



NEWSLETTER ISSUE No. 1 FEBRUARY 2016

Dates to Remember

23 February
RSPCA Dress Up Day
(Gold Coin Donation)

24 – 26 February
Year 7 Camp

25 February
Japanese University Visit

29 February – 2 March
Year 12 Retreat

3 March
VCE Physics Excursion



PRINCIPAL'S REPORT

I would like to take this opportunity to welcome you all back to a new school year. It has been a tremendous start for all of us. For those of you who are new to our community we hope your experience has been a positive one and you have got to know everyone very quickly and feel comfortable at South Oakleigh College. Welcome back to Mr Tim Columbus who will continue to teach in the English/Humanities area and Mr Wilfred Lee who will be continuing as the Lab Technician in Science.

I would also like to **welcome** a number of **new staff** to the College:

Ms Felicity Atkin – English/Science
Ms Noor Asyo – PE/Health/Maths/Science
Ms Dimitra Maniatis – EAL/Greek
Ms Kaitlyn Morris - English
Ms Laura O'Reilly - Maths/Science/PE/Health
Mr Tom Sharp – Maths/Science
Ms Nik Salter- Music
Ms Yukiko Shoya – Japanese

Outstanding VCE Results Achieved by the Class Of 2015

Towards the end of last year, I was delighted to announce the 2015 Dux of South Oakleigh College: Mukul Relan. Mukul achieved an amazing ATAR and as a result received a scholarship to Monash University studying Bachelor of Law (Honours)/Commerce. Mukul is only one of our high fliers with many praiseworthy results, as you will see in Ms Cullinan's [Snapshot of what our Year 12 students are doing in 2016.](#)

Congratulations to all students in the Class of 2015. Overall your results are fantastic and we couldn't be more proud of your efforts. These outstanding results enabled approximately 91% of students who applied through VTAC to gain a first round offer to tertiary studies with the great majority of these students receiving one of their top three preferences!

On behalf of the South Oakleigh College community, I wish the Class of 2015 every success in their future endeavours.

Our Captain goes back to present to the students of Huntingdale Primary School



On Monday this week our Co-College Captain Elijah Buckland was honoured by his old Primary school by being invited back to present the new crop of Huntingdale Primary School Captains their badges.



Principal's Report Cont...

It was a very exciting time for Elijah and the students who received their badges and other awards on the day. Elijah's speech was very powerful and spoke about what it takes to be a leader and perseverance. But more of that later as you read Elijah's piece in this newsletter. Needless to say I was very impressed with Elijah, his speech and the way he represented our school.

[Community Opening of the Legal Year 2016](#)

On 1 February 2016 Mr Tony Katsianos, Ms Christine Melki-Wegner and I were privileged to attend the opening of the 2016 Legal Year. It was an honour to see our students on the stage in front of many distinguished guests and members of the Legal Profession.

We live in a changing world. Communities are increasingly borderless and people and information are rapidly accessible. Underneath this constant shift sits the law, slowly evolving to meet these changes.



Since 2014, Skyline students have been invited to speak at the Community Opening of the Legal Year, hosted by the International Commission of Jurists, this event epitomizing the intersection between the legal system and its community. This year, Mukul Relan, Dux of 2015 and Melissa Claydon, 2016 Co-College Captain, gave a challenging speech about the anti-vaccination movement for which they had been mentored by The Honourable Sally Brown. Mukul and Melissa shared the speakers' platform with The Honourable Justice James Alsop, Chief Justice of the Federal Court of Australia, and Professor Gillian Triggs, President of the Australian Human Rights Commission, the latter warmly praising the students' speech. This event brings together people from a vast mixture of backgrounds and our students an opportunity to talk with those people about how the law touches the life of each individual in a society. It is an event rich in community and diversity.



Mukul and Melissa with Justice James Alsop and Professor Gillian Triggs, President of the Australian Human Rights Commission and the Hon Justice Bromberg, President, International Commission of Jurists Victoria, Federal Court of Australia.

