PRINCIPAL’S REPORT

2014 - 2017

We are embarking on an exciting stage of our journey as this term we construct a new Strategic Plan for the future. All government schools have a four year Strategic Plan where educational and organisational directions and priorities are set. This follows an internal evaluation process with staff, leadership and School Council along with input from an independent DEECD reviewer and invited panel of principal peers.

Our self-evaluation is complete and the reviewer’s report has now been received. Our intent is to move along the road from good to truly great, in a spirit of learning and improvement. The broad direction of the school has been endorsed through the review and we have identified areas where we can further enhance student achievement, engagement and wellbeing. The school community can be assured that our actions will be driven by sound educational research and the particular needs of each child & young adult.

The pupil free Curriculum Day on Thursday March 27th is an important time for staff to explore our future strategy. Together we will construct our new strategic direction, informed by data and the review process. Our plan will address the following headings; Achievement; Engagement; Wellbeing; and Productivity. Please note that there will be opportunities following the Curriculum Day for parent and student input into our plan – and we actively welcome your contribution. Ultimately, School Council will formally endorse the Strategic Plan.

School Council Elections

I am delighted to welcome new School Councillors Parent Members, Steven Demosthenous and Pam O’Connor, along with Ricky McNamara (re-elected) and DEECD Members, Paul Stewart and Brian Beasley (both re-elected). We thank them for their preparedness to be involved in the governance of the school.

A particular thanks goes to retiring councillors Gill Penfold and Diann Rhodes for their contribution to the school community. The role of school councillors is vital to the operation of our school and we are especially appreciative of their commitment to the South Oakleigh school community.

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<tr>
<th>2014 School Council Members</th>
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<tr>
<td>Parent Members</td>
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<tr>
<td>Ruth Buckland</td>
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<td>John Claydon</td>
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<td>Steven Demosthenous</td>
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<td>Ricky McNamara</td>
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<td>Pam O’Connor</td>
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<td>Glenn Waters</td>
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**Assistant Principal Report**

**Lateness**
Classes for students commence at the beginning of the day at 8.45am and conclude at 3.10pm. We have a 90% attendance rate requirement for our students if they are to successfully complete their subjects/units of work for the year.

The College has a strong commitment to ensuring that all students are given the opportunity to improve their learning and develop skills that will place them in good stead for the future. Punctuality is essential to avoid missing the valuable introduction to each class. In order to maximise learning, it is essential that all students are in class at the commencement of the lesson for the introduction of the Learning Intentions and Success Criteria for that period.

Lateness not only disturbs the other students and the teacher, but the flow of the lesson as the teacher will have to stop to engage the latecomer and give them a brief introduction. In order to minimise the effects of student lateness on learning outcomes, as in any ‘work / learning environment’, students will be made accountable for their actions or lack of.

If a student is late to school they must report to the General office to sign into the College and be logged into Compass before entry into a class. If students do not have an acceptable explanation for the lateness, they will be issued with a detention for that day. The detention will be held at the beginning of lunchtime under supervision of a Year Level Team Leader or Coordinator. Students will be expected to arrive there with work to complete for the duration of the detention. Students will be reminded of their detention commitment before the beginning of lunchtime and will be expected to attend, as **attendance at these lunchtime sessions is compulsory for latecomers.** Any non-attendance will be followed up by Team Leaders and Coordinators. A message for all of us: “Many of life’s failures are people who did not realise how close they were to success when they gave up.” - Thomas A. Edison

**Uniform**
Our uniform represents us not only in the College but in the wider community. We expect all students to be in full College uniform to and from school. The uniform policy will continue to be enforced and we ask for parent support in ensuring that students are in the correct uniform each day. If a student is out of full uniform for any reason they must bring a note from home and report to their respective Team Leader/Coordinator at the beginning of the day for a uniform pass.

If however, a student out of uniform does not have a note and does not report to their Team Leader/Coordinator and consequences will be issued; which may include a lunch time detention run by members of the Leadership Team. Students must take **Responsibility for** their actions and be prepared to wear the consequences for inappropriate choices including the non-wearing of uniform.

Students in the Senior School who come to school out of uniform will be asked to go home and return to school in the correct uniform. Students in the Middle School who present in a manner that the College deems
inappropriate for school will be given a replacement uniform, where possible for the day. In certain circumstances a parent may be contacted with a view to sending the student home.

