PRINCIPAL’S REPORT

“Education matters”. While this might appear to be stating the obvious it is important that all members of the College articulate this at every opportunity. This is our core business, to ensure that our young people are “educated” and to this end we all must send a message that we value learning. My message as you read this is clear that education is important, requires commitment and is an investment in our ‘children’s’ future.

How do we all do this? For our part we set high expectations of everyone, students and staff, to ensure that all students are fully extended in their learning. We provide regular and meaningful feedback to all students and parents on student progress and give opportunities for enhancement in as many ways as possible. For example our Homework Club, operating on a Tuesday night for all students currently has over 50 students attending with teachers providing support and assistance, our Year 12’s are all engaged in a weekly study skills program and a number of co-curricular opportunities are provided to extend our student’s in areas of interest and aptitude.

Parents can support high expectations encouraging their children to take advantage of their educational opportunities and this can be as simple as ensuring they attend school every day. Attendance is crucial in assisting continuity and enables the regular feedback and support from teachers that is necessary for students to succeed. The main message in all this is that for students to achieve success they need to be at school.

As a community I feel sure we can work together to send a consistent message that education does matter and is important to all of us.

The College Council election process was completed with the number of nominations matching the number of vacancies so there did not need to be a formal election process. I congratulate and look forward to working with the following parents: John Claydon, Ruth Buckland, & Alexandra Greco (new to Council) I also welcome the following Community Representatives to our College Council Anne Schon (new) and Glenn Waters

Likewise the following DEECD employees have been re-elected:
Mark Picone and Kalouda Pelitidis

Student Accident Insurance/Ambulance Cover Arrangements and Private Property Brought to Schools

I would like to remind parents/guardians that the Department and the College does not provide personal accident insurance or ambulance cover for students. Consequently parent/guardians of students who do not have student accident insurance are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport.

Helen Koziaris
College Principal
ASSISTANT PRINCIPALS’ REPORT

Term 1 is always a busy term and the start of 2015 has been no exception. A special thank you is extended to all families, Peer Support leaders, staff and students who attended our Year 7 Welcome Dinner. It was fantastic opportunity to meet each other in a warm and friendly environment. Our Year 7’s continue to make strong connections with one another, particularly highlighted through the excitement of the Year 7 Camp at Marysville.

On the 18th February all staff and students participated in the House Swimming Sports held at the Oakleigh Pool. The event was well attended, House spirit was high and many students participated enthusiastically in events, dressed up in House colours and cheered on all competitors. It was a fantastic occasion and highlights how the House competition continues to move from strength to strength. Competition was fierce right until the end of the day with Grevillea narrowly defeating old rivals Acacia to take be crowned House Swimming Champions.

The school continues to attract a large number of visitors. This term we have hosted a number of Japanese University students who spent the morning at the College touring the facilities and talking to our students and teachers. Our students, particularly those learning Japanese, appreciated the opportunity to practice their conversation skills with our visitors. Thank you to Watanabe Sensei for arranging this opportunity for all.

It is terrific to see many students use active transport to get to school in the mornings and home in the afternoons. It is widely encouraged (and a legal responsibility) that for your safety all students who ride their bike, scooter or skateboard to school do so wearing a helmet!

As College Blazers are a compulsory item of the school uniform, families who have not yet purchased a blazer are encouraged to place an order as soon as possible at the College and make payment to receive it. It is expected that all students wear their blazers travelling to and from school with the Winter Uniform beginning first day of Term 2.

Finally, we would like to take this opportunity to remind all our families that the last day of Term 1 is Friday 27th 2015 with Term 2 due to begin on Monday 13th of April. Interim Reports will be available on Compass for parents and students to view on Friday 13th of March. Parent/Teacher interviews will be held beginning at 4pm on Wednesday the 18th of March. Parents are encouraged to book appointments to see their child’s teachers via Compass to ensure that these important discussions can be had to support your child’s learning.