Hoax phone calls to Victorian schools

I would like to reassure you following the recent hoax threatening phone calls to Victorian schools in the last few days. Our school has not received such a call, but I wanted to inform you that, like all schools, we have an emergency management plan in place for situations like this, and we practise it throughout the year. Those schools which did receive a threatening call enacted their emergency management plans and they worked well. The safety and wellbeing of our students is always our top priority. If you have any questions please do not hesitate to contact me.

Ms Helen Koziaris
College Principal



ASSISTANT PRINCIPALS' REPORT



Mr Tony Katsianos
Assistant Principal



Mr Mark Picone
Assistant Principal

The 2016 school year has started extremely well and our students are to be congratulated on the way they have settled into their classes and engaged with their studies. Following a full school assembly led by our College Captains, Elijah Buckland and Melissa Claydon, our students broke up into Year Level assemblies where they were introduced to new members of staff and where high expectations surrounding behaviour for learning, work ethic and relationships were communicated prior to students returning to class to organise their lockers and prepare for their first lesson for the academic year.

Student Management Team 2016

Our 2016 student management team consists of:

Head of Middle School: Ms. Kalouda Pelitidis

Year 7: Ms. Kalouda Pelitidis

Year 8: Ms. Phyllis Dimakakos

Year 9: Ms. Sara Downs

Head of Senior School: Mr. Ian Denver

Year 10: Ms. Renata Tilbey

VCE: Mr. Ian Denver

VCE Assistant: Ms. Felicity Aitkin

Student Accident Insurance, Ambulance Cover Arrangements and Private Property brought to schools

Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

In some circumstances, medical or other expenses will be paid by the Department where it is assessed that it is likely, in all the circumstances, that the Department is liable for negligent (careless) acts or omissions of its staff/volunteers.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

A reminder to all parents/guardians and staff that the Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Parent Parking and Student Drop-Off: For the safety of all students

For the safety of all our students, please be reminded that when dropping your children off at school in the mornings, or collecting them in the afternoon, to stop at the far end of the car park to allow for the flow of traffic and to minimise the risk of an accident.



SCHOOL COUNCIL ELECTIONS

SOUTH OAKLEIGH
COLLEGE



School Council Election 2016 - Information for Parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category - more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category - members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category - members are coopted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.



SCHOOL COUNCIL ELECTIONS

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term i each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DET employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

- Ask at the school for help if you would like to stand for election and are
- not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

[Contact the principal for further information.](#)

Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of South Oakleigh Secondary College.

Nomination forms may be obtained from the school and must be lodged by:

4.00 pm on 26 February 2016

The ballot will close at 4.00 pm on 9 March 2106.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 2016 to and inclusive of the date of the declaration of the poll in 2018	THREE
DET employee member	From the day after the date of the declaration of the poll in 2016 to and inclusive of the date of the declaration of the poll in 2018	TWO

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Ms Helen Koziaris

College Principal



SENIOR SCHOOL REPORT



Mr Ian Denver
Senior School
Leaders

Welcome Back

On behalf of the Senior School Team I welcome back all readers of the Newsletter - parents, students and staff alike.

We have made a very good start to 2016 with everyone coming back refreshed, enthusiastic and working very hard.

The work put in last year with Course Confirmation, ensuring that all students have a meaningful course and pathway, appears to be paying early dividends. I am optimistic that 2016 will be a very successful year in every sense.

