As the term comes to a close there are many aspects of this term I would like to acknowledge.

**Parent/teacher interviews**
Parent/Teacher interviews were held last week, it was an important opportunity for both parents and students to have an honest discussion about where each student is at and addressing the gaps in learning. Students need to reflect on teacher feedback during the year and make an honest attempt to address areas of concern and consolidate their learning. There is a difference between an intention to act and the action itself. I’m hoping all students with identified gaps in their knowledge will take immediate action to give themselves the best chance of achieving their learning goals for 2015.

**E-Smart Week**
For the first time the Department of Education and Training has dedicated a week to promote e security. The twin foci are ‘safeguard your device’ and ‘protect your identity’. All staff have been encouraged to emphasise these issues during classes this week, Simon Clarke (our Chaplain) has led the charge promoting eSmart safety at the school.

**Parent Opinion Survey**
Each year the Department of Education and Training requires us to survey a random sample of parents about the views of the College. Later in the year we will be given collated results of this data, which will allow us to analyse where we are doing well, and where we need to improve. Thank you to all parents who participated in this year’s Parent Opinion Survey, we appreciate the time you took to complete this important survey.

**National Assessment Program Literacy and Numeracy (NAPLAN)**
In recent weeks we received the results of the Year 7 and 9 NAPLAN tests in Literacy and Numeracy. A package with individual results has been posted home to each Year 7 & 9 family who had a child sit the test. If you have any questions or concerns about your child’s NAPLAN information, please contact the Ms Pelitidis or Ms Downs to discuss this. As a school we look at what the NAPLAN data tells us about how well our students are progressing in Reading, Writing, Spelling, Grammar, Punctuation and Numeracy as they move from Year 7 – 9. It shows we are improving, Numeracy results were the strongest, particularly Structure and Space, at Year 9 exceeding the State mean and our Year 7 cohort are within or above the range, with the median above the State.
South Oakleigh Secondary College was privileged to become the first Australian school to host an **International Master Class** in Particle Physics. Students from Melbourne High School, Princes Hill and Ave Maria College joined our students to take part in a number of learning activities and discussions with University of Melbourne Research students to strengthen their understanding of Particle Physics. Thank you to Mr. de la Rambelya for his hard work in organising such a successful event which will now become an annual event at SOC.

The International Masterclass followed an exciting celebration of **National Science Week**. The week is an important opportunity to acknowledge the contributions of Australian Scientists to the world of knowledge. Several classes attended a variety of excursions to further feed their thirst for Science.

August is Education Support Month, and a fitting time to formally recognise the significant and varied contributions of our ES team to the leadership, administration and programs that define our school and influence the educational experience of each of our students. We are very fortunate to have such a highly skilled and dedicated ES team. On behalf of the students and teaching staff, we thank them for the commitment, knowledge and support they bring to their work each day.

While the holiday break is an important time to spend with family and friends, re-energising our batteries, it is also an important time to maintain a consistent study routine and prepare ourselves for the exams that we approach in term 4.

Good Luck and have a great break. We look forward to seeing you in term 4.

*High Expectations  Respect  Responsibility  Resilience  Teamwork*

**Principal for A Day Visit Next week...**

*Principal For A Day* gives a wide range of community and business leaders from all walks of life a first-hand experience of a normal day in a Victorian government school. Next week our school will have the pleasure of hosting Fiona Menzies, CEO of the newly created Creative Partnerships Australia. The company helps to generate support for art projects. Principal For A Day provides us with an excellent opportunity to enable someone from the business community to gain a unique insight into the learning environment at our school.
**Class of 2015 – 21 Days To Go!!**

It hard to believe, but at the time of writing, the 2015 Year 12 students have only 21 days of school left, 8 this term and 13 next term.

Bitter / Sweet isn’t it? Where have all those years gone?

**If It is To Be – it is Up To Me**

It seems like only yesterday that our Retreat guest speaker Mr John Roodenburg set this theme for the Year 12’s. If it was not already, then it is certainly now Game ON for the Year’s 12 with respect to their exam results and future’s. Of course, many of our Year 11 students will also be sitting the external VCAA VCE Units 3&4 Exams.

