D/ Greek Food.
- E/ Holidays in Greece.

Students will: A/ Go on several excursions to Greek Restaurants and the Hellenic Museum in the City.

B/ Do various role-playing activities and read a play.

C/ Play various language games such as Greek Scrabble and Greek puzzles.

D/ Watch several videos such as "WOG BOY" and "TROY".

E/ Have an opportunity to go to Greece and visit our sister school in Greece for three weeks.

(LOTE) Year 9 Advanced Greek – Pathway 1

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Students will study the following topics:

- A/ Olympic Games.
- B/History of Greece.
- C/ Adolescents and their problems
- D/ Holidays in Greece.

Students will: A/ Go on several excursions to Greek restaurants and the Hellenic Museum in the City.

B/ Watch several Greek videos such as "WOG BOY" and "TROY"

C/ Read the novel "The Lie" in class.

D/ Do an oral presentation on a topic of their choice.

E/ Design a poster of Teenage Rights.

F/ Have an opportunity to go to Greece and visit our sister school in Greece for three weeks.

(PE) Year 9 Body Works

This course will focus on the Australian Dietary Guidelines and the National Physical Activity Guidelines. Social, economic and physiological factors that influence an individual's, a family's and community's food choices will also be studied

A particular guideline will be studied each week.

* For example, 'Enjoy a wide variety of foods' – a banquet of healthy meals/foods may be produced by the class to share and evaluate.

* Another example may include. 'All school aged children should be doing 30 minutes of moderate to vigorous physical activity per day' – students could design an activity program for the local kindergarten

* Students will be expected to complete research projects/participate in activities and

*discussions/complete class and home work tasks in an organised workbook.

* A4 display folder/A4 loose leaf paper/pens/ will be expected to be brought each week to class.

Cost \$25.00 (to cover food materials used in class)

(Physical Education) Year 9 Super Coach

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The elective is broken down into four sections – “Hit It”, “Kick It”, “Smash It” and “Bounce It”. This will involve learning the official rules, court markings, playing and coaching codes of conduct, refereeing and umpiring, correct scoring, how to coach, skills and drills of the games.

Students will be expected to:

- * complete research projects.
- * participate in activities and discussions.
- * complete class and home work tasks in an organised workbook.

A4 display folder/A4 loose leapaper/pens/ will be expected to be brought to class each week.

Year 9 Literacy

This elective will be offered within the mixed block of electives (LOTE, PE, Art, Technology).

It will be of particular interest to students studying ESL and other students who need to build their confidence and skills in the English language.

The unit aims to keep a balance in the development of student’s reading, writing, speaking and listening skills.

The subject also deals with any language problems students may have in other subject areas and offers support for those subjects where necessary.

(Art) Year 10 Drama-Performance Exploring Stagecraft

Students will:

- * Investigate the Stagecraft Elements of Acting, Lighting, Sound, Set, Costume, Makeup, Properties, and Publicity.
- * Create performances by working with stimuli such as script, song, story, popular media and pictures.
- * Work on chosen Stagecraft Elements from pre-production through to performance stage.
- * Create a folio that displays the work done on the chosen Stagecraft Elements
- * Work with fellow students to create performances
- * Work as a individual to create a solo performance

An example of an activity is:

- * Designing the initial costumes for your play presenting these as sketches. You will then organise the costumes for the performance. You may take pictures of the actors in costumes and present these and your sketches in your Stagecraft folio.

(Art) Year 10 Media

Students will:

- * Investigate a range of Media including Film, Print (Magazine & Newspaper), Television and Photography.
- * Create their own photographic work based around a topic.
- * Work in groups to create their own version of the chosen Television genre.
- * Create their own magazine/newspapers on the topic of their choice.
- * Work with fellow students to create a film of their choice.
- * Work as an individual to create a Stopmotion animation.
- * Work as a individual to complete of Media exercises such as a Media Consumption Investigation.
- * Use computers to complete the tasks in Media

For example: You may choose a topic of that interests you, for instance 'Baking'. You take a number of photos that shows your audience step by step how to bake and ice a cupcake. You will present this in a folio.

Another example: You will choose a topic that interests you, for instance 'Soccer'. You will create a magazine which would appeal to people who like soccer. You may include stories about players and create a cover for your magazine using photo-editing software.

(Art) Year 10 3D Art

Students will:

- * Learn to plan and design a 2 dimensional artwork and produce it as a 3 dimensional artwork.
- * Learn to represent a 3 dimensional object on a 2 dimensional surface.
- * Experiment and trial a variety of mediums and techniques appropriate for producing 3 dimensional work.
- * Work collaboratively and independently to produce 3 dimensional artwork.
- * Source inspriation for their artwork from other artists and the art community.
- * Analyse, annotate and critique other artists artwork
- * Develop concepts, ideas and responses to a set theme or task
- * Investigate art ideas and how they are commonly used in 3D art.