Mr. Mark Picone

Mr. Anthony Katsianos
ENGLISH/ EAL LEARNING AREA REPORT

Our whole school approach to reading comprehension
We have designed a school-wide READING strategy to enhance students’ comprehension skills. We all know that being able to read is an essential skill, not only for school, but for life. Students not only need to read, but to understand what they’re reading. Staff will be using common strategies to bolster these skills in students; skills required for success in every subject. You may also like to use these strategies at home when supporting your son or daughter with their reading and homework. It can be used for reading any text or passage, not just for English work. The READING acronym has been laminated and displayed in every classroom.

- **Read and imagine:** Create pictures or ‘make movies’ in your head as you read.
- **Examine what you know:** What do you already know about this?
- **Ask yourself:** questions and underline to make the meaning clear.
- **Decide what might be next:** Predict what’s coming!
- **Ideas (main):** What are the key ideas? Check the Heading, diagrams and captions.
- **Now sum up:** Think about the overall meaning. What is this all about?
- **Go back over:** Work out the meaning of unknown words through the context or look them up.

School Programs to Improve Reading Comprehension
To further enhance reading comprehension skills, we use a number of programs proven to help students build their confidence and competence in this vital area of reading for understanding. All Year 7 students use the SRA Reading Laboratory, while Year 8 and 9 students use the CARS and STARS method which explicitly teaches them twelve comprehension strategies.

Enhancement Program for High Achievers-Creative Writing Workshops
Our school embraces extra-curricular programs to further extend and challenge high achieving students to fully utilise their skills and talents. We begin with a program designed to cater for Year 7 and 8 students who have displayed high level skills in the areas of English. Students have been selected on the basis of testing, as well as teacher recommendation. A group of twelve students will be withdrawn from regular classes for two periods a week to attend the program for the next eight weeks.

Our talented writers will participate in these Creative Writing Workshops with a successful young author, Skye Melki-Wegner. Our Writer in Residence is an Arts /Law (Honours) graduate from Monash University who completed studies in Advanced Fiction Writing as part of her English major at university. Skye’s Chasing the Valley trilogy of young adult fantasy novels published by Random House, has been sold internationally and translated into many other languages. Skye’s new book ‘The Hush’ is being launched in March. Skye is also a regular presenter at the Melbourne Writers’ festival and other literary events.

Students will learn about different aspects of the writing process. This includes: “The Writer’s Toolbox,” (the ‘nuts and bolts’ of language and story structure) as well as different genres of fiction. They will complete writing
exercises to cement their understanding and hone their newly acquired skills and ultimately produce an anthology of short stories for the school Library.

**Day –Advance Notice**

Our school population is fortunate to be enriched by a diverse blend of cultural backgrounds amongst both students and staff. Plans are underway to celebrate our rich cultural heritage on ‘Harmony Day’ on March 23rd as part of ‘Cultural Diversity Week.’ We see it as an opportunity to acknowledge ‘the cultures that make Australia great,’ as well as encourage a feeling of ‘respect and a sense of belonging for everyone.’ It also coincides with the United Nations' International Day for the Elimination of Racial Discrimination. A variety of activities will be held at school to celebrate the occasion including a lunchtime concert.

**Year 8 Student Work to share**

We would like to share some work produced by our students with the school community. Thank you to our Year 8 English EAL Team comprising of Ms Downs, Mr Ioannidis, Ms Main and Mr Platenkamp for providing some excerpts of student work from their Year 8 classes.

**From Ms Down’s 8B English class: The task:**

Students were asked to describe a character in detail. They planned their short paragraphs first by using dot points, describing how the character looked and what language techniques they would use.