ALL students out of uniform, regardless of whether a note has been presented, will not be permitted to represent the College externally or attend an excursion/sporting event.

Mobile Phones
We are pleased with the student response to the mobile phone policy as indicated by the very few phones which are now confiscated. There are still a few students who are persistent and we thank parents for their co-operation in supporting us. Mobile phones are banned in class and if seen or heard they will be confiscated and not returned unless collected by a parent. A graduated series of consequences will follow if a student has their phone confiscated more than once.

Photos & ID Cards
Photo day was conducted on the 25 February. Every student in attendance was photographed irrespective of whether photos were being purchased. Parents who did not purchase photos on the day are still able to order photos from the Arthur Reed website (www.arphotos.com.au). The students will be issued with their 2014 ID Cards once we have received them from Arthur Reed. Any student who was not present on the day must go to the General Office and have their photo taken so that an ID Card may be ordered promptly.

Curriculum News
Thank you to parents and students for the fantastic start to the year. We are continuing our work to improve teaching and learning and students have been given clear indications about the demands of work for their year level. Learning Intentions and Success Criteria are provided at the beginning of each lesson and we will continue our focus on data driven feedback and developing challenging curriculum. The National Curriculum continues to be implemented and you can read up on AUSVELS via the following website: http://ausvels.vcaa.vic.edu.au/

VCE classes have commenced well and students are gearing up for their first round of SACs. The Homework Club continues to grow and is well represented by students in from both the Middle and Senior Schools. This is providing a strong indication that our students are motivated and eager for success.

The roll out of netbooks to Senior School students was has now occurred and students should now be working with the devices in class. Each student from Year 10 - 12 has a netbook designated for their use and they are subject to the Netbook and Internet Use Agreement, as outlined in the student Planner and has been signed by parents and students. Students who have not yet received a netbook must organise to view the Powerpoint outlining the agreed use and complete the agreement forms.

Compass
The Compass Portal continues to offer students and parents 24 hour access to information on timetables, attendance, and reports on student learning. It also provides parents with an opportunity to liaise with Team Leaders/Coordinators in a quick and efficient manner, which could include notes, check for homework and set work which might otherwise be forgotten.
Planners and Academic Vocab Booklets
A reminder that all it is an expectation of all students that they take their planner and Academic Vocabulary Booklet to every class. These are considered as essential tools in every class and students who have yet to purchase these must do so from the General Office promptly.

Please do not hesitate to contact our College Assistant Principal if you have any queries concerning the above matters.

Helen Koziaris
Assistant Principal
Senior Team Report

Over the past few weeks the transition for all to the new Senior School Model has been a great success and for this our thanks needs to be extended to parents, students and staff for their support and commitment to the goals of our College.

Today I spoke to all Senior Students about focusing on the goals they want to work towards this year. Working together as a team will inspire all stakeholders towards reaching goals and achieving success a much more rewarding result. I encourage all to set the bar high and aim high. I also challenged all students, to set the example for all to follow. I am confident everyone will work hard, and with help from teachers and parents our students will display personal growth and outstanding achievement.

Swimming Sports Carnival
Congratulations to all students for their support and participation in our recent swimming carnival. A true spirit of College extra-curricular activities with all involved in the spirit of teamwork and House spirit. The participation and enthusiasm demonstrated by all involved is a credit to the leadership of our Sport and Leadership Coordinators and our Senior Students, who demonstrate leadership by active participation and encouragement of all. Special thanks to our student leaders and House Leaders.

Care of Netbooks
Parents are asked to assist us to ensure students’ value the use of the Netbooks distributed to students for educational purposes. The netbook is NOT the student’s property. The netbook is given to students on loan to assist them in meeting educational expectations. They are expected to adhere to the acceptable use policy, which is clearly outlined in student planners and that all students sign. Students are expected to maintain the Netbook in good order, backup their data and again adhere to the acceptable use policy. Defacing the Netbook by placing stickers, deliberate or excessive damage is unacceptable and students and parents will be liable for costs incurred and will be required to pay for damage that is deemed malicious.
Students must have the Netbook with them in every class and it must be charged at home the previous night. There is no excuse for not being prepared for each class with all materials and this includes the Netbook – ever class!

