PRINCIPAL’S REPORT

“It is good to have an end to journey toward; but it is the journey that matters, in the end.” Ernest Hemingway

As the term and year draws to a close it is important to reflect on all we have achieved as a community. For our students it has been success on the sporting fields, academic success in the VCE and National Competitions. Success in leadership from Peer Support Leaders to School Captains, creative success through our School Production “Hairspray” and personal success in managing their school lives to the best of their abilities.

It has been a year where our parents have supported their child’s learning and experiences at South Oakleigh College. It has been a year where the parents have given me the privilege to lead this community and made a clear statement of their expectations to which I with the staff will work tirelessly to achieve.

It has been a year our staff have worked diligently to support all students on their journey to success and the fulfilment of their goals from transitioning into Year 7 to achieving the required ATAR for our Year 12’s. It’s about the Homework Club with Mr Beasley, Mr Carrol and Mr Hem, leading the students every Tuesday and providing an answer to that elusive question. It’s about Mr Teazis and Mr Picone delivering that last ditch monumental speech for our sports teams on their way to representing our school in the best way they know how. It’s about the Year 12 study group under the guidance of Ms Melki-Wegner and Skye Melki-Wegner – providing practical and supportive ways to improve personal performance and build self-confidence and self-belief.

This year has also been about the journey across international borders working with the Asia Pacific Youth Foundation to complete a community service project at Rainbow Orphanage, Cambodia. Well done Ms Keystone, Jennifer Jaranukul, Michelle Johnston, Matthew Jansen, Kallum Johnson-Lea and Benjamin Partridge for making a difference!
I wish to thank each and every one of you – students, parents and staff who have supported me in my first term of as College Principal. We continue the journey to making a difference in the educational and personal lives of our students.

I wish you a Merry Christmas and safe holidays and all the best for 2015

HELEN KOZIARIS
PRINCIPAL

ASSISTANT PRINCIPAL’S REPORT

South Oakleigh Secondary College has moved into the second week of our Head Start Program where all the current Year 7 to 11 students moved up into their Year 8 to 12 classes to get a head start on the 2015 academic year. Students settled in quickly on their first day and it is a real credit to them on just how well they moved into their new level and classes.

Congratulations must also go to all the staff for the tremendous amount of work they have done in starting off the 2015 academic year so professionally. While the academic nature of the next two weeks is important the it also gives staff and students a chance to build strong social and emotional bonds that will carry over into the new school year and beyond.

We visited a range of classes and it was very gratifying to see their very positive attitude; they were hard at work on homework, discussing tasks and concepts and generally demonstrating exactly the approach we expect of all our students.

We would like to take this opportunity to wish all students and their families a safe and happy holiday and we look forward to seeing you all back here on the 29th January to start the 2015 school year fresh and eager to learn.

Mr Tony Katsianos
Assistant Principal

Mr Mark Picone
Assistant Principal
REPORT FROM THE ENGLISH / EAL DOMAIN

Giving your child a head start for 2015

It’s that time of the year again when you receive Booklists and begin to purchase books for next year, either second hand or through the official supplier. By purchasing books now, you will avoid the huge queues and last minute rush. It will also help your child begin the new school year with confidence.

This is a wonderful opportunity for students to familiarise themselves with next year’s texts. Students should give themselves a head start by pre-reading the novels and short stories to be studied in 2015. This will enhance their confidence and understanding when it comes to studying the books next year, regardless of year level. It is essential that all students start the new school year with the correct books and novels. This also includes Academic Vocabulary Books, which are now book-listed.

Students currently in Years 7 to 10 have been working from a grammar and spelling book throughout the past year: Successful English Books 1, 2 and 3 and Senior English Skills. There is not enough time to complete every exercise during the year, so students can enhance their own skills by completing unfinished units during the holidays, keeping their English abilities fresh. These books cannot be sold second-hand, as students have written in them.

How to read a novel- advice for senior students preparing for VCE English or EAL studies

Students should aim to read a text several times in order to gain a detailed understanding of the characters, structure, style, plot and themes.