Ash is a horse lover. She has hair like woven chocolate and eyes as blue as the sky. Ashlee has a cool walk; she holds her head high and swings her arms with confidence. She has a face full of freckles. She is a kind person who always has some horsey smell on her. **By Karla Chapman**

A snake. Six McDonald's cups of coffee. A huge dog off the leash. A beard. A flannel shirt and track-pants. I turn the corner on my way to school humming my favourite song and come to find this guy following me. Hastily, my ears start burning as I hear a gruesome looking beast following behind me. A Doberman. The man closely followed, his strong casual strut carrying him without a care in the world. The snake around his neck, slithering and swirling. **By Bianca Ciavarella**

She walked out the back door and onto the fine, grainy sand of the beach. Her red hair flowed behind her like a sail. In the dawn light the water looked grey. Her golden green eyes searched out through the waves but all she could see was seaweed and grey water. **By Amy Lindsay**
From Mr. Platenkamp's English class: The task:
Students were asked to describe a character based on a member of their family using different language techniques.
He has dark brown hair that spikes up as tall as mountains. When you look into his eyes you can see they are a deep brown. He is as tall as a skyscraper and goes to the gym three times a week. He has three earrings in each ear. His favourite style of clothing includes hats with a combination of shirts, jackets and jeans. He has fair, freckled skin but is also slightly tanned. **By Naomi Gui-Belsted**

The girl has dense, black hair. It is silky as sand. Her sparkly eyes remind me of the bright sun, shining against the salty ocean. She wears no glasses and looks beautiful. When she dresses up, it feels like the colours of the rainbow are in front of me. Even in her normal outfit, it is still so bright. **By Jainish Kadalia**

From Mr. Ioannidis’s Year 8 EAL class: The task:
Students have been writing about the future and the changes they would like to see in the year 2030.
My world would have no nuclear warfare. No bombs, ships, tanks and planes. There would no longer be the threat of weapons to massacre innocent humans. No one person would have the ability to control and destroy the world. **By Anastasia Lyri**

In the year 2030 I would like to see Australia and also the rest of the world living in harmony. If the world was at peace, then the majority of the people would feel a sense of happiness and security. **By Alexios Vass 8A**

I would love the world to live in peace. Maybe by the year 2030 a miracle might happen and the problem of unemployment might also be solved. People should have equal rights and job security. **By Panos Lalias 8A**

We are the future generation that will determine everything. We will make it whatever it takes. If it is horrible, it will be our fault. Will a matter of years change everything? As youth we can hope, believe and above all, TRY!!! **By Rubi Timilsena 8B**

A place which will be peaceful where my children and their children may also live in happiness. We should be less violent, less selfish and more loving than we are in 2015. **By Iria Kyritsi 8C**

From Ms Main’s English class: The task:
These two extracts are based on a creative writing task where students were required to explain where they would go if they could be anywhere in the world.

There is good and bad about living anywhere and Scotland is no different. There is so much to love about living abroad, but also a lot to get used to.
Some great things about living in Scotland:
• Scotland has castles, real castles! They are beautiful and everywhere is so green making it almost like a fairytale.
• Travel is cheap! It is so close to mainland Europe and there is always a plethora of flights available. You could fly to Paris or Spain on your weekend. I love that!
• The food is delicious especially sausage rolls. They actually wrap a sausage in buttery, flaky pastry. It just melts in your mouth.
• The Scots average 4-6 weeks of paid vacation per year. They work to live, not live to work. Everybody needs a good rest to perform at their best. **By Shania**

If I could be anywhere in the world, I would be everywhere at once. The main reason why I would have multiples of me is so that I could do anything I want, while one of me is doing my chores and homework. **By Josiah**

**Chris Melki-Wegner**  
**Head of English/EAL Learning Area**

**Year 12 English Lecture: Greek Theatre**
Presented by Kathey Zinelis (employed by the Greek Education Department, sent to us with new arrivals to promote the Greek Language and understanding of Greek culture to our students)

Last week Mrs Pelitidis’ English class currently studying Euripides’s play *Medea* listened to a lecture on Greek Theatre.

Students were informed about the purpose of Greek Theatre. Playwrights wrote plays that were DIDACTIC in nature and a way for the common people to seek entertainment. Plays were performed during the daytime, for obvious reasons and all actors were male. Amphitheatres were built in natural environments, on the sides of mountains to create the seating and acoustics as seen above. They were also built near water and natural therapeutic springs as they were seen as a way to cleanse one’s soul from the troubles of everyday life. Playwrights such as Aristophanes, Sophocles and Aeschylus would compete for the title of BEST PLAYwright.
Wealthy Athenians were expected to fund these plays as a means of giving back to the community. Today our own Chris Strachan Theatre is based on that of Ancient Greek Times. Thank you to Ms Zinelis for her informative lecture.