2016 Senior School Coordinators

Your Senior School Year Level Coordinators for 2016 are:

Years 11 & 12 Mr Ian Denver

Year 10 Ms Renata Tilbey

Support Coordinator Ms Felicity Atkin

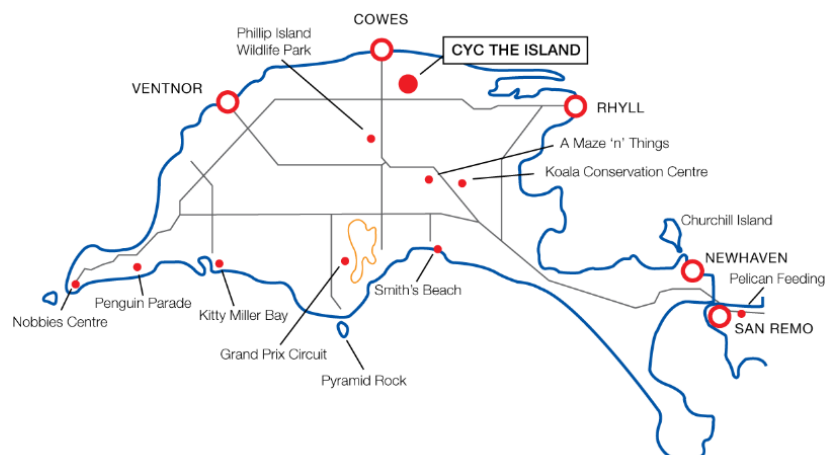
We welcome Ms Felicity Atkin to the College. Her coordination role will be to support Ms Tilbey and Mr Denver as required.

Year 12 Retreat

The Year 12 Retreat is being held at "The Island" CYC camp on Phillip Island from Monday 29 February to Wednesday 2 March.

The aims of the Retreat are to focus on VCE achievement, goal setting, study skills, life advice/skills and career advice as well as the opportunity to take part in adventure activities and group bonding.

The Island venue has been chosen for a relaxing atmosphere, facilities and range of activities all of which lend themselves to the achievement of our Retreat objectives. Parents / Guardians should have received an information letter which is also posted on Compass. Educational activities to be conducted at the Retreat are an essential part of the Curriculum. A range of inspiring presenters and exciting activities have been organised. Consequently **attendance is compulsory for all Year 12 students.**



The cost of the Retreat is \$300 per student.

We ask that any parent / guardian who has not already made arrangements for payment **please contact the school and make arrangements to pay by Monday 22 February.**



Senior School Report Cont...

Part Time Jobs – Senior School Studies

We have had several parents phone this week to ask our opinion of how part time jobs fit in with Senior School Studies – in particular the VCE. Part time jobs can have many benefits not the least of which is financial. It should be kept in mind that **research shows that more than 10 to 12 hours per week is detrimental to studies**

.....and finally just a few pearls of wisdom which were emailed to me by a very helpful parent last year!!

A PARENTS' GUIDE TO SURVIVING VCE

- Guide, support and encourage your child.
- Don't nag.
- Don't tell them they will fail if they don't work harder.
- Encourage healthy eating, regular exercise and plenty of sleep.
- Take their efforts seriously.
- Create an effective work space in the house.
- Take a whole-family approach to supporting the student.
- Don't overload them with domestic chores.
- Let them know that you're there when they need you.
- Encourage them to believe in themselves.
- Remind them of their goals.
- Give them positive feedback whenever possible.
- Remember the VCE is about them, not you.
- Encourage them to take study breaks when necessary.
- Help them put the year in perspective.
- Keep an eye on their emotional health; look for changes in sleeping or eating and see your local doctor if concerned.

Please feel free to contact Ms Renata Tilbey, Ms Felicity Atkin or myself at any time to discuss your child's welfare and progress.

We look forward to working with you this year.