1. The first reading might consist of simply reading the story for enjoyment.
2. In the first or second reading, students should make a summary of events and note developments that the character has gone through.
3. Keep a journal of thoughts and ideas while reading each chapter.
4. Students should make annotations in the margin of their book, using different coloured tabs to quickly find examples of characters and themes.

Celebrating Success; The Premiers’ Reading Challenge

Congratulations to the following students who took the challenge and successfully completed the Premiers’ Reading Challenge this year. This involved reading fifteen novels from a designated list within a set time frame. As the Premier said, “Literacy is a vital part of every child’s education and developing a love of reading is one of the key ways to improve literacy skills.” These students are to be commended on their commitment and achievement:
Thank you to Mrs Zhiv for providing these excerpts from her Year 7B EAL class as they responded to the novel *Boy Overboard*.

“This is a story about courage in the face of trouble.”

Courage to me is another word for bravery and persistence. Daring means that you can attempt so much more in your life! It’s good to be trying new things, because then you will have new and exciting experiences! Courageous people usually achieve lots of goals in their lives, that’s because they are brave and persistent, they will let nothing get in their way of reaching their dreams.

Jamal and Bibi experienced a lot of hardships in their life but their daring and courage gave them enough strength to continue on. While living in Afghanistan, Bibi wasn’t even allowed to play soccer just because she was a female. Females weren’t allowed to play any sport... no one was able to do what they wanted: people couldn’t listen to their music, go to school, read most books or move freely around the country. The government didn’t give them any freedom of choice and turned their lives to pure misery! That is why Jamal’s and Bibi’s family decided to escape the country to ensure freedom and happiness for their family.

When Jamal and Bibi were separated from their parents they stayed calm and never lost the hope of seeing their loving parents again. Jamal was taking care of Bibi and always putting her wellbeing before his; he was doing the best he could to take care of her. They both were very brave, thinking positive and being persistent - and those things are the key to courage!

The book clearly shows that Bibi and Jamal were always courageous and remained strong and brave through their journey, never losing their optimism and always being there for each other. This proves to all of us, without any doubt, that you should never give up hope and use your courage to your personal happiness and fulfilment. By Iria Kyritsi, 7B EAL
“Courage and loyalty allow people to overcome destruction and suffering provoked by war and lack of freedom”. Discuss.

The novel shows how courage displayed by all members of Jamal’s family as well as their loyalty to each other allows them to overcome all of the destruction and suffering provoked by war and lack of freedom in Afghanistan.

Jamal and his family fought hard to survive and overcome the difficulties the government had brought upon them. They saved up money and organised their escape from Afghanistan with the government chasing them down. Their desire to find freedom and happiness was so strong and their hearts were so full of optimism and courage that nothing could stop them on their journey to find freedom and happiness.

The war destroyed many people’s lives in Afghanistan creating poverty, danger, and chaos. In the book there were many signs of war and danger with landmines everywhere and destruction of landscape. Living in Afghanistan was very dangerous, as well as impossible for freedom and education- loving people like Jamal’s family. However, what made it possible for them to search for a new beginning in life was their courage and loyalty to each other.

By Kenny Wang, 7B EAL

Thanks again to Mrs Zhiv for these excerpts from her departing Year 12 EAL class as they contemplated ideas surrounding one’s sense of identity and belonging:

I hope that you will share my students’ feelings about some life issues that continuously confront and challenge us. Inna Zhiv

On the topic “We are rarely free to be who we want to be”. What does it mean “to stay true to oneself?” It surely doesn’t mean that we stop developing as human beings and stop embracing the challenge. Meeting the challenge is a sure way to find out our real potential and what makes our hearts beat.

So for me, personally, staying true to myself means discovering who I am through important life experiences, such as my migration to Australia that has enabled me to learn what sort of person I really am -with all the values - and accept myself as an individual. Connecting with people around me was my greatest challenge but once I learned to balance my personal values formed a long way away in Vietnam, with the demands of my life in Melbourne, I allowed myself to develop as a human being and find happiness and fulfilment.