Cost: \$40

(Art) Year 10 Music

Students will:

- * Develop skills in practical performance.
- * Perform at least two songs on their chosen instrument at the end of the semester.
- * Learn to analyse music by listening and comparing different songs and styles of music.
- * Gain a basic understanding of the importance of aural training and music theory and how it assist the performer.
- * Have adequate time to practice their songs on their chosen instrument.
- * Research and write up an assignment on a performer or style of music of their choice.
- * Recognise chords on the keyboard or guitar or on their own chosen instrument.
- * Listen to recordings of songs and compare the different styles of music and instruments that they hear.
- * Learn to recognise different musical structures, intervals, chords and chord progressions and intervals played on the piano.
- * Complete short melodies and rhythms in their books.
- * Become familiar with key signatures and basic music notation and how they are formed by writing out and performing scales.

(Art) Year 10 Promotion and Production

Students will:

- * Gain an idea of what is expected when they do Visual Communication at VCE.
- * Learn how to work to and implement a Design Brief.
- * Have an enjoyable experience in choosing a brief which suits their interests and skills.

Students may choose from the following:

- * Fashion Design, Architectural Design, Environmental Design, Product Design.

Skills learned and developed include:

- * Design processing.
- * freehand & instrumental drawing,.
- * brief writing.
- * Implementing and analysis skills will be learned.

A presentation folio of student's work is required at the end of this unit. This unit is particularly useful for students who wish to pursue careers in Graphic Design, Architecture, Engineering, Fashion Design and Product Design

Cost: \$15 (Students must also provide the following: A3 Sketchbook Technology/Art kit)

(2D Art) Year 10 Art for Artsake

Students will:

- * Develop their visual art skills and knowledge.
- * Develop A folio of drawings, paintings, designs and mixed-media.
- * Develop a greater understanding of their own world and other cultures through art.
- * Record their work in a visual journal.

Cost: \$24 (If art items on booklist are not purchased)

(Technology) Year 10 Foods

Students will:

- * Gain an understanding of the properties related to foods.
- * Be able to adapt recipes to suit individual design briefs.
- * Apply economic and environmental aspects of purchasing fresh compared to processed foods.
- * Use the food selection models to judge foods and individual diets (eg. the Healthy Eating Pyramid and the Australian Guide to Healthy Eating).
- * Investigate nutritional related health problems and their impact on an individual's health. Cost \$70.00 semester (Texbook: Foods by Design (Level 5 and 6); USB is recommended; A4 Display folder; 64 page exercise book)

(Technology) Contemporary Fashion, Street Wear

Students will:

- * Define, what is street wear? What is contemporary fashion?
- * Learn the history of street wear.
- * Learn what has influenced street wear and contemporary fashion?
- * Identify the affects popular culture and advertising have on street wear and contemporary fashion.
- * Learn the process an artist or designer goes through to produce a contemporary clothing range.
- * Investigate and design a logo to be screen printed onto a garment.
- * Develop basic screen printing skills.
- * Learn to operate a sewing machine effectively and safely.
- * Construct a garment to screen print a logo onto.
- * Research various contemporary fashion lines.
- * Source inspiration from designers and artists for their own garments and logos

Cost: \$60

(Technology) Year 10 Systems and Robotics

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This is very “hands on” elective for students who enjoy practical work and building things.

In this elective students will be introduced to or continue with Robotics. Robots are more than just the usual electronic systems and gadgets. They have an inbuilt intelligence and an almost faultless ability to carry out tasks or missions. Their uses now range from assembly line production, performing medical procedures to unmanned aircraft vehicles and the latest military drones.

This elective provides a possible pathway to the VCE subject Systems Engineering currently taken in Years 11 and 12.

NB: The complexity of Robots built will depend on the past experience of individual students

In this unit the student will construct at least 3 projects:

- * A smart ROBOT using normal components.
- * A smart ROBOT using the UK produced microcontroller system known as Picaxe.
- * A project of their choice.

The student can also expect to:

- * Do Internet research.
- * Use computer design software.
- * Do electronic circuit construction /troubleshooting.
- * Do computer programming for the Picaxe microcontroller.
- * Develop basic metal and plastic fabrication skills.

Cost: \$80 (revised 17 / 9 / 2009)

(Technology) Year 10 Modelling and Animation

This course is designed for students interested in three dimensional modelling and animation.