Kalouda Pelitidis
Year 12 English Teacher

**SCIENCE LEARNING AREA REPORT**

On Thursday evening of 20th Feb, at the University of Melbourne Physics lecture for VCE students, Dr Roger Rassool delivered an inspiring talk, with lots of audience participation on Newton’s Laws of Motion, leading to an explanation of how the tides work. It was especially interesting to learn that not only does the Moon affect the tides, but also the Sun, Venice, and all the other planets.

The evening lectures are delivered by physicists expert in their field of interest and are held every Thursday fortnight during term; providing a wonderful free resource for our VCE students, as well as a great opportunity for students in years 7 – 10 interested in physics. Students experience learning as a ‘university’ student in a university theatre. Getting there early allows us to walk around the university, experiencing the neo-gothic architecture of the buildings, checking out the student facilities and enjoying a light meal in the students’ dining room.

The next lecture will be given by Professor Rachel Webster on “Astronomy” on March 6th from 6pm to 7:00pm. See Mr Hem, Mr Denver or Mr Ram for more details. Thanks again to the University Of Melbourne School of Physics and especially to Associate Professor Max Thompson and Dr Roger Rassool, for generously giving their time to inspire secondary school students in Physics.

**Scientists in Schools Program**

This year marks the seventh year South Oakleigh College has been in the ‘Scientists in Schools’ program. We joined in 2009, having heard of the benefits to teachers and students when a teacher and scientist are partnered together. Students in particular benefit by:

- exposure to a science role model for career inspiration
- learning more about the role of science in society
- exploring the science being studied in their community
- discovering the ‘real’ science behind their curriculum.

So I put in a request to be paired with a scientist, with skills in Biology partly as a mentor to me, as I am not as strong in biology as my main strength is in Physics. Soon after applying I was paired off with CSIRO Postdoctoral fellow, Jessica Walsh, or as she liked to be called by the students, Dr Jess. Jess's background is in microbiology and she works in the biofuels industry, with a keen desire to
contribute to sustainability. While at CSIRO Monash precinct, she was researching which species of fungus can produce the best enzymes, to enable the most efficient and effective conversion of plant materials, including paper, wood and agricultural waste, into fermentable sugars for producing biofuels, as an alternative energy source to fossil fuels. It was great for my Year 10 students, who had been studying Sustainability and a Climate Change unit I’d developed, to meet someone who was taking action to improve the world by finding a career in science which matches her goal. Jess gave talks on how she became a scientist, the scientific method, sustainability, evolution and the origin of life. Jess also created and gave lessons to my Year 8 science class on microscopy studying pond life microorganisms through the microscope. Jess even helped our Food Tech teacher, Renata Tilbey, with explaining the fermentation process to her Year 12 students.

The Year 10 class visited her lab at CSIRO Clayton and three of my students gained holiday work experience in her lab. Here is a quote from a school newsletter article by Sasha Skobchenko “My time spent in the microbiology labs in the CSIRO, was among my most important experiences so far in my life... I’ll miss not heading towards the labs in the morning.” “Being able to use real equipment and machines was amazing and preparing my own assay, using and calibrating pipets.” “It made me feel like a real scientist”.

Dr Jess always sent us photos of her trips to let the students know it’s cool to be a scientist getting to go travelling around the world meeting other scientists as well as seeing new places. Jess moved on in 2012 to Massachusetts to join Agrivida, a biofuels startup company.

In 2013 I was partnered with Ph. D student Elizabeth Fletcher from Prince Henry’s institute at Monash Medical Centre, who researches into improving detection, diagnoses and treatment of serious health conditions controlled by hormones. She specifically works on cardiovascular disease.