OPEN NIGHT

SOUTH OAKLEIGH COLLEGE OPEN NIGHT

TUESDAY 19TH APRIL 2016

Accelerated Information Evening at **6.30pm**

Open Night at **7.00pm**

Accelerated
Classes in
Mathematics
and English



Knowledge Conquers All

Bakers Rd, Oakleigh South VIC 3167
Email: south.oakleigh.sc@edumail.vic.gov.au

Telephone: 9579 2322
www.sosc.vic.edu.au

SOUTH OAKLEIGH
COLLEGE





COLLEGE CAPTAIN REPORT



Elijah Buckland
College Captain

On the 15th January 2016, I was invited by the Huntingdale Primary School Principal Mrs Kate Gray, as a guest speaker and presenter, to present the student leadership team with their badges at their weekly assembly. I was also required to give a small speech about being the College Captain at South Oakleigh College, and how Huntingdale Primary School and South Oakleigh College played a role in this. Returning to the place where my education started was interesting, as it brought back feelings and memories that I had not experienced for a long time. But those feelings and memories were overcome by the atmosphere that I was standing in. The student leaders showed a great deal of respect and responsibility, which truly proves that anyone can be a leader, no matter how old they are. By witnessing the maturity of how the student leaders acted, it truly made me feel proud to be an ex-student of Huntingdale Primary School. I am deeply honoured to have been given this opportunity, and I am proud to represent South Oakleigh College as the College Captain in the wider community. I would like to thank Ms Koziaris and Ms Gray for all their help and support to make this event possible. Below is the speech that I presented at the Leadership Assembly at Huntingdale Primary School.

“In order to be a successful leader, you require skills. Skills that define you as a person. Skills that prepare you to be a leader. Being a leader is more than what meets the eye. It requires a lot of persistence, confidence, and hard work. To the student leadership team at Huntingdale, throughout your leadership days, you will encounter times where it all goes your way. But I guarantee you, that there will be times where it does not go your way. That is why as a leader, you always have to make the best of any situation. If you encounter a tough situation, do not fear, because Huntingdale has provided you with a strong foundation to help you through these tough situations.

“As a former student of Huntingdale Primary School, the foundation that Huntingdale provided me with has enabled me for success. A foundation that has made me who I am today. Whenever I am asked of my primary school days, I always say that it was some of the best years of my life. With the support of the staff here at Huntingdale, I began to develop skills that would eventually build up in the future to become a captain. I started attending Huntingdale Primary School in the year 2004, being a child who did not talk to many people. A child who always kept to himself. Throughout my schooling years at Huntingdale, I made friends, some of who in fact I still keep in touch with till this very day. But if it was one thing that I am ever thankful for Huntingdale, it would be introducing learning the recorder during class at grade two. Without this happening, I would not be the musician I am today. Being taught recorder by my grade 2 teacher Ms Bolton lead me on to learn clarinet at the age of seven. I have been learning the clarinet ever since and now represent South Oakleigh College as a musician in many public events. Nine years later, the recorder lessons from Ms Bolton, and the woodwind lessons from Russel, created my foundation for what would become a big part of my life. In 2010, I graduated from Huntingdale. A time which was crucial, as I was about to begin a whole new journey at South Oakleigh College. But who would have thought that this was the journey that would have brought out the very best in me.



College Captain Report Cont...

“Becoming a student at South Oakleigh College is definitely the best decision that I have ever made. As a student of South Oakleigh College, I am presented with many opportunities to develop as a person. Opportunities that aim to make students rise to the occasion. These opportunities are further enhanced by the continuous support and encouragement from the staff, and leading all the way up to the Principal. This is what makes South Oakleigh College unique. But South Oakleigh College has one feature that no other secondary school contains. At South Oakleigh College, we are not just a school. We are like a community; a second family. The South Oakleigh College community has provided us with opportunities that help us prepare for the future.

“The lead up to me becoming the College Captain at South Oakleigh College is embedded within all these opportunities that have been presented to me at the College. This includes participating in school plays, music concerts, school functions, community events and many more. By always rising to the occasion, I was able to show the school, that I have what it takes to become a leader. I was able to show, that I am ready to take on the challenge. Whenever I was asked to do something by the school, I said yes – not because I wanted to earn brownie points, but because I genuinely wanted to help out. This is what you also need to have in order to be a leader. You need to be able to give it your all, and not expect anything back in return. That is exactly what I did, and here I am today. The College Captain, for the school which gave me everything. The best gift you can give anybody, is your time. Because I guarantee, what you do unto others, will be done unto you.