**It is up to you** – the more work Units 3&4 students put in now, the better their exam results will be … and of course then SAC results often get moderated up as well.

To our Units 3&4 students **You can do it** and we believe in you. I reiterate Mr Roodenburg’s advice that, in the run up to the final exams, all Year 12 students need a study regime of at least;

- 3-5 hours per week night
- 1-2 hours on Friday night
- 2-3 hours on Saturday
- 5 hours on Sunday

Key dates for the Year 12’s, and indeed Year 11 Units 3&4 students, next term include

- Oct 4 Term 4 Commences
- Oct 7 VCE Units 3&4 Exam Rules Meeting
- Oct 12-14 Units 3&4 Trial Exams
- Oct 21 last day Yr12
- Oct 21- Oct 27 SWOTVAC

The trial Exam Timetable is published on Compass. This is a great opportunity to test oneself on exams of VCAA standard and length.

There are no formal classes during SWOTVAC. However, subject teachers will be available to help students during their regular scheduled class times. This is a very important time for the Year 12 students during which they take responsibility for their own final exam preparation and do what they need to.

**It is not a time for doing one’s part-time job. It is the final opportunity to revise and prepare**

**Units 3 & 4 Holiday Revision Program**

The school will be conducting Term 3 holiday revision classes for our Units 3&4 students.

Please check Compass news feed for the class schedule.

While attendance is not compulsory, it is highly recommended that students attend. This is a great opportunity to build knowledge, skills and confidence. Students should check with teachers to ascertain any preparatory work requirements and essential materials.
2016 School Captains and Prefects
We thank and congratulate all candidates for their preparedness to take on a leadership role in the College. These students exemplify the College values and we are very proud of them all.
It is with great pleasure that I announce the following appointments:

2016 College Captains
Female
Melissa Claydon

Male
Elijah Buckland

2016 Deputy College Captains
Female
Irene Makantasis

Male
Ben Cheng

2016 College Prefects
Academic Prefect
Ryan Powell

Cultural /International Prefect
Nicholas Vass

Arts Prefect
Michelle Johnston

On behalf of the entire college community I wish these students well in their new roles and look forward to working with them.
Let the work begin

High Expectations  Respect  Responsibility  Resilience  Teamwork
Year 7 making Traditional Chinese Kites

The kite is widely recognized as having originated in China. For this reason, one can safely say that the origin of the Chinese kite is synonymous with the origin of the kite, period. The first kites were what we today would call prototype kites: they were made of light wood and formed in the shape of a bird. It was not until the Tang (CE 618-907) Dynasty that lighter kites made of first silk and then paper (bamboo was a common material used for the ribs) made their appearance. It was at this time that the kite came to transcend its humble military, or functional, origins, becoming a toy, or an instrument of pleasure.

It was in the city of Weifang that Marco Polo, in 1282, supposedly witnessed the flying of a manned kite. When he returned to Italy, Marco Polo brought with him a Chinese kite, and soon, thanks to the Silk Road, the Chinese kite became known throughout Europe, and from Europe, it would of course travel to the New World, the Americas.

Mr Columbus and his Year 7 Humanities class made kites this week and they flew them, with some success to the delight of the entire class.

A few tips on improving your approach to school

What is your approach like in the following areas?

Do you listen to your teacher and not talk when you should be focusing?
Do you arrive on time for class?
Do you have all the books and equipment you need for the lesson?
Do you work well in class and make the most of class time?
Do you participate and get involved in the lesson?
Do you respect other’s ideas?
Do you have a good system for managing the digital resources for school?
Do you make backups of your work and resources regularly?
Have you set up a good space to work in at home?
Do you turn off distractions when working at home and focus on your work?
Do you actually do as much schoolwork each day as the school is expecting?
When you finish homework and assessments, do you use the available time left for independent learning (e.g.; study notes, practice questions etc.)?
Goal: see if can list two or three things that you could do at home and in class to improve your approach in each of these areas.
UNSW Writing Competition Results 2015

As part of our enrichment program students are offered many opportunities to challenge themselves by entering external examination type competitions in: English, Writing, Science and Mathematics. The International Competitions and Assessments for Schools, (ICAS), are held annually in Australia and over 20 countries globally and are organised by the University of New South Wales (UNSW). Over one million students enter from 6,300 public and private schools in Australia and New Zealand annually, as well as students from twenty other countries.