Grace Nguyen, 12 C

The twenty first century has made the world a smaller place through media and social networking which promote the role models that don’t encourage us to be different. As human beings, we are driven by an idea to belong, be loved and accepted, but to be a whole
person regardless of what society wants us to be. We have to stay true to the values we have learned from our families, people we respect and from our sense of right and wrong. Our everyday life contributes to our sense of limited freedom as more often than not, we feel so captivated by our everyday routine that it impacting on our sense of self. To fully develop our potential we have to get out of our comfort zone, allowing challenge and change to be an integral part of our life. **Amanda Davarinos, 12C**

“**Sometimes we have to accept change in order to grow and find happiness and fulfilment**”. Everyone strives for a path in life and even though we may stumble along the way, we should continue on regardless. If we stay optimistic and hopeful, our dreams will not be broken - they will be fulfilled through us learning to overcome the obstacles and finding other ways. There are plenty of circumstances that directly and indirectly affect us as individuals, but it is our actions in response that give us our defining moment. **Arnel Yanson, 12C**

All through our life we learn new things which enable us to see things in a different perspective. Some people try to avoid change, preferring to stay in their comfort zone, but once they get the courage and deal with the changing situation, their life can improve for the better as they learn to overcome weaknesses. When I look back I realise that lots of changes in my life occurred unexpectedly. Coming to Australia was not easy because it was such an uprooting experience. I felt lonely and disconnected, but when I came to school, I met some people who encouraged me to be more confident and positive by accepting the change. And the minute I embraced the change as an inevitable part of being, I felt happy and complete. **Eloisa Legado, 12C**

No matter how much humans try to manipulate the things around them to make the environment suit them, a perfect environment is impossible to achieve and we will always have to adapt in some ways. Reality can be sometimes harsh and life can be unfair, but that doesn’t mean we have to give up. We have to develop strength and resilience to withstand life’s stormy course, even if change comes suddenly and takes us by surprise, instilling fear of the unknown in our hearts. To me to accept reality is “to embrace the life you have, the changes that occur throughout it, as well as your own ability to work with what you have,” trying to build a happy, meaningful and fulfilling life. **Aws Al-Rawi, 12C**

**Chris Melki-Wegner**
**English EAL Domain Leader**
REPORT FROM THE MATHS DOMAIN

How can Parents Help to Reinforce Maths Skills?

We sometimes take Maths skills for granted, but they’re vital in our everyday lives. Whether you’re following a recipe, playing Monopoly or checking if you’re being charged the right amount when you go shopping, you're using mathematical principles. These principles are universal, across countries and continents. Whether the main language at home spoken is English or not, the language of math is numbers.

During the Christmas holiday break, help your children keep their Maths skills fresh by quizzing them on times-tables, or giving them mental Maths challenges like adding up the shopping as you go. Making it into a game can help your child be well prepared to launch into their Maths studies next year.

Math Extension Project.

Thank you to Mr Hem for providing this description of the Maths Extension Project that he has been working on with Year 7 and 8 students.

This year, Year 7 and 8 students involved in the Maths Extension continued to construct a scaled model of the school begun by last year’s students. Students revised and learnt the mathematics behind trigonometry and ratio in preparation for the task. This involved calculating the height of various buildings in the science/technology and drama buildings. All measurements were scaled down and a model of each building was made from foam.

A team of photographers took photos of various walls and doorways which were then printed and pasted onto the foam to give the model an authentic South Oakleigh College look. We hope to complete the full model of the school by the end of the year. A special thanks to Ms Keystone for supplying us with equipment and resources for our school model construction.

By Mr. Hem

Chris Melki-Wegner
Maths Domain Leader
**THE GREEK REPORT**

**AWARDS/COMPETITIONS**
Pontian Competition 2014
Another year of awards for the Pontian Competition.

I am proud to announce the awardees of the Pontian Competition entered earlier this year. The following students received awards for the most original and creative responses to the Pontian Competition:

1. Athan Gesos VCE 11
2. Anastasia Stavrinou VCE 12
3. Georgina Kazis VCE 11
4. Christina Tsitsani VCE 12
5. Marina Kyriakaki VCE 12

The purpose of the Competition is to give students the opportunity to; Research, Describe, Critique historical accounts and Respond creatively to significant historical periods in Greek History; those of the Pontian Genocide and the Asia Minor Catastrophe 1922. Students were required to choose from topics such as:

- The Argonauts
- The Monastery of Panagia Soumela
- The Pontian language and dialect
- The Empire of Trapezounta
- Pontian National Dress
- Pontian Culture
- 1922 Asia Minor Catastrophe
- The Smyrne Catastrophe
- Pontian songs and dances

Congratulations to all participants and awardees.