“For those of you, who did not get a leadership position, do not worry, because it is not the end of your journey. When I was a student at Huntingdale, I did not get one single position of leadership. I gave it my all, but it wasn’t meant to be at Huntingdale. So do not give up hope if you did not get a leadership position, because I stand before you today, being in the same boat as you, when I was in grade 6. But that doesn’t mean to say that you are not a leader. To be a leader, you do not need to have a badge. If you give it your all, help everyone around you, and always be willing to rise to the occasion, you are already a leader. So do not let this disappoint you, because you do not know what the future holds in store for you.



College Captain Report Cont...



“I would like to thank my College Principal, Ms Helen Koziaris, for not judging a book by its cover, and for seeing and recognising my inner strengths and qualities. It is a true honour and privilege to stand before the Huntingdale community today, representing South Oakleigh College as their College Captain. If it wasn't for Huntingdale and South Oakleigh College, I would not be person I am today. I wish the student leadership team at Huntingdale primary school the very best in the year ahead, and I would like to thank Ms Gray for giving me the opportunity to speak before all of you today. I am deeply honoured and this is a memory that I will remember for the rest of my life.”

Thank you.

Elijah Buckland
College Captain



WHERE ARE THEY NOW ?

A Snapshot of what our Year 12 students are doing in 2016

South Oakleigh Secondary College 2015 students are following careers in:

- Law
- Commerce
- Science
- Arts
- Health Science
- Digital Interactive Media
- Arts/Theatre
- Information Technology
- Agricultural Science
- Criminology and Justice
- Childcare
- Nursing
- Business



**Ms Bronwyn
Cullinan
Careers Pathway
Leader**

Student	University	Course
Mukul Relan	Monash University	Bachelor of Law (Honors)/Commerce
Chris Goutzos	University of Melbourne	Bachelor of Commerce
Anastasia Stavrinou	Monash University	Bachelor of Nursing/Midwifery
Maninder Singh Lakhanpal	Monash University	Bachelor of Science
Athina Pavlis	Monash University	Bachelor of Nursing
Savaughn Guzman-O'Donnell	Deakin University	Bachelor of Teaching-Secondary/Arts
Eleftheria Karapanou	Deakin University	Bachelor of Arts/Psychology
Irene Giantsos	Deakin University	Bachelor of Criminology/IT Security
Daniel Stout	RMIT University	Bachelor of Information Technology
Cassandra Goff	Collarts (Australian College of the Arts)	Entertainment Management



SCIENCE LEARNING AREA REPORT



**Mr Frank de la
Rambelya
Head of Science**

Year 12 student Dhvani Pandya attended last week's SEAMS (Strengthening Engagement and Achievement in Maths and Science) summer camp at the University of Melbourne. Dhvani was living in at University College and taking lessons in Chemistry and Maths Methods.

In July Dhvani will be participating in the winter camp at Monash University, again living in, but this time experiencing University life at Monash. The aim of SEAMS is to give approximately 100 students from less advantaged backgrounds a better chance of entering a STEM related Uni course. Students are selected from around Victoria. Physics student Jatin Puri should be joining the SEAMS class in July. This is the third year we have had students participating.

If you see Dhvani ask her what it was like living in at UofM and doing University styled lessons introducing her to Year 12 studies including taking advantage of the Chemistry Departments experimental facilities.



Year 9 Science

The first week of Year 9 Science classes saw the students participate in the infamous 'Flame Test'.

The 'Flame Test' drew on our knowledge of electrons and atoms in general. As a class we observed the coloured light produced when electrons jump from one electron shell to another.

Here we see Amir and Stephanie of 9C observing the reaction of a strontium chloride solution when heated using a Bunsen Burner.

Jaana, also of 9C, observes the reaction of a copper chloride solution.