The ICAS Writing Competition assesses a student’s ability to write an extended response to a given task, taking into account stylistic and vocabulary choices that achieve the writer’s purpose and engage the reader. Textual grammar, syntax/punctuation and spelling are also considered.

Our students performed well in this prestigious international competition, achieving three Distinctions, nine Credits and a Merit award from just 21 entrants.

**Distinctions:** Andrew Leap, Prathik Balachandar, (Both Year 7) Elijah Buckland (Year 11)

**Credits:** Jade Short, Megan Robinson, Ethan Delaney, Dhruv Parikh, (all Year 7) Jerusha Buckland, (Year 9) Ryan O’Shea, Jason Winn, (Both Year 10) Christos Goutzos, Mukul Relan (Both Year 12)

**Merit:** Declan O’Shea (Year 8)

UNSW English Competition Results 2015

Our students were awarded one Distinction, ten Credits and five Merit Awards in this competition:

**Distinction**- Prathik Balachandar of Year 7. Prathik’s score placed him in the top 3% of results in Australia.

**Credit**- Megan Robinson, Andrew Leap, Jade Ralson-Lloyd, Ethan Walker-all of Year 7, Declan O’Shea-Year 8, Jerusha Buckland –Year 9, Ryan O’Shea, Mitchell Wilkin –both Year 10, Melissa Claydon- Year 11 and Christos Goutzos –Year 12

**Merit**- Jade Short Year 7, Eujane Lee, Naomi Gui-Belstead, Despina Kriketsou, Amy Lindsay-All from Year 8

Our congratulations go to all of these students and other participants who gained valuable experience from taking part in the competition. Certificates will be awarded at a future assembly.

Enrichment Activities

Students in Years 9 and 10 recently participated in enrichment activities designed to enhance their understanding of texts being studied this semester. Year 9 students heard from the author of the Chasing the Valley series, Skye Melki-Wegner, while Year 10 students were lucky enough to see a Bell Shakespeare performance of Romeo and Juliet at the Melbourne Arts Centre.
**Author Presentation for Book Week**

To celebrate Book week, our own Writer in Residence, Skye Melki-Wegner, addressed Year 9 students currently studying her novel. Students were given insights into the publishing process, including how different countries have their own cover designs for Skye's novels to suit their target audience. Skye also discussed the writing and editing process, with plenty of tips, as well as insights into the characters and landscapes described in her novels.

Thank you to Year 9 EAL and English teachers for providing some reflections from students following Skye's presentation. Students were encouraged to take notes and ask and answer questions during the talk.

**From Ms Dimakakos' Year 9 Class:**

'The Chasing the Valley novel Presentation by Skye Melki-Wegner was very educational and informative, both about the book and what it takes to be an author. Skye mentioned her experiences in the industry and all the steps she took in the process of creating her book and having it published. She gave examples of the obstacles she faced and how she overcame them. I encourage young audiences interested in writing to attend one of the presentations and ask Skye questions about anything concerning the writing and publishing process. ‘**Dimitri Gahtidis**

**From Ms Main's English Class:**

'Skye visited South Oakleigh College on the 19th of August 2015, to speak to all of the Year 9 students about her bestselling novel, *Chasing the Valley*. Skye told us many things about how she wrote the book, behind the scenes, having the book published by Random House, how she came up with the characters and how she coped with her Law studies while writing these books.'