Routine & Study Habits
As our Senior Students settle back into a routine at school it is equally important that they settle back into a routine at home with their homework and study. An excellent place to start is a study timetable that is developed by both students and parents. The sooner they start the easier it will become and it will become second nature when preparing for SAC’s, tests and Exams.
Set the standard HIGH
It is important for the students to remember that that each time they travel to and from school that they represent the College. Therefore, it is important that students ensure that their uniform is worn correctly. Quite literally, the students are the start and end of what the public sees and the way the uniform is worn says much about the standards expected at the College. I encourage the students to set the highest of standards in their personal presentation.

Once again thank you for your support in starting 2014 with high standards in uniform and participation. South Oakleigh College has high expectations and standards in all areas of College life and this is only possible with great support and partnership of our families.

Tony Katsianos
Year 10 Team Leader

Report from the English EAL Domain

Our whole school approach to reading
Last year we introduced a new school-wide READING strategy. We all know that being able to read is an essential skill. Students not only need to read, but to understand what they’re reading. Staff will be using common strategies to bolster these skills in students; skills required for success in every subject. You may also like to use these strategies at home when supporting your son or daughter with their reading and homework. It can be used for reading any text or passage, not just for English work. The READING acronym has been laminated and displayed in every classroom.

Read and imagine: Create pictures or ‘make movies’ in your head as you read.

Examine what you know: What do you already know about this?

Ask yourself: questions and underline to make the meaning clear.

Decide what might be next: Predict what’s coming!

Ideas (main): What are the key ideas? Check the Heading, diagrams and captions.

Now sum up: Think about the overall meaning. What is this all about?

Go back over: Work out the meaning of unknown words through the context or look them up.
Enhancement Program for High Achievers-Creative Writing Workshops

Our school embraces extra-curricular programs to further extend and challenge high achieving students to fully utilise their skills and talents. We will begin with a program designed to cater for Year 7 and 8 students who have displayed high level skills in the areas of English. Students have been selected on the basis of testing, as well as teacher recommendation. A group of twelve students will be withdrawn from regular classes for two periods a week to attend the program for the next eight weeks.

The program is directed at talented writers. They will participate in a Creative Writing Workshop with a young author, Skye Melki-Wegner. Our Writer in Residence is an Arts /Law (Honours) graduate from Monash University who completed studies in Advanced Fiction Writing as part of her English major at university. She is currently editing the third novel in the Chasing the Valley trilogy of young adult fantasy novels for the publisher, Random House. Her novels have been sold internationally and she is appearing at the Melbourne Writers’ festival this year. Students will learn about different aspects of the writing process. This includes: “The Writer’s Toolbox,” (the ‘nuts and bolts’ of language and story structure) as well as different genres of fiction. They will complete writing exercises to cement their understanding and practise their newly acquired skills and ultimately produce an anthology of stories for the school Library.

Harmony Day – Advance Notice

Our school population is fortunate to be enriched by a diverse blend of cultural backgrounds amongst both students and staff. Plans are underway to celebrate our rich cultural heritage on ‘Harmony Day’ on March 20th as part of ‘Cultural Diversity Week.’ We see it as an opportunity to acknowledge ‘the cultures that make Australia great,’ as well as encourage a feeling of ‘respect and a sense of belonging for everyone.’ It also coincides with the United Nations’ International Day for the Elimination of Racial Discrimination. A variety of activities will be held at school to celebrate the occasion including a lunchtime concert.

Student Work

We would like to share some work produced by our students with the school community. Thank you to Mr Ioannidis and Mrs Stamatelatos for providing some excerpts of student work from 8A and 8C English students. They are using a variety of persuasive techniques as they consider the ramifications of the all-pervasive ‘Facebook’.
YEAR 8 PERSUASIVE WRITING

I’m very proud of the Year 8 students because of their attempts to develop their persuasive writing. The students were keen to experiment with various language techniques: metaphors, similes, statistics, emotive language and rhetorical questions. Keep drafting and developing your skills Year 8!

By Arnie Ioannidis, (English teacher, Year 8 Co-ordinator.)

Do you really feel that Facebook is the best way to communicate with others? Or do you think that Facebook poses a high risk that will not protect your identity from others?  

By Wilson Kong 8A

Imagine you had a disorder that made it really hard to talk to people in public, or a disability that stopped you from travelling outside the house. How would that make you feel? It would make me feel lonely. That's why Facebook is an excellent resource because it helps people like this communicate with family and friends.  

By Ben Giddins 8A

Why would you ban something that creates a sense of community, or the ability to socialise with others? How are people supposed to connect with friends and family who are overseas? This brings me to my first point. Some of my family have recently moved to Ireland and my friends who are like family to me, live in America. The only way we can talk to them is through Facebook. Facebook makes it easy to see and talk to people overseas: people who are important to you.  