In this subject you will:

- * Learn the essentials of three dimensional modelling and animation.
- * Use modelling techniques to incorporate curved surfaces, layer management, components, groups, rendering and lighting effects.
- * Use the Technology Process to provide solutions to problems that take place throughout this subject.

If you have an interest in computers, modelling and animation then this is the subject for you!

(Technology) Year 10 Timber and the Environment

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This subject will suit those students interested in creating furniture using sustainable and recycled material.

The student will:

- * Apply the Technology Process to create furniture and other products appropriate to their needs and skill level.
- * Place an emphasis on functionality and aesthetic appeal.
- * Use materials other than wood if they wish. For example, to enhance the performance and appearance of the items produced.

An example project could be a coffee table with toughened glass insert or trinket box with varying timber colours to form a striking appearance.

Cost \$60

(Technology) Year 10 Textiles – Fibre Art

Students will:

- * Develop an understanding of the process a designer or artist goes through to create a piece of work.
- * Learn to interpret a theme, topic or idea.
- * Understand the importance of experimentation and recording in creating a piece of work.
- * Learn to analyse, interpret and discuss art and design work.
- * Learn to reflect and evaluate correctly on completion of their artwork
- * Investigate, design and respond to topics and themes using a variety of mediums and processes to create pieces of work.
- * Research and investigate designers and artists. They will use this information to inspire and influence their work.
- * Learn to operate a sewing machine safely and effectively.
- * Have an opportunity to experiment with techniques such as, applique, embroidery stitching, felting and fabric dyeing and painting.

Cost: \$60

(LOTE) Year 10 Japanese – Pathway 2

Students will study the following topics:

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- A/ Japanese History.
- B/ Media in Japan.
- C/ Travelling to Japan.
- D/ Japanese beliefs and culture.
- E/ Japanese food.

Students will:

- A/ Undertake several excursions to various places such as the Yacult factory.
- B/ Study various Japanese videos.
- C/ Prepare some traditional Japanese foods.
- D/ Have the opportunity to visit our sister school in Japan for two weeks.

(LOTE) Year 10 Beginners Greek – Pathway 2

Students will study the following topics:

- A/ Greek Culture.
- B/Greek Holidays.
- C/ Greek history. D/ Greek - Australian experience.
- E/ The importance of family.

Students will:

- A/ Go on several excursions to the Victorian Art Gallery in the city and Stalactites Greek restaurant.
- B/ Complete various Greek games and puzzles.
- C/ Make a cover for a Greek music CD.
- D/ Complete several projects on topics such as Cyprus.
- E/ Study several Greek films.
- F/ Have an opportunity to travel to Greece for three weeks in order to visit our Greek sister school.

(LOTE) Year 10 Advanced Greek – Pathway 1

Students will study the following topics:

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A/ Greek media. B/ Greek migration and identity.

C/ A play on mixed marriages

D/ Greek history.

E/ A Greek film study.

F/ Modern history of Cyprus.

Students will:

A/ Go on an excursion to the Victorian Arts Centre in the City.

B/ Interview a Greek immigrant.

C/ Read a play about mixed marriages here in Melbourne.

D/ Present an oral presentation about a topic that they have selected.

E/ Study various Greek videos.

F/ Have an opportunity to travel to Greece for three weeks and visit our Greek sister school.

(Physical Education) Year 10 Total Well-Being

This unit focuses on what we need to do to maximise our lives in relation to our physical, social, emotional and intellectual health.

Topics will include:

- * Recreation and Relaxation.

- * Safe Partying.

- * Human Development.

- * Nutrition for Life.

This unit will prepare students for senior studies in the following subjects: Health and Human Development; Psychology and Physical Education.

Students will be expected to:

- * Complete research projects.

- * Participate in activities and discussions.

- * Complete class and home work tasks in an organised workbook.

A4 display folder/A4 loose leaf paper/pens will be expected to be brought to class each week.

(Physical Education) Year 10 Human Movement

Class work will be split on the basis of 50% practical and 50% theory.

The topics studies will be:

- * Functional anatomy and how it applies to physical activity.

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- * Understanding energy systems.
- * Understanding the technicalities of movement and its practical application,
- * Legal and illegal aids
- * Issues in sport, anxiety and performance optimisation.

Students will be expected to:

- * Complete research projects
- * Participate in activities and discussions
- * Complete class and home work tasks in an organised workbook.

A4 display folder/A4 loose leaf paper/pens/USB will be expected to be brought to each class each week.

(A possible excursion to McKinnon Sports Clinic will incur a \$15.00 fee).

(SOSE) Year 10 Out of School Boundaries

This Elective will provide students with the opportunity to gain skills in:

- * Research methods and investigations.
- * Collection and evaluation of data.
- * Effective interviews and surveys.
- * Observing the local and global communities.
- * Being a responsible citizen for life.