‘It was a privilege to have Skye come and talk and a great experience.’
‘I learnt a lot about the writing process and how one draws inspiration from anything.’
‘We received this helpful advice from Skye: ‘Write something, write anything and get your ideas down on paper. You can edit and fix a ‘bad’ piece of writing, but not a blank page.’ ‘We heard about the process of writing and editing a book and got insights into *Chasing the Valley* and how a book is published.’
‘Skye told us about how she became an author as well as some writing techniques. We learnt that we should always use the five senses in our writing.’

**From Ms Zhiv's Year 9 EAL Class:**

‘*Chasing the Valley* is the book written by an Australian author, Skye Melki-Wegner. As we can see from the quality of the book, Skye Melki-Wegner is a talented young author who possesses a very interesting style and a gift for story-telling. Even though *Chasing the Valley* is a fantasy book, its ideas and the plight of characters is relevant to the real world we live. This factor is the reason for the book’s overwhelming success and the reason why I had always been desperate to meet the author.'
Skye's presentation at our school was awesome because I could get some ideas of what had inspired her to write such a book. Being a very keen reader myself, I was fascinated by the fact that Skye's love of reading from an early age transferred to creating and writing books of her own.

Skye's presentation had lots of photos, videos and personal stories. This very engaging presentation made me see the book in a different light and soon as I got home, I picked up the book and started reading the last chapters with a newly found interest and understanding.’ -Stephen LEE, 9 EAL

‘Skye's writing is so descriptive that we feel at times as if we “live” its characters’ lives, experiencing their problems and emotions, as well as fighting for the values they hold dear. We like the way Skye presents her characters and describes different places where their journey for freedom takes them. We also like the fact that she drew a map of Taladria because it’s important to plan first before we start writing a story. Skye said that her own dog inspired her to create the foxaries. It was really nice of her to tell us such details because it is true that good writers derive ideas and images from real life.’ -Chrisanthi Gialama 9EAL

From Mr Platenkamp’s Class:
‘… Skye gave us many tips, like choosing first, second or third person to write in. She told us how she came up with the fantasy world and proclivity (magic) for each character.’ –Colin Sui

‘Skye also gave us some tips on writing which were once you once you start, you have to finish and WRITE WRITE WRITE!!! The idea of the foxaries in the book was inspired by her dog. She said, “Inspiration can come from anywhere, you just have to look closer!” –Dana Jarjis

“The interesting part of the lecture was when Skye talked about how she wrote the story and the process of publishing the book, like deciding or choosing the front cover. We learnt that we should not worry about how our story looks at first because it can be edited as many times as you want until you are satisfied.” –Kanzah Fatima

“I will use her tips because I want to improve my writing. One day I hope to write something and for it to be as popular as hers. Skye Melki is very talented and I can’t wait to finish the first book and read the next two.” –Caitlin MacDonald

“Skye took us behind the scenes where she showed us how the cover was selected and that it was actually one of three options that the artist created. I learnt that it is best to write something, even if it’s not perfect. A plan can always be corrected but a blank page cannot be corrected.” –Kelly Muhamadzen
Year 10 Romeo and Juliet Excursion

Thank you to Ms. Main and Mr Columbus for organising an excursion to the Melbourne Arts Centre where our students were privileged to see a professional production of Romeo and Juliet, performed by the prestigious Bell Shakespeare Company.

Here are some reflections from students in Mr. Columbus’ class:

‘On the 19th of August, the Year 10 English classes went to the Arts Centre in Melbourne to see Bell Shakespeare performance of Romeo and Juliet. The play was nothing like I expected; the whole play was turned from a classical theme to a modern scene, which turned out to be great. Watching this gave me a better understanding of Shakespeare’s Romeo and Juliet.’ – James Pappas 10B

‘We went on an excursion to the Melbourne Arts Centre to see the Bell Shakespeare Company perform Romeo and Juliet, originally written in 1597 by William Shakespeare. It is the tragic tale of two star-crossed lovers trapped by their family names and their family's cruelty. The play had a modern twist, not using period costumes or props, but that made it more understandable and relatable to the modern audience. I really enjoyed it because it’s better to witness someone performing the play rather than just reading it- that way it’s easier to understand.’ – Jason Winn 10B