By Imogen Coleman-Shortis 8A

In today’s technological era, it is becoming more and more common for children to use social networks, like Facebook. Many parents are concerned about the dangers Facebook poses to their children’s privacy, social and mental health. I believe this is not a valid argument and using Facebook should not be seen as a negative. Facebook does have advantages.  

By Zoe Lee 8C

One of the main places where bullying occurs these days is on social media sites such as Facebook. Not many people talk about bullying, but it happens on a day to day basis. If we can’t prevent bullying happening all around us in the real world, we can at least stop it in the social media world. It is so much easier for a person to say cruel things behind a computer screen than say it to someone's face. That is what is happening and it needs to be discouraged. Would you want to expose your child to this kind of behaviour?  

By Danyelle Marrama 8C
Cyber bullying these days has become one of the major problems in social networks such as Facebook. The thing is, nobody knows how to fix this. Experts say, “These kids are just too young and should not have to deal with any of this!” The thing here is that teenagers do have an option and that is to not have Facebook.

By Julia Pham 8C

Chris Melki-Wegner
English EAL Domain Leader

Report from the Maths Domain
The Maths Faculty would like to highlight some of the wonderful achievements of our students last year. The school’s Dux of 2013, Scott Murray, earned a perfect Study Score of 50 for Further Mathematics. Congratulations to Scott for this outstanding achievement. He was a very impressive role model, demonstrating how an organised study regime and diligence pays off.

At the junior end of the school, we are also very proud of Ryan O’Shea who topped the state in the UNSW Maths Competition as a Year 8 student last year.

We encourage students to use these achievements as inspiration to take on challenges and to always strive to do their best.

Maths Enhancement Project
Thank you to Mr Hem for outlining the Maths Enhancement Project he guided last year. This project was designed to challenge and extend high achieving Year 7 and 8 Maths students.

After tackling a variety of problem solving and lateral thinking tasks, students in the Maths Extension project formed a mock company named ‘HEM ENTERPRISES.’ They organised themselves as employees into two departments: Software and Hardware, ready to tackle a major project.

The Hardware students concentrated on measuring the school building and developing a scaled model of the school on a wooden board using modelling foam.

The Software department concentrated on using the measured scale to produce a 3D model of the school in Google Sketchup.

The Year 8 students became general managers and departmental managers. They learnt managerial and leadership skills and were responsible for reporting deliverable outcomes to those above them.

All students worked mathematically to measure and scale down school structures. Students also had the opportunity to use team work and learn the value of having a good work ethic when exposed to the expectations of a workforce type environment. They had to be proactive when seeking help or clarification and be ready to step in
when required. Students learnt to understand job roles and the expectations of managers while operating as a cohesive team. All employees were paid with pizza at the end of the project. They successfully completed the main building of the school and have left the small array of buildings behind the main building to this year’s employees to complete. A job well done to the 2013 Math Extension team!

*By Lony Hem (CEO of HEM Enterprises.*)

Members of the Hardware team.

Members of the Software team at work.

Chris Melki-Wegner
Maths Domain Leader

A scale model of the main school building.


**VCE Study Skills Program**

A successful initiative started in 2013 is being offered again this year. Year 12 students have the opportunity to participate in a voluntary study skills session every Wednesday in order to maximise their results. The program is run by our Writer in Residence who is well qualified in this area, having gained the Australian Students’ Prize, a Premier’s Award and perfect study scores in four VCE subjects, as well as First Class Honours in Law. (Monash University)

We are thrilled that our Year 12 students aspire to achieve highly as most have signed up for the program. It is designed to improve organisational skills and study habits. Many of our high achievers last year cited the Study Skills program as facilitating their success.

The program will be held in the Library, Period 4 every Wednesday.

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**Report from the Science Domain**

Thursday evening the 20th February at the University of Melbourne, Physics lecturer Dr Roger Rassool delivered an inspiring talk, with lots of audience participation on Newton’s Laws of Motion, leading to an explanation of how the tides work. It was especially interesting to learn that not only does the Moon effect the tides, but also the Sun, Venus, and all the other planets.