**Ms Laura O'Reilly
Science Teacher**



MIDDLE SCHOOL REPORT

Welcome to our new Year 7's!

Orientation Week started with a bang! We began the first day with an assembly in the gym, where our Principal Ms Koziaris and our College Captains – Elijah Buckland and Melissa Claydon welcomed everyone to the school and to the new year.

Over the next two days Year 7 students received their lockers; learnt how to read their timetables; managed to do their On Demand tests in both English and Maths; participated in a Positive Psychology workshop with Mr Dyson and listened to a bullying presentation with Dylan, our school Chaplain.



**Ms Kalouda
Pelitidis
Middle School
Leader**



Remember ...

School rules are important to follow because they enable the class to run smoothly so that everyone can learn and benefit from what the teacher has to offer. When students follow school rules, everyone, from the teachers to the students, can achieve their goals in the classroom. If teachers didn't institute rules, and students didn't follow them, the classroom environment would be chaotic. Rules in the classroom typically pertain to following a teacher's instructions and respecting classmates.

Remember our school values:

High Expectations Respect Resilience Responsibility Teamwork



ENGLISH /EAL LEARNING AREA REPORT



**Ms Christine
Melki-Wegner
English/EAL
Learning Area
Leader**

Throughout the year students will be offered numerous opportunities to extend their skills and challenge themselves through participating in enrichment activities in the area of English. This includes formal examination type competitions run by the University of New South Wales. Students will also participate in class debates and be inspired by guest speakers and performances.

Students in Years 7 to 10 will be encouraged to enter the Victorian Premier's Reading Challenge by English and EAL Teachers and Library Staff. This Challenge promotes reading for both pleasure and leisure. Students are encouraged to read 15 novels, with at least ten from a recommended list. We will monitor books read and our library manager, Kay Wilson, will facilitate students' online registration necessary for the awarding of certificates. Novels read will also be credited towards the Year 7 and 8 Reading Room Program.

Parental support to encourage students to embrace these opportunities is greatly appreciated.

How to help your child get off to a great start in 2016:



Books: It is essential that all students from Year 7 to 12 have the set novels and text books specified on the booklist for their English and EAL classes, including the Academic Vocabulary book for Year 7 to 10 students. They also require the stationery and folders listed. Otherwise, it makes it very difficult for students to be well organised and keep up to date with their work, both within and out of the classroom.

Homework: To help students make a productive start to the year, please encourage them to set up a good homework regime. It is the key to keeping up to date, while cementing their learning and extending students' understanding. Please encourage regular Wider Reading as it helps students improve their vocabulary, spelling and grasp of good writing techniques.

Academic Vocabulary Program

At South Oakleigh College we recognize the importance of vocabulary in developing academic background knowledge to enhance learning. We consider that it is so important that every subject from Year 7 to 10 will include the explicit instruction of key vocabulary terms.

This approach is supported by sound educational research suggesting that students can improve their academic performance. Our approach draws from Robert Marzano's research and that of other respected educational researchers. Simply put, the more words you understand about the topic, the more you are able to think, talk and write about it.

Every subject teacher will provide lists of the vocabulary drawn from the topics being studied. They will be listed in class resources on Compass. The school will use a consistent approach to the teaching of key terms that is reflected in the vocabulary workbooks.





Advice for New Year 7 Students by Year 8 Experts: Making the most of Secondary School

Thank you to Ms. Downs for the following words of wisdom provided by last year's Year 7 students as they reflected on their first year of secondary school life.

You walk into school on the first day. Can you hear that? It's the ring of the bell. Ding...ding...ding! Or something like that. The school bell will be heard 10 times a day! Butterflies and nerves start fill your stomach and your whole body in a matter of seconds. Your heart starts beating and thumping 100 kilometres an hour as loud as a jumbo jet. Thoughts race through your mind- "Am I going to make friends?" "Will I survive high school?" Those sort of questions aren't as rare as most people might think. All the nerves, worries and negative thoughts are common and shared among most, if not all Year 7 students transitioning into secondary school.