**Phyllis Dimakakos**
LOTE Domain Leader
REPORT FROM THE ARTS DOMAIN

The South Oakleigh link to TAFE gets stronger every time we meet. Year 8 and Year 9 Materials Class along with Ms Gross and Mr Drury joined TAFE facilitator Marty in the workshop.

This time students experienced several aspects of the plastering trade, exposing the secrets behind the wall and ceiling industry. It’s huge array of skills are recognized within the business, entertainment, health and education industries as being key to a finished and refined environment. Often overlooked when done well, plastering is a very well respected profession.

Plasterers create everything from decorative and detailed sculptural work to simple and functional.

Current TAFE students have said that they not only get to work within Melbourne and outer regional areas, but have gone on to work internationally and for large multinational corporations.

Renee Gross
Art, Visual Communication Design and Materials
**VET HAIRDRESSING AND BEAUTY**

Our VET department has had another busy year finishing off on a high note. With a total of 26 students for 2014 I’m very proud of the quality and standard of work completed in class.

We will return next year with an improved and updated programme and a better equipped classroom ensuring a stimulating learning environment.

I would like to thank all involved with Vet Hairdressing and Beauty during 2014 for your interest and support.

I wish all our South Oakleigh families a very Merry Christmas and Happy New year. We look forward to meeting new students in 2015.

Maree Pradolin  
VET Trainer

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**WELLBEING**

**Return Texts**

Students who have borrowed text books from Ms. Ford, please return them immediately as they are needed by students for ‘Head Start’ and for next year. If Ms. Ford is not available they can be returned to the office. A reminder that all lost books must be paid for.

Ms Ford  
Wellbeing
CAREER NEWS

UniLink Diplomas
In 2015 UniLink diplomas will offer both Commonwealth supported places (CSP) and direct full-fee paying (DFP) places to students. CSP will be merit-based for students who achieve a minimum 50 ATAR and meet the prerequisites for the course. Year 12 students are reminded that CSP course code in VTAC ends in '1'. Students are guaranteed entry into a DFP UniLink diploma as long as they achieve a minimum 50 ATAR and meet the prerequisites for the course. The DFP course code in VTAC ends in '2'. Students are encouraged to include both course codes in their list of preferences if they wish to study a UniLink diploma. **All UniLink courses are listed on the [VTAC Course Search](#)**

Keeper for a Day Programs
Are you thinking of a career in working with animals? Would you like the opportunity to go behind the scenes with some precious and endangered Australian animals? Both Healesville Sanctuary and Werribee Open Range Zoo are running ‘Keeper for a Day’ programs these upcoming school holidays! These programs are geared towards showcasing what it is like to work with animals and for students get to watch keepers and learn what a rewarding job they have! **To find out more or to register for the Werribee Open Range Zoo Program, visit [Werribee Open Range Program](#)**  
**To find out more or to register for the Healesville Sanctuary Programs, visit [Healesville Sanctuary Vet for a Day OR Healesville Sanctuary Keeper for a Day](#)**

Australian College of Sports Therapy
The Australian College of Sports Therapy (ACST) delivers training in four course areas within the Sports, Recreation and Healthcare industry. This growing area provides work opportunities in dynamic and evolving environments such as sports clubs, clinics, health & recreation retreats, gyms, spas, personal training studios, among many others. Year 12 students keen on working in the health profession but who perhaps do not quite attain the ATAR for entry into courses such as physiotherapy or chiropractic medicine, might like to consider a course at ACST as an alternative. Courses offered include –
- Advanced Diploma of Sports Therapy
- Advanced Diploma of Myotherapy
- Diploma of Remedial Massage

**Find out more at [Australian College of Sports Therapy](#)**

A message for all our current year 12 students. After you obtain your results on Monday 15 December, there is a period when you can change your VTAC preferences. You may have changed your mind, or done better (or not as well) as expected. It is a good idea to review your preferences at this stage, up until 12 noon on Monday 22 December. Universities and other providers offer assistance to Year 12’s at this time and I will be available to assist you with your VTAC application. Good luck and all the best.