Seventeen students represented South Oakleigh College: Gina Gitadi, Aaron Low, Maninder Singh, Paven Singh, Agung Asril, from Year 12. Amit Luhar, Mukul Relan and Alexia Stathopoulou from Year 11. Alyza Malapitan, Jatin Puri, Akash Barve, Chiranjeev Chahal and Harsh Modi from Year 10. Ryan O’Shea, Mitchell Wilkin and Paco Magoulias from Year 9. Also Kiwi Yuan visiting South Oakleigh College while on holidays from China came and enjoyed the University of Melbourne experience.

The evening lectures on Physics, delivered by physicists expert in their field of interest, are every Thursday fortnight during term and are a wonderful free resource for our VCE students as well as a great opportunity for students in years 7 – 10 who are interested in physics, and would like to have an experience of a university lecture in a university lecture theatre. We also try to get there early to have a walk around the university, experiencing the neo-gothic architecture of many of the buildings, checking out the student facilities and enjoying a light meal in the students’ dining room in the student centre. The next lecture will be given by Professor Rachel Webster on “Astronomy” on March 6th from 6pm to
7:00pm. See Mr Hem, Mr Denver or Mr Ram for more details. Thanks again to the University Of Melbourne School of Physics and especially to Associate Professor Max Thompson and Dr Roger Rassool, for generously giving their time to inspire secondary school students in Physics.

LEARN ABOUT YOURSELF !
As Abraham Lincoln said “The best way to predict the future is to create it”

Volunteer to host an international high school student in February 2014 through Southern Cross Cultural Exchange. Help determine the future resilience, diversity and global awareness of your children and family.

Carefully selected students will arrive in July 2014 for one term, one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaustralscce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.
Term 1, 2014

- **Easy to download!** (We are no longer mailing out hard copies).
- **Please forward this email to other staff** and/or make hard copies for all staff.
- Please use the ‘Parent News’ attachment OR download it from our website in the first week of the school term. Included at the end of the newsletter are our **PZ flyers** and information brochure.

  - Use web address
  - OR Go to [www.anglicarevic.org.au](http://www.anglicarevic.org.au)
  - Click on **NEWS**
  - Click on **NEWSLETTERS**
  - Click on **PARENTZONE**
  - Click on **EASTERN NEWSLETTER**

- On page 1 you will see an **index** of contents so that you can easily find the section you are interested in.

- You have the option of printing the whole Newsletter or just certain sections.
  - When printing, make sure you go into your **printing options & choose duplex** so that your newsletter prints back-to-back (to save wasting paper).
**VET HAIRDRESSING**

We have had a busy start to Vet Hairdressing. Students have viewed a video of a fashion parade held at The Botanical gardens in Melbourne showcasing Australian designers such as Collette Dinigan, with hair and make–up by the L’Oreal Team. This was a wonderful example of fashion, hairdressing and make-up working together. It was spectacular and demonstrates what can be possible. Students will spend the year learning and developing such skills.

The girls look fantastic in their Vet uniforms and I thank students for supporting this.

We have spent an afternoon with Louise Barrett from IMVC (Inner Melbourne Vet Cluster) and Bronwyn Cullinan (Careers Advisor at SOSC) in preparation for Structured Workplacement which will take place at the end of Term 2.

And finally last Friday evening at the Langham Hotel in Melbourne I had the pleasure of hearing Ita Butterose speak on “European Women in Business”. Later I was lucky enough to meet her. She is an incredibly positive and enthusiastic woman. She is a wonderful example of what it means to have a dream, setting goals, working towards them and ultimately acheiving them.

I look forward to sharing this experience with the class.

Mrs Maree Pradolin
VET Hairdressing
Big Futures mentoring program comes to South Oakleigh College

One hour a week - two lives changed

Big Futures is an exciting in school mentoring program which gives the opportunity to members of the community to support students in our school. The program will recruit, screen and train suitable members of the Monash community to mentor students in our school. Mentors will form one to one relationships with students and will come to the school on a regular basis.

We are one of the 7 secondary schools in the city of Monash who will be participating in the program. Monash City Council is strongly behind this program. We will be working with Big Brothers Big Sisters Australia's leading youth mentoring organisation. It is part of a global body which operates in 13 countries. In Australia it has been working in the community for over 40 years but it is now it is offering mentoring in schools because it knows the value of young people doing their best at school.

It has been shown support of a mentor can make a real difference. Mentoring is a practice widely used in the business world to enhance performance.