Unfortunately due to time pressures Elizabeth was only able to come to the school on one occasion. The partnership works best if it can be maintained over an extended period. Then last year my scientist partner was immunologist Dr Catherine Kennedy from the Peter Doherty Centre who shared her research into how the immune system responds to infection, increasing student interest in studying biology at VCE. Catherine visited my Year 8 and Year 9 classes, throughout last year, showing students how to take samples of bacteria and answering their questions about her work and various diseases. Catherine is now on maternity leave.

My current scientist in schools partner is Ph. D candidate at RMIT University in Food Chemistry, Yakindra Timilsena, who is also the father of Rubi Timilsena in 8B! I met with Yakindra two weeks ago to plan our partnership and look forward to his first visit to my Year 8 Science class next Monday. Yakindra plans to inspire students in junior science as well as VCE Food Technology students over the next few months, while he is in a less busy phase during his Ph. D course. We are very much looking forward to his visits this year and will provide update reports in later newsletters.
**Sir Paul Nurse Excursion**

There is an exciting opportunity for South Oakleigh Secondary students and teachers to participate in the 2015 Graeme Clark Oration Schools Program.

The 2015 Graeme Clark Oration will be delivered by Nobel Prize winner and one of the world’s most influential scientists, Sir Paul Nurse, President of the Royal Society and Director of the Francis Crick Institute in London. Sir Paul won the Nobel Prize for Physiology and Medicine in 2001 for his work on how cells divide.

We will be attending a ‘Special Schools Presentation’ at the Melbourne Convention Centre (Plenary Room 2) on Tuesday 10th March. Students and teachers will meet Sir Paul Nurse in an “up close and personal setting, sharing his rich life, including his outstanding contribution to science through his research and his personal journey”.

For the Year 12s who wish to go, but don’t want to miss out classes, there is a second event on the 10th March, highlighting Sir Paul Nurse in the evening from 6pm to 7:15pm, at the same venue. Known as the Graeme Clark Oration, students and teachers will join 1500 of Australia’s preeminent members of the scientific community in one of the most prominent science events for 2015. In his talk, Sir Paul Nurse will explain the discoveries he has made about the living cell.

Frank de la Rambelya  
Head of Science Learning Area

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**MATHS LEARNING AREA REPORT**

South Oakleigh College has the privilege of being involved in the Scientist and Mathematician in Schools (SMiS) program.

The Mathematician, Dr Rudolfo Garcia-Flores is a member of the Digital and Productivity Research team at CSIRO.

The partnership will allow students to have access to a maths role model for future career inspirations. Students will also learn more about the role of maths in society and explore the how maths is being used by the community. The program will be commencing in Term 2 and Dr Rudolfo Garcia-Flores will be working with year 10 students.

Lily Vrettos  
Head of Maths Learning Area
HUMANITIES LEARNING AREA

Year 10 History Excursion
The Darwin Defenders
On February 19, the Year 10 History class took part in an iconic Australian remembrance ceremony commemorating the 73rd anniversary of the Darwin bombings. The ceremony was held at the Shrine of Remembrance. After a brief tour of the area (La Trobe Cottage, Botanical Gardens) we moved to the Forecourt of the Shrine to participate in the ceremony. The proceedings began with two vintage aircraft flying overhead. We were told this was very reminiscent of the sounds heard over Darwin on that fateful day. It was interesting for all of us to hear from those men (now so old) and the terrifying ordeals they had experienced. All of this gave us some insights into what it was like to live during a time when Australia was actually under attack by a foreign power.

Leslie Chao
Year 10 History

Unit 1/2 Legal Studies County Court Visit

On February 20, the Legal Studies class attended an excursion to the Melbourne CBD court precinct. We initially assembled outside the County Court before being ushered in by court personnel. Next we had to pass through the court security system (the same as any other citizen wanting to enter this area as an observer or participant). We were approached by the Judge’s Associate who was very welcoming to our group. She escorted us to a courtroom where we were addressed, at length, by Judge Dyer. He explained how the legal system in Victoria worked and how the three levels of courts (Magistrates, County and Supreme) differed and complemented each other.

After a short break, we witnessed our first case which was about a man who suffered injury at work which continued to impact on his lifestyle. This case was interesting as we heard the man give his evidence. Later we went across the road to the Magistrates Court where we watched a number of interesting cases.