‘I must say I did enjoy Bell Shakespeare’s Romeo and Juliet due to the modern look they brought to a play written in 1597.’ – Josh Kitos 10B

‘On the 19th August 2015, we went to the Melbourne Arts Centre to watch a modern interpretation of Romeo and Juliet written by William Shakespeare. I think this excursion was beneficial because it gave me more of an understanding of each character's role. I enjoyed watching it because it was quite humorous sometimes.’ – Manny 10B

‘I enjoyed the play because it was different and new. It had the same characters but there were only about seven actors, and that made it interesting to watch. It gave us a new perspective on the play.’ – Katherine Sheridan 10B

Thank you to Ms. Main for these responses from her students:

On Wednesday the 19th of August our English class went to the Melbourne Arts Centre to watch Bell Shakespeare’s Romeo and Juliet. The play was a modern day interpretation of Shakespeare's original play which meant it was entertaining and easier to understand.

Mercurio was my favourite character as he was funny and really acted out the character the way I imagined. While I did not like the fact that the actors were dressed in modern day clothing, this version of the play really enhanced my understanding of the plot and character relationships. I would recommend this to the future Year 10 classes as it was great to see a live performance. - Anthea Nikodemou
The year 10 English classes went on an excursion to the Melbourne Arts Centre to watch a modern day version of *Romeo and Juliet*. The Bell Shakespeare company put on a play that was simplistic but very entertaining. All of the actors really brought the characters to life, especially Mercutio's character; he was hilarious.

I really enjoyed this modern day take of Shakespeare's original play as it allowed me to grasp the story line and it enhanced my understanding of how the characters related to one another. -Cross Ferrer

National Literacy and Numeracy Week was recently celebrated. The week aims ‘to raise community awareness of the importance of literacy and numeracy skills for all Australian students.’ You can also help promote these essential skills at home. Here is an extract from the website, with a link if you would like to find out more: [http://www.literacyandnumeracy.gov.au/](http://www.literacyandnumeracy.gov.au/)

‘Did you know that what you do at home can help your kids do better at school? When parents are engaged in their children's education — take interest in what they do at school and share the importance of learning with them — students tend to do better. Some ideas for getting engaged with your child’s education are:

- Sharing the value of education with your children.
- Encouraging and supporting your children to do and learn about what they are interested in.
- Discuss with your children what they are learning at school and what happens in their day.
- Helping your children take responsibility for their study and learning.
- Encourage and set up good study habits, problem solving and research skills.
- Reading with your children – talk about books to help children develop language skills.
- Spending quality time together and talking about a range of topics.
- Challenging your children to relate these topics to what they learn at school.
- Encouraging a range of interests, friendships, a healthy diet and good sleep patterns.
- Praising your children for all their achievements whether they are big or small.

It is important to remember that parents don’t need to have all the answers about school work. Parents can however, have hopes for their children's future, and these hopes can assist in creating the right environment for their children to have a positive school experience.’
Visit by the Greek General Consul of Education at South Oakleigh College

On Thursday 3rd August our Greek 8/9 students in the Greek Elective had the privilege of being visited by the Greek Consul of Education Representatives - Ms. Simantirakis and Mr. Kavouklis. The purpose of the visit was to formally meet our 8/9 Greek students to create a forum for discussion of the teaching and learning environment and issues faced at South Oakleigh College. Our students were given the opportunity to voice their concerns of moving to Australia and the difficulties they faced in settling in to the new social and school environment. Some concerns raised touched on dealing with the cultural shock and coping with a different school approach and the curriculum. Ms. Simantirakis and Mr. Kavouklis listened to student concerns and offered plausible solutions and strategies in dealing with the difficulties. Students were told that they should take the whole experience as an opportunity to move forward. Students were also photographed for Neos Kosmos. Overall, it was an important experience for all involved.