Students will be expected to cover -field work in the areas of:

- * Field-work tools and skills/action plans/data surveys.
- * Local Environment-Shopping Malls/Residential architecture/houses.
- * Communities-Restaurant cultures/Migration streams.
- * Investigating a sense of space-Aboriginal sense of space/War memorials/Beaches.

Text: Keys to fieldwork – Australian teachers Association.

Cost: Some transport costs (eg bus) will be involved.

(SOSE) Year 10 Mind Your Business

This elective will provide students with the opportunity to gain skills in research methods. Students will investigate:

- * Running their own business – In groups, students will run an enterprise within the school.

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- * Share Markets – Students will participate in the online interactive game.
- * Buying a car – A study of the laws associated with driving and running a car.
- * Credit cards – Financial literacy, ways to earn an income.

Students will also explore:

- * Rules and laws of running a small business.
- * Why banks lend money.
- * What to look for when buying your first car.

Cost: A text is involved and there will be excursions.

(SOSE) Year 10 Crime Does Not Pay

This elective will provide students with the opportunity to gain skills in research and investigation methods. Students will engage in case studies into:

- * Armed robbery.
- * Culpable driving.
- * Drug trafficking.
- * Theft

Students will also look into:

- * Juvenile Crime – an investigation of our legal system and society and how youth crime is dealt with.
- * Children's court – students will become aware of two sections of the court.
- * Graffiti – an overview of the legal and civic aspects of graffiti and strategies to control it.
- * Prisons – an investigation into our corrections services.

Students are expected to:

- * cover and have a working understanding of the topics.
- * deal with issues affecting our youth.
- * explore how we punish those who offend.
- * have an overview of our correction services.

Cost: A text is involved and there will be excursions.

(SOSE) Year 10 Are You Ready to Leave?

This elective will provide students with the opportunity to gain knowledge in:

- * Being an informed consumer.
- * How not to be scammed.
- * How to make decisions and set goals.

Students explore the real costs of:

- * Mobile Phones.
- * Buying a car.

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- * Moving out of home.
- * Buying green.
- * Gambling.

Students may cover the following topics:

- * Mobile Phones.
- * Buying a car.
- * Renting
- * Green Consumerism
- * Small Business

Students will be expected to make a product which informs young people and complete a research project.

(SOSE) Year 10 Australia and the World

This Elective will provide students with the opportunity to gain knowledge about:

- * Immigration to Australia 1950's to today.
- * White Australian Policy.
- * Refugees and Human Rights.
- * Contemporary Australian Government Policies.
- * Multicultural Australia and its Religions.
- * Racism.
- * Relations with the Pacific and Asia.
- * Rise of China and India.

Students will cover the following topics:

- * Racism
- * Issues in Immigration
- * Multiculturalism
- * Religious beliefs

Students are expected to:

- * Investigate migration patterns since the 1950's.
- * Research Asia Pacific Issue.
- * Produce Information pack on Multiculturalism.
- * Make an ICT based project which explores current or past policies.
- * Attend excursions to the Immigration Museum and other relevant venues.

(SOSE) Year 10 Gallipoli, Hitler, Ryan and Rock'n'Roll

Students will develop:

- * An appreciation of Australia's contribution to World War 1.
- * An understanding of how Adolf Hitler and the Nazis had such a significant impact on the balance of power in Europe in the mid 20th Century.
- * An appreciation of the effects of wars in Europe and Asia since the 1930s.

* An insight into the emergence of teenagers and Rock'n'Roll in the 1950s, 60s and 70s

Some film resources used: "Hitler - the Rise of Evil" , "Saving Private Ryan" and "Rock'n'Roll Zone"

Text resources: "Humanities Alive 4" and library texts.

Students will:

- * Demonstrate improved communication skills: listening, speaking, reading, writing
- * Gain competence in basic interviewing skills.
- * Develop a written product based on an oral interview.
- * Compare common events from the past with current everyday events.
- * Gain an appreciation for differences between life today and life in the past.
- * Develop a deeper understanding of the changes that have occurred in the community or family life.
- * Develop closer connections to family and community members.
- * Create multimedia products incorporating written, visual and auditory elements.

Year 10 Literacy

This elective will be offered within the mixed block of electives (LOTE, PE, Art, Technology).

It will be of particular interest to students studying ESL and other students who need to build their confidence and skills in the English language.

The unit aims to keep a balance in the development of student's reading, writing, speaking and listening skills and will assist students contemplating senior English / literacy study.

The subject also deals with any language problems students may have in other subject areas and offers support for those subjects where necessary.