Fotis Konstantellos
Unit 1/2 Legal Studies
MIDDLE SCHOOL

YEAR 7 CAMP 2015
The highlight of Term 1 has been the two night Year 7 transition camp to Marysville. The camp provided an excellent opportunity for students to develop new friendships and get to know some of their teachers through a range of activities including, bushwalking, bike riding, canoeing, rock climbing and much more. These activities provided students with the opportunity to engage in team work, build relationships with their peers and begin the journey of understanding of our core values Respect Responsibility Resilience. A very big thank you to our wonderful Peer Support Leaders and to all of the staff involved, Mrs O’Neill, Ms Main, Mr Dyson and our amazing Chaplain Simon Clark who volunteered their time to make sure this regular fixture continues to be a success.

As we head to the business end of the term I am pleased with the smooth and very productive progress our Middle School has made. Year 7 students have settled in well and continue to make a successful transition to secondary school, whilst Year 8 and 9 students have returned to school enthusiastically, ready to achieve the best they can at everything they do all the time. High expectations have been set and students are encouraged to seek support to maintain this positive progress. Late work notices are issued when students do not complete assessment tasks on time. Please speak to your child to seek assistance when necessary and ensure tasks are submitted punctually.

I also ask that you communicate with your child the importance of regular attendance at school and the impact poor attendance can have on future pathways and aspirations. Further information relating to regular school attendance can be found at the following link.

All parents and guardians are required to utilise the Compass portal to record and approve absences when they do take place. In addition to attendance, learning tasks, school reports, newsletters and major events are posted in compass along with email access to subject teachers. In the coming weeks, interview times will also be made available for parent teacher interviews. Parents who have not yet accessed compass or require their log in information are encouraged to contact the front office for assistance, 9579 2322.

Kalouda Pelitidis
Middle School Leader
SPORTS NEWS

Gold Medals Galore!!

One of the pleasing aspects of being a member of South Oakleigh College is being able to celebrate with our College community when one of our students achieves success. In this issue we wish to congratulate Irene Makantasis of Year 10 who in the last few weeks has competed in rowing at State level here in Victoria and New South Wales. Here are the results of her wonderful achievements:

1st place - Female Double Scull under 17
1st place - Female D Grade Single Scull
1st place - Female 4×+under 21
1st place - Female Double Scull under 17
1st place - Female 4× under19
1st place - Championship Women Double Scull under 17

The commitment to her chosen sport is clearly evident and we wish her well as she balances her schooling and her sporting endeavours.

Thank you also to all students who participated in the Swimming Sports – Grevillea snuck home to Victory with a huge effort from all members of the House, and to those students who participated in the Inter-School Sports.

Watch this space as in the next issue we wrap up the terms Sports and results.

Chris Teazis
Sports Coordinator

WELLBEING TEAM

The month of February has seen the wellbeing team welcome our Year 7 students as well as all those students in other year levels who have decided to join the SOC 'community'.

Simon and Debbie went on camp and what a time they had! The Breakfast Club is up and running! Thanks to Rachel.M (SRC President), Jennifer J (Student Opinion Committee Chairperson) and their SRC helpers, Debbie (adolescent health nurse), Mrs Tilbey, who arranges the delivery of our toast, John our maintenance man who sets up the BBQ every Thursday and South Oakleigh ‘Bakers Delight’ who donate bread, buns and yummy things for our students (and staff) every week.

Simon, our chaplain, is coordinating the SRC this year and he is applauding the skills of the student leadership group who demonstrate dedication, hard work and a willingness to be involved in all activities. Annette has been busy assisting families with books and uniform.

We have all seen individual students with specific needs. It is very gratifying that our students are seeking help before their concerns turn into real obstacles. The issues students have raised are
important and with strategies suggested by our Wellbeing Team may give our student’s strategies to deal with them in today’s complex world.

We welcome parent, student and teacher contact in order to help students get the best they can from their education. If they are worried about other matters they are unlikely to be able to concentrate in class. Let us know if you are worried about your child.