Presenter at Melbourne University

Pictured is Phyllis Dimakakos presenting for the VCE Greek Exam Student Seminar at Melbourne University. Phyllis was presenting the Section C of the Greek Exam covering Examiners Reports and approaches to different text types and essay topics.
Year 9 Future Culture Camp Report

The last week of August saw a large cohort from year 9 venturing into the city to explore. Students had the opportunity to gain skills in navigating the CBD, contemplate their futures and be immersed in the cultural diversity our great city has to offer.

Over the three day camp we adventured through three big city campuses - RMIT, William Angliss and The University of Melbourne. Students were encouraged to consider future pathways and set goals for their studies in 2016 and beyond.

Students were exposed to a variety of cuisines and cultures at the Victoria Market during the day and at night. Street performers, pet stalls, fine fruit and vegetables as well as fashion stalls were a real feast for the senses.

At the State Library of Victoria students were given excellent study skills to help them research projects in a wide array of subjects as well as a history of the building itself. In the La Trobe Reading Room (pictured), the tour guide explained the purpose of the structure at the centre of the room. Titled The shoosh box, a librarian would sit at the centre with an angled mirror in order to shh any library patrons talking out of turn.

On the final day of camp students faced two big challenges: rock climbing and navigating Melbourne’s public transport and alley ways during a team scavenger hunt.
Master Class in Particle Physics

In 2013 Mr de la Rambelya attended a three week Summer School at CERN, Geneva, Switzerland aimed at High School Teachers from around the world. There were 48 participants at this ‘summer school’ including Mr Homewood from Melbourne High School. From this experience and interest South Oakleigh Secondary College was privileged to become the first Australian school to host an International Master Class in Particle Physics.

On Monday 7th September the Master Class participants included 23 students from South Oakleigh College, 11 students from Melbourne High School, 4 students from Ave Maria College and 3 students from Princes Hill Secondary College. The day was planned by Mr de la Rambelya and Caroline Hamilton, Outreach Manager from CoEPP (Centre of Excellence for Particle Physics) who is based at the University of Melbourne.

The day began with talks on CERN's Large Hadron Collider and the basic physics at work when particles collide by Mr de la Rambelya; followed by talks on Elementary Particle Physics and ‘How to analyse the proton-proton collision data” by University of Melbourne research students, David Jennens and Lucy Strang.

The students then formed into 20 teams, each 2 person team consisting of a South Oakleigh student partnered with a student from another school. The teams collaborated to work through the research and looked at the data to have a stronger understanding of the subject matter, supported in this by tutoring help from the research students, including Francesco Nuti, John Gargalionis and Mr de la Rambelya.
Over lunch and during other breaks, the secondary school students were able to get to know the research students better, gaining an insight into their University studies. By mid-afternoon, after the student teams had completed their data analysis, the research students took over to mentor the students towards discovering the secrets revealed within the data, where all the students work had been consolidated into one data set, displayed as a histogram.

During the discussions many of our students participated excellently. Finally shortly after 4pm, we established a live video link with CERN’s ATLAS Project with a virtual tour hosted by Steve Goldfarb of CERN and met Australian research student Carl Suster, who is working at CERN. It was an exciting day and filled with challenges and amazing experiences for all students involved. South Oakleigh students who participated in the day were: Bianca Ciavarella, Eujeane Lee, Amy Lindsay, Emmanuel Kopannidis, Josiah Walker, Jatin Puri, Lincoln Siu, Annesh Yellishetty, Declan O’Shea, Ryan O’Shea, Nabid Rahman, Mitchell Wilkin, Mitchell Powell, Anthony Nguyen, Chau Ly, Semiha Diyab, Zantong Qu, Akash Barve, Dzaky Rosihan, Dimitri Gahtidis, Avichal Arya and Jainish Khadalia.

Thank you to all who made this day possible.

Mr Frank de la Rambeya

*Mr. de la Rambeya coordinates fortnightly visits for South Oakleigh College students in Years 7-12 to attend Physics lectures at the University of Melbourne.*
Wellfest aims to recognise, celebrate and promote the social, emotional, intellectual, spiritual and physical wellbeing of the individual and our communities.