All members of the community can be involved in the program and we know there are some great potential mentors in our school community. Why not find out more? You can read more about the program on www.bigbrothersbigsisters.org.au/bigfutures

FREE Parent Information Night How do I raise a Resilient Child? - The 32 emotional and social skills involved in building resilience at any age.

**Wednesday 19 March at 7.30pm** Location: Rosstrevor Hall, Brighton Grammar Old Middle School, entrance off Allee St, opposite the new Middle School and the Girrawheen Chapel

**Presenter:** Melissa Anderson – Director of SHINE Academy for Girls and LONGFORD & FRASER for boys, resilience coach, counsellor, pharmacist  
**Cost:** Nil. A gold coin donation to a selected charity is warmly welcomed  
**Bookings:** 9592 4948
SOUTH OAKLEIGH COLLEGE

OPEN NIGHT

WEDNESDAY, 2ND APRIL 2014 AT 7PM

NEW ENRICHMENT PROGRAMS AND SCHOLARSHIPS AVAILABLE

Respect • Responsibility • Resilience
Norman A Smith Memorial Scholarship – Year 10 Students
2014

Waverley RSL have been sponsoring the Norman A Smith Memorial Scholarship since 1986. They are offering the opportunity to our Year 10 students who are eligible. This is a most prestigious scholarship. There are criteria in place for applicants. Applications close Friday 21 March 2014. Please refer to further information below.

If you would like more information please go to the following link: http://waverleyrsl.com.au
Monash Division Swimming Carnival

Based on their performance at the college swimming carnival the following students are representing South Oakleigh at the Monash Division Swimming Carnival on Monday March 3rd. Congratulations all and we wish you the very best of luck.

Year 7
Josiah Walker
Amy Lindsey

Year 8
Colin Sui
Samantha Miller
Mitchell Powell

Year 9
Ben Cheng
Louise Gordon

Year 10
David Zhang

Year 11
Zac Coleman Shortis
Anastasia Stavrinou

Year 12
Ben Partridge

Courtney MacLeod
Sport Coordinator

On Wednesday the 19th of February the students and teachers from South Oakleigh College had their annual swimming carnival. The first event was splash and dash where you swim from one end of the pool to the other in any way you can to gain points for you house. Then we had the competitive swimming events such as the 50m, 25m and relays. The beach party which was extremely fun and house chants which were so loud that it was almost too hard to decide who the points should go to. As the day was coming to an end each year level took their turn to have a free swim in the big pool while the other year levels were still enjoying the beach party. There was also a photo booth held by the SRC and lots of face paint and music to enjoy.

This year’s swimming carnival recorded the highest attendance for a number of years. The house that won was Acacia so well done to all of the “Stingers”. Over all we had a great time and can’t wait till next year!

Danyelle Marrama & Emily Krikis  Year 8
Wanna’ go to Cambodia???

PROPOSED ITINERARY    COMMUNITY SERVICE PROJECT

Day 1: Melbourne to Siem Reap Cambodia   (D)
Depart Australia on Vietnam Airlines and arrive into Siem Reap in Cambodia early evening. Upon arrival, you will be met by your Project Team Leaders and transferred to your hotel. Dinner will be at the hotel followed by an early night in preparation for the start of the Project tomorrow.
Overnight: Siem Reap

Day 2: Siem Reap Community Service Project   (B, L, D)
After breakfast at the hotel, travel by coach to the Project location for your stay. Your Project and Team Leaders will arrange a full orientation and explanation of the Community Service Project. After everyone fully understands the work and safety rules and requirements of the project we can commence the work. All meals during our stay will be at the orphanage.
Overnight: Siem Reap

Days 3 - 5: Community Service Project     (B, L, D)
After breakfast each day, we will work on the project at the orphanage.
Overnight: Siem Reap
Day 6: Community Service Project (B, L, D)
Today we will complete the community project and hand over to the local community and the Orphanage management team. Tonight will be a celebration dinner with the children and the villagers.
Overnight: Siem Reap

Day 7: Bantey Srei Temple - Landmine Museum (B, L, D)
This morning, say goodbye to your new and grateful friends and travel back to Siem Reap. Today we will visit the Bantey Srei Temple and the Landmine Museum. Lunch will be served in a local restaurant. The afternoon is free to explore the local market for some souvenir shopping. Dinner tonight will be at the Apsara Cultural Dance show. Bring your camera to capture the beautiful traditional Cambodian dancing.
Overnight: Siem Reap