Mrs Bronwyn Cullinan  
Careers and Pathway Leader
STAFF PROFILE

What is this thing called “Calisthenics?”

It is a sport that I have competed in for over ten years and this year I had the opportunity to participate in the Pan Pacific Masters Games on the Gold Coast early in November.

Calisthenics contains elements of strength, flexibility, dance, precision and team work over several items including March, Freearm, Rods Clubs and an item known as Calisthenics Revue which is an entertaining, hopefully comical mini-production. As well as these items I also competed in the duo section. We wear sequinned costumes and headpieces, stage make-up and ridiculously large false eyelashes.

Our section (over 45’s) was held over several hours and by the end I was exhausted but my team had gained a place in EVERY item. We received a bronze medal for our duo, gold for Freearm, silver for our Cali Revue and bronze for Clubs, Rods and March. And when I say medals, let me say I could only wear them for a few minutes before the weight of them made my neck ache, they are huge!

I am proud to say that even my ageing body is capable of splits, legmounts and fan kicks that others look at with amazement (possibly amusement!) It is important to maintain some sort of physical activity throughout one’s life and mine is sparkly and dance-y. Some people might think it’s silly, but I love it and I now have six clanking reminders of my training, persistence and love of sequins!

Nereda Terkuile
Integration Aide
Ελληνικά όπως στην Ελλάδα

• Εκπαιδευτικόι από Ελλάδα
• Ελληνικά σημαντικά βιβλία
• Υφιστάμενες μαθηματικές
• Προηγμένα για το Εθνικό Πανεπιστήμιο Γλωσσολόγων
• Προηγμένα για την Ελληνικά Εκπαίδευση
• Απλούστερο νόικος

Σχολείο Ελληνικά για παιδιά που έχουν τα Ελληνικά ως μητρική γλώσσα
Τρίτη 5:00pm-8:00pm
Holly Exchange PS
1241 Dandenong Road, Malvern East
Τετάρτη 5:30pm-12:30pm
L2, 168 Lansdale St, Melbourne
Τηλ. 9662 2722
ο greekcommunity.com.au/apfs

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Holly Exchange PS
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Saturday 9:30pm-12:30pm
L2, 168 Lansdale St, Melbourne
Call 9662 2722
or greekcommunity.com.au/apfs

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WHO'S IN CHARGE?

Does your child hurt, intimidate or abuse you?
Do you feel you are losing control?
Want to learn how to handle conflict?

Reclaim respect and calm in your family!

The Who's in Charge? group is an 8 week program for parents or carers of young people (8 to 18 years) who are out of control, violent or defiant. Jenny & Libby from MYFS will be facilitating this program. The group aims to:

- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame which most parents feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Explore ways of increasing safety and well-being
- Help you feel more in control and less stressed

Next program runs from 10am-12.30pm and starts on Thursday 19 February and finishes on 9 April 2015.
The program runs from Monash Youth & Family Services (MYFS), Clayton Community Centre
cnr of Cooke Street & Centre Road, Clayton
This program is FREE.

For enquiries or bookings call Jenny or Libby at MYFS on 9518 3900.
Limited places, bookings essential. More info on the topic of violence to parents at www.eddiegallagher.id.au
Bentleigh Bayside Community Health Dental Program

Offer of Public Dental care

Bentleigh Bayside Community Health Dental Program is now offering dental examinations and care to children attending South Oakleigh Secondary School.

For children who have NEVER attended Bentleigh Bayside Community Health DENTAL program: Parents will need contact the service to make an appointment for their child.

For children who have attended Bentleigh Bayside Community Health DENTAL program in the past 2 years: Parents will receive a recall letter reminding them to make an appointment for their child. If you have not received a recall letter, please contact the service to make an appointment.