How fortunate are we at South Oakleigh College to be a part of this educational community in which we co-exist in support and harmony? During Wellfest week we take time to reflect, show gratitude and share our awareness of the vast array of community supports and activities available to broaden our educational experience.

There were so many activities available to staff and students during Wellfest week here are just a few of them...


Thank you to our SRC, Debbie Dennison (Health Nurse), Simon Clarke (Chaplain), School Focused Youth Service City of Monash, for their patronage and all who worked so hard to contribute and support, WELLFEST 2015!
This is a very busy time for our Year 12 students as they start to prepare for their upcoming exams and complete their VTAC applications. As part of the process, all year 12 students have had appointments with me to help guide them through the VTAC university enrolment process. In these meetings the following advice/guidelines were discussed.

- Apply for VTAC courses **well before** 30 September 2015. Be realistic about choices
- Fulfil and undertake all extra requirements of an interview, presentation of folio, supplementary application form etc. Students should check their emails from VTAC regularly so they don’t miss any important deadlines
- Ensure you have the prerequisite studies in courses you have applied for
- Change of Preference closes December 21
- Special Access Entry Scheme (SEAS) Do you have grounds for special consideration? Due October 6. Ensure you send in or upload any supporting documentation
- Scholarships VTAC /Course Due October 16 Direct (due dates vary)
- Personal Statement - if you have any information that might enhance your application e.g., work experience, travel experience
- Tax File Number- needed for enrolment
- Personal email address you check regularly (not school email)
- Interstate Applications if interested
- GAP year/Deferment

Also, students applying for courses that have **extra requirements** (i.e. submitting a folio, a pre-selection kit, arranging an interview, etc.) have been reminded that failure to meet the deadline date for these means students may no longer be eligible for selection into their desired course.

**Science Precinct Guided Tours**

Due to the increased interest after the recent Open Day, the Faculty of Science at Monash University has decided to run a series of **Science Precinct Guided Tours** in the upcoming school holidays. There are numerous days and times available, and to register for one of these tours, visit [Science Precinct Tours](#)
Students lodging their tax returns for the first time need to follow the following steps

1. The easiest and fastest way is to lodge it online
   Make sure you have your tax file number (TFN) handy and one of the following documents. Your birth certificate, passport or citizenship certificate.
2. Create a myGov account (See my.gov.au for more info)
3. Call the ATO on 13 28 61 and press 5 at the prompt to get your unique linking code to verify your account.
4. In myGov, go to the Services page and link to the ATO. Select ‘I have a linking code’ and enter your linking code when prompted.
5. Often students ask when are tax returns due.
   You have from 1 July to 31 October to lodge your tax return. If you have a part time job you will need to lodge a tax return.

Students can keep track of their tax and superannuation by downloading the free ATO App.

VIETNAM VETERANS

In Year 12 History, our final assessment topic was “Changing attitudes to Australia's involvement in the Vietnam War”. To give us a better understanding of this issue, on August 17, two members of the Vietnam Veterans Association Australia came out to talk to us about the War, its impacts on them and Australia in general. One, Clive Jones, was a conscript in the war, whereas the other, Peter Burquest, volunteered to join the war. They gave us a really comprehensive idea of what the war was like, through demonstrations, video presentations and their talks on different aspects of the Vietnam War. I personally found the experience to be extremely enlightening. It was really fascinating to hear a first-hand view of the war, and their impressions of it all, rather than simply reading about it in a textbook.

Melissa Claydon
BE AWARE BE eSMART - SAFEGUARD YOUR DEVICE

Set passwords/words and locks
Check URLs and links when searching and browsing
Never open an attachment if you don’t know the sender
Back-up your data
Erase legacy files and clean devices

Before you forget about your old device, recycle it or pass it on to someone else, it needs to be cleaned of all your data and settings. The next user should not be able to access any of your information, including images, files or videos.