THREE BIG CHANGES TO THE 2015 SCHOOL IMMUNISATION PROGRAM

In 2015 three major changes to the vaccine program will impact on parents of secondary school students:

1. The Monash City Council’s immunisation service may contact you about the secondary school vaccine program. Schools have been authorised to provide parent contact details to local councils for this purpose.

2. In 2015 only, the vaccine that protects against diphtheria, tetanus and whooping cough will be offered to all students in Years 7, 8, 9 and 10. From 2016, this vaccine will be offered to Year 7 students only. This will provide earlier protection from these diseases.

3. The time-limited human papillomavirus (HPV) vaccine program for Year 9 boys was completed in December 2014. HPV vaccine will continue to be offered to all students (both male and female) in Year 7 from 2015.

Look out for the vaccine consent form/s coming home from school with your child. You need to read, complete and return the form/s regardless of whether your child is being immunised at school.

To learn more about the changes, the diseases, the vaccines, or how you can prepare your child for vaccination go to immunehero.health.vic.gov.au

Annette Ford (SWC), Debbie Dennison (Adolescent Health Nurse), Simon Clarke (Chaplain).

LOTE LEARNING AREA

THE GREEK REPORT

Ancient Greek Theatre

We recently had the pleasure in utilising our language assistant’s cultural knowledge in an integrated approach to Ancient Greek Theatre and the study of Medea in VCE English and Greek classes 8/9 and VCE 11/12.

Students were informed of the importance of:

- Famous Greek plays and playwrights
- The performance
- Amphitheatre structure and technical uses/functionality/acoustics
• Staging costumes and masks
• Interpretations of the play Medea
• Famous amphitheatres in Greece

Students were also able to try on several masks and get a feel for being behind the role. It was an invaluable experience for all students.

APOKRIES/CARNIVAL
Students studying Greek in the Middle-school have been covering another cultural unit on Apokries and the Carnival season. Apokries are the three weeks before the commencement of the 40 days of Lent before Easter. During this time, the Greek people celebrate through food, dancing, dressing up and generally enjoying themselves to the fullest.

APO – KREO literally means abstaining from eating meat. It’s the period before people begin to do this as they prepare for the Easter fast. Carnival-Carne=meat - vale=to lift

Many cities in Greece host the Carnival Parades. The biggest parades are held in Patra, Xanthi, Athens and Thessaloniki. Students have been asked to decorate masks and complete written responses. They will also contribute to Harmony Day Celebrations.

Japanese Quiz
What is the missing Hiragana?
Your parents might be able to help you (even if they don’t speak Japanese!)

Phyllis Dimakakos
Head of LOTE Learning Area
SOUTH OAKLEIGH COLLEGE

OPEN NIGHT

WEDNESDAY 22ND APRIL 2015 AT 7PM

New Accelerated classes in Mathematics and English

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CAREER NEWS

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

HOW CAN I CHOOSE A CAREER? Many people say that basically they would like a job they enjoy, with the possibility of earning a reasonable income. So how do you choose that job? Firstly, keep in mind that there isn’t just one perfect job for you. There are several jobs that would suit you well, so you need to explore the possibilities. Then think about what you enjoy doing. For example, is it sport-related, scientific, reading/writing-related, helping people, information technology-related? What do you enjoy doing in your spare time? What subjects do you excel in at school? How important is it that you earn a lot of money?

Answering questions such as these will set you on a path to making some decisions. If you like science, what type of science do you prefer – physics, chemistry, biology? If you are creative, what is your speciality – music, drama, art, design? If it is geography, perhaps you could be interested in urban planning, mapping or surveying. If it is health, perhaps it is nursing, nutrition or public health. If it is physics and maths, perhaps engineering.

Don’t look too far ahead – you are not deciding on a life-time career. You will have several careers. I encourage all students from Years 7 – 12 to research areas of interest, check industry journals and newspapers, talk to people who have interesting careers and speak to past students about what they are doing now. Research is the best way to find out more about what you might want to do – it is your preparation for your pathway and what you can do to make it happen.