Contact telephone number for appointments and enquiries:

(03) 9575 5366

Opening hours:
Monday, Tuesday, Thursday & Friday – 8am to 4.00pm
Wednesday 8 am to 6.30pm
Saturday – 8am to 12.30pm

About our service

Where do we provide care?
Bentleigh Bayside Community Health Dental Clinic
2a Gardeners Road
Bentleigh East

Who is eligible?
Pre-primary and Primary School Children: $31.50 or Free if they have a Health care card or Pension card and Medicare Child Benefits Schedule.
Secondary School Children: Free with Health care card or Pension card and Medicare Child Benefits Schedule.
Please bring your Medicare card if your child is eligible for the Medicare Child benefits Schedule. All treatment is bulk-billed and there is no gap to pay.

Who will provide the treatment?
Oral Health Therapists, Dental therapists and Dentists

What services are offered?
Oral health advice, preventive care including dental sealants to prevent decay, x-rays, teeth cleaning and fillings

Public dental care for parents:
Please note that parents of children who hold a concession card (Health Care Card or Pensioner Concession Card) are also eligible for public dental care. A small fee is charged dependent on the type of service provided.
Volunteer Host Families Needed
Overseas students will be arriving in February 2015 and require loving host families, just like yours! Students are arriving from countries including Germany, Switzerland, Austria, Costa Rica, and many more to stay for 5 to 11 months.

Through hosting you will gain friendships that can last a lifetime. There is no typical “AFS family”, so whether you have cattle, a poodle, six children or none, you have the perfect family!

For more information please call Lian Drinan on (02) 9215 0077 or visit www.afs.org.au/host to make an inquiry today!

Invitation
Monash City Council - in partnership with the Monash Multicultural Settlement Service Network - invites you to celebrate

Universal Declaration of Human Rights Day

Join local young people as they share messages of: “What human rights mean to me”

This is an opportunity to celebrate as a community and gain an appreciation of Human Rights in Australia.

Date: Wednesday 10 December 2014
Where: Clayton Community Centre
        9 – 15 Cooke Street, Clayton
Time: 1pm - 3pm
RSVP: Monash Customer Service Team on 9518 3555. This event is open to the public. Bookings are essential.

Held in conjunction with Victoria Police, Metropolitan Fire Brigade, Australian Greek Welfare Society and Southern Ethnic Advisory & Advocacy Council.

Entertainment & refreshments included.
APYF
Asia Pacific Youth Foundation

“We cannot build our future without helping others to build theirs”

South Oakleigh Secondary College- Cambodia & Vietnam

YOU ARE INVITED TO AN APYF INFORMATION MEETING

DATE: Wednesday 10th December, 2014
TIME: 6:00pm (registration from 5:45pm)
WHERE: South Oakleigh Secondary College
ROOM: Theatre

APYF provides unique and sustainable community service programs in disadvantaged and impoverished communities in the greater Asia-Pacific region. Our goal is to help break the poverty cycle by providing sustainable and long term positive outcomes in these communities. APYF with strategic travel partner, Educational World Travel can make a difference with your help.

Team Leader Mark Picone, will be in attendance at the parent information evening, along with a representative from APYF and EWT who will explain the program in detail, distribute application documents and answer any questions.

MAIN GROUP CONTACT: Mr Mark Picone – Email: picone.mark.p@edumail.vic.gov.au OR 03 9579 2322
APYF & EWT REPRESENTATIVE: Ms Michelle Laruccia- Email: michelle.laruccia@ewt.com.au
OR 0448 909 858

Make a difference!
Get involved in an APYF Community Service Project TODAY!

---------------------------------------------------------------------

PLEASE DETACH & RETURN THIS SLIP to Mr Picone or the student office by Monday 8th December

☐ We will be attending the APYF Information Meeting
☐ We are unable to attend but are interested in receiving more information.

Student Name: ___________________________ Year/Class: ___________________________

Parent Name: ___________________________ Phone: ___________________________

Parent Email: ___________________________

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Venue: Melbourne & Monash University

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Sunday 14 December
Jells Park, Wheelers Hill
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