Reset your device by erasing all your content and settings. Our interactive mobile guide shows you how.

Recycle your old mobile phone and accessories for free with MobileMuster.
Visit recyclingnearyou.com.au to find out where to recycle old electronics.

Download our Safety Tipsheet: Safeguard Your Device (PDF, 97.9kB)

PROTECT YOUR PERSONAL INFORMATION

Your personal information is information that identifies you. In order to protect your personal information, you should be careful about what information you share publically online. Some examples of things you shouldn’t share publicly include: full name, address, phone number, date of birth, email address, bank details, usernames, especially if they link to personal details, as well as any fact used as a back-up question for forgotten passwords.

Create a strong password/passphrase
Beware scams and phishing - if it seems too good to be true it probably is!
Use two-step log-in
Avoid public Wi-Fi for transactions
Maintain your privacy

New York visits South Oakleigh

“Following your passion with a clear disciplined purpose produces change.”

This was the challenge from Lamont O’Neill and his Nubian Gents Hip Hop Dance crew as they visited SOC last Friday. All Yr 8 & 9 students were engaged and attentive as our visitors entertained and involved them all in their message with energy and passion. In a fun and engaging way they made it clear that nothing worthwhile happens without hard work, and you won't reach your goals without it!

The messages sent interlock smoothly with our school values and staff will be re-enforcing these messages as we continue the year ahead.

My thanks to Compass Community Church for sponsoring the event.
Twelve students from Year 10 took time off school to challenge themselves on the “Open Seas”. Simon Clarke and Renee Gross accompanied the students to the Victorian Sailing School (a campus of Newcomb Secondary College, Geelong).

They were guided through the skills required to stay afloat by Bill and Dave our skilled trainers. Within the first hour we were all sailing in Corio Bay.

We all learnt to face new challenges, show initiative, particularly under pressure and nurture teamwork skills.

What amazing weather! We were so lucky and are looking forward to more sailing in 2016.
Parents please note: If you think this may apply to you please come into the Administration Office at the College to fill out the application form by the 18th September 2015.
**Homework Club!**

The Homework Club is back!

Meeting from 4pm-6pm at Clayton Library during Terms 3 and 4.

**Tuesday:**
Maths, Chemistry, English, History and Geography

**Wednesday:**
Maths and Science

For students in years 7-12

9-15 Cooke Street, Clayton.

No bookings required.

Enquiries: 9541 3120

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**Robotics for fun!**

*For adults and children aged 10+*

Learn how to interact with the technologies that shape your world.

Learn how to construct electric circuits, program micro controllers (Arduino) and use sensors to build robots or automate chores in your house. If you can, bring your own laptop to the session.

Novices will get step by step video tutorials to build their skills and expert assistance will be available. People with more experience can help to build a remote controlled Segway robot.

**Dates:**
1 & 22 September, 20 October, 10 November @ 6pm

Clayton Library, 9-15 Cooke Street

Enquiries: 9541 3120

Free program, no bookings required.

More Info:
www.integratefuture.com/tutorials1.html

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Foster Carers are desperately needed for adolescents aged between 12 and 18.

Foster Care is the temporary care of a young person within your home, during a time when they cannot live with their families for various reasons. It is for a planned period of time, with the aim of reuniting young people with their families.

There are different types of Foster Care. These include:

- Respite Care, which gives parents or existing foster carers a regular break. This may be for weekends or other short periods.
- Emergency and short to medium term care, this can be any time from overnight up to three months.
- Longer term care, generally for several years until the young person can become independent.

Providing stable care and being a good role model for a young person can be both a challenging and rewarding experience.

If this sounds like something you would be interested in, please contact Waverley Emergency Adolescent Care on 9563 2275 or admin@weac.org.au
PLAY CRICKET

Sunday Juniors U12 – U18
Starts 11 October
New Players Welcome

Contact: David
m:0413 166 010 e:juniors@mackiecc.com.au

For more information and register online
www.mackiecc.com.au

Mackie Cricket Club

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