WHERE CAN I STUDY IN VICTORIA? After completing Year 12, there are many options. Please visit the Careers Room to talk to me or obtain vital information which could inform your choice of career and pathway.

Mrs Bronwyn Cullinan
Careers and Pathway Leader
An opportunity exists for students to **make a difference** and get involved in a Community Service Project in Cambodia during the April 2016 school holidays through the Asia Pacific Youth Foundation (APYF). Currently South Oakleigh College has 4 students signed up for the project with the aim to build the team to around 10 students from Years 8-11.

APYF supports local communities to break the poverty cycle, develop sustainable practices and to provide education opportunity for all young people. The focus is on ‘**youth helping youth**’. Students will again have the opportunity to be involved with a project at **Rainbow Orphanage** supporting local children currently living in poverty in Siem Reap, Cambodia.

The school is currently deciding on the final tour itinerary with a costing (including all necessary travel arrangements) to be presented at an Information Meeting. The trip will depart from Melbourne, and includes the following: airfares, transfers, accommodation, travel insurance, meals and admissions to attractions.

During Term 2 an APYF representative will be presenting at assemblies and distributing information about the project. Please return the **Expression of Interest slip** to (insert name here) and watch for details on Compass about an APYF Information Meeting where you will receive all the project and tour details.

For more information the Asia Pacific Youth Foundation please visit: [www.apyfoundation.org](http://www.apyfoundation.org) or speak to Mr Picone
Rotary Youth Exchange A Chance of a Lifetime!
Host Families Invited Now!

Rotary Youth Exchange invites kind and caring Host Families within the community to assist local Rotary Clubs offer an outstanding exchange program to young people from all over the World. A Host Family is a vital part of this cultural and educational exchange and typically hosts a student on a voluntary basis for a period of between 10 to 16 weeks. In doing so, a Host family officially becomes a Friend of Rotary International. The Host Family plays an integral role in offering the student the experience of a new culture and language, whilst at the same time learning itself about a different culture from a young leader. It is a direct window to the world for all members of a Host family.

Applicants sought for Rotary Youth Exchange

To have the opportunity to study abroad is a life-changing experience. Rotary youth exchange provides this opportunity.

If you are in year 9, 10 or 11 an opportunity for a Rotary exchange in 2016 is possible. Places are likely to be available in Germany, Switzerland, Austria, France Sweden, Finland, Denmark, Norway, Japan, Taiwan, South Korea and Brazil.

The Rotary exchange program provides a unique opportunity for you to experience first-hand the culture of a new country, to learn a new language and gain in your personal development. The many friendships that you make will be both lifelong and not just restricted to your host country.

Students are selected on application and after a personal interview. Applications close March 31st.
INSPORTZ SANDRINGHAM

Indoor Cricket
Under 13's & 15's & Open
6 PLAYERS A SIDE
COST: JUNIORS $66 PER TEAM
       SENIORS $84 PER TEAM
REGISTRATION FEES
       JUNIORS: $66.00 PER TEAM
       SENIORS: $84 PER TEAM
MONDAY / TUESDAY & FRIDAY
NIGHT COMPETITIONS
NOTE: SENIORS FRIDAY ONLY!
FOR FURTHER INFORMATION-
CALL US ON 9532 2226.

ALL YOU NEED TO BRING IS YOUR MATES
WE PROVIDE BATS, BALLS, GLOVES
& UMPIRES

Open & Junior Indoor Cricket

ENTER NOW !!

PHONE : 9532 2226
FAX : 9532 2278

REGISTER YOUR TEAM AT
247 Bay Rd
Sandringham, 3191
Phone: 9532 2226

www.insportzsandringham.com.au
St Peters Football Club

Register now!

Boys - Under 13’s to Under 16’s

Girls - Under 15’s and Under 18’s

Play footy with your mates and make new friends too!

Discounted Fees until 20th February 2015

FREE Training Top for all Registrations

FREE Training Top & Hoodie for all new Registrations

For full details go to our website

www.stpetersfc.com.au

GRASS ROUTS FOOTY AT ITS BEST!
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