Day 8: Angkor Wat Temple (B, L, D)
Today you will visit Angkor Thom, Bayon, Ta Prohm and Angkor Wat Temples. Enjoy sunset at Angkor Wat Temple. Dinner at a local restaurant in Siem Reap tonight. Perhaps explore the night market after dinner.
Overnight: Siem Reap

Day 9: Siem Reap to Saigon (B, L, D)
Today we will transfer to the airport for our flight to Saigon. Upon arrival in Saigon, we will take a half day tour of Saigon including Reunification Hall, War Remnant Museum, Post Office, Cathedral and Ben Thanh Market. Check into your hotel prior to dinner at a local restaurant.
Overnight: Saigon

Day 10: Mekong Delta (B, L, D)
After breakfast, depart for Vinh Long which is part of the Mekong Delta. On arrival, we will visit Vinh Long market, Tien Chau Pagoda and the Fish-Rafts village. In the evening, you may help to prepare dinner with a local family. Perhaps learn how to cook Vietnamese food while chatting with the family about the Mekong inhabitants’ life.
Overnight: Homestay

Day 11 Mekong (B, L, D)
Take a morning stroll along the village paths or try cycling or rowing sampan. Discover an ancient house in Tien Giang before having lunch with a traditional music performance.

In the afternoon, take a boat trip on small canals to visit a bonsai garden, an orchard, coconut candy workshops, bamboo basket weaving, and palm leaf weaving to discover the daily activities of the local people. More cooking lessons tonight whilst making dinner.
Overnight: Homestay

Day 12: Saigon to Melbourne. (B, L)
After breakfast, take a boat trip to Cai Be floating market, one of the largest floating markets in the world, which is unique to the Mekong Delta Region. On our return journey to Saigon there will be time to visit a rice paper making workshop before transferring to Saigon airport for your flight home.
Say goodbye to your team leader and board the flight to Melbourne.

Day 13: Arrive in Melbourne.
Arrive back into Melbourne in the morning.
Boys and girls teams aged 5-18 yrs, mens, womens & wheelchair teams

FAMILY, FRIENDS, FUN & FOOTBALL


MONASH CITY FC
Respect, Unity, Loyalty, Commitment, Strength

GIRLS OPEN DAY
SUNDAY 16th MARCH 2014
10AM – 1.00PM
@ Argyle Reserve, Kirkdale St., Hughesdale (Melway 69 C9)
Free Sausage Sizzle on the day

FEMALE PLAYERS WANTED
• Girls 13 - 15 year olds

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• Excellent Service at competitive prices

Just got your licence?
Come and see Glenn for a FREE
10 minute safety tutorial of your car.

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OR EMAIL: Glenn@seautogroup.com.au

1894 Centre Road Dr. Leigh Beach (Next door to Edleigh Ice Skating)
TEACHER AIDE TRAINING COURSE
A Certificate 111 in Education Support course is due to begin in the Oakleigh area in April. This course will have three aspects – teacher aide, office administration and sick bay. Completion of this course will enable participants to apply for support roles in schools. The course will involve both class work and school placement.
Applications for enrolment are open to anyone in our community and beyond. Please pass this on to friends or anyone you think might be interested as minimum numbers are required to run the course.

Further information can be found at: http://www.blanchards.com.au/register-interest/ or by calling Liz Blanchard on Mobile: 0411 020
The Inaugural

ASSA ABLOY Academic Award

We are very fortunate to have forged a relationship with a local company that is generously offering a two-year scholarship to a current Year 11 student.

ASSA ABLOY is the largest global supplier of intelligent locks and security solutions. Its products account for more than one in ten of all lock and security; dedicated to satisfying end-user needs for security, safety and convenience installations worldwide.

The scholarship will provide the successful applicant with funding to support the final two years of their secondary education: a sum of up to $2500 in Year 11 and $2500 in Year 12.

A Samsung Tablet will also be supplied, valued at $1,500.

Applications are open now for current Year 11 Students

A written application, referees and interview will be required

Criteria

The successful applicant will be able to demonstrate:

- An impressive academic record (*Based on reports, formal testing & awards*)
- A diligent work ethic and commitment to learning
- A high level of personal integrity
**Applicant Name:**

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<th>Form:</th>
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<td>Why I would like to be considered for the inaugural Assa Abloy Academic Award:</td>
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| Name and Contact details of Referees: |

*Queries to Helen Koziaris, Assistant Principal, South Oakleigh College Ph: 9579 2322*