There are so many subjects to explore and learn so much about. When you look to the left, you see the Performing Arts. Look to the right, you see Technology. When you look behind you, you see Sport. But when you look forward, you see your future. Right now it's all blurry. A single thing can't be recognised. But as you progress through high school, and life in general, you'll find out what you want to be. The aspirations, careers and everything in between!

By Andrew L

My first experience of the year was the Year 7 camp, not only was it really fun, it was educational too. You're probably thinking 'Of course it was fun. Educational? Nah'. The camp was educational as we learnt about lots of things from gardening to friends. You will learn about friendships and how to choose the right people to hang around with.

By Jade R

My first year of high school was exciting and the best learning opportunity I have had. Most people are scared before they even experience life in secondary school. But South Oakleigh College has provided me with a great start to my high school career. There are many factors to be afraid of: homework, bullies and navigation. I thought I would need to use a map, but I was always guided by my peer support leaders and as for bullies, that has never come into sight. I have also realised that homework is no problem thanks to the ability to talk to teachers and ask them for help even when at home, through Compass or emails.



By Rasindu

A favourite event from my first year of high school was the Mission Action Day. This meant that we all had the opportunity to walk a milestone of 10 kilometres. At first I thought 'there is no way I could do that', but then I found out it was for charity and that if I walked 10 kilometres I could help change a person's life. I wanted to help people and I knew I could; nothing was in my way now. Coming across this experience has made me a better person.

By Andrew P



The production called 'Pirates of Penzance' was one of my favourite moments of Year 7. I played one of the pirates named Samuel and it was amazing. I learnt a lot of new acting skills and even had a solo in one of the songs. I also got to connect with other students and make new friends.

By Alexander G



STUDENT WELFARE

Student Wellbeing



Ms Annette Ford
Welfare Officer

South Oakleigh College is committed to providing a caring and supportive school community for all students. Senior students coping with the demands of study, work, family and personal commitments during the transition to adulthood can access help from school staff at any time. The school recognises that students value the sense of connectedness and belonging in the school community.

The school seeks to promote positive outcomes for students in their learning, by providing access to appropriate advice, information and guidance on all matters affecting their progress at school. Above all the school recognises it is important to maintain a balanced lifestyle which allows time for relaxation and socialising as well as study, work and family duties. Healthy diet, regular exercise and adequate sleep are essential factors to a healthy life.

Students can assess the following link on the Department of Education and Training website for information about balancing commitments:

<http://www.schools.nsw.edu.au/gotoschool/highschool/balance.php>

Students' parents and guardians can also access members of the Wellbeing Team by contacting the Student Wellbeing Coordinator, Ms Annette Ford on 95792322.

We have an adolescent health nurse, Ms Renee Winterton, a Chaplain, Mr Dylan Redman as well as Ms Annette Ford – our school counsellor.



CAREER NEWS



Quality Indicators for Learning and Teaching (QILT)

Towards the end of 2015, the federal government launched the **Quality Indicators for Learning and Teaching (QILT)** website. The aim of this website is to assist students in making informed choices about their higher education options by bringing together survey data from all Australian universities, allowing students to compare student experience and job outcomes. So, students are able to compare the student experience, whether domestic or international, between universities, and also learn more about employment outcomes of the different institutions.

Students surveyed were asked a range of questions, such as –

- Are they satisfied with the teaching they have received in their course?
- Were they engaged with their institution (i.e. through face to face discussions, did they have a sense of belonging at their institution)?
- Were they satisfied with the learning resources provided by their institution?
- Were they satisfied with the support they received at their institution (e.g. easy access to the enrolment systems, learning advice and were health services available and helpful)?
- Had they developed skills through their studies?

Data was also collected to identify how many students gained full-time employment four months after completing their course, and what the median salary was for those graduates in full-time employment.

This website is really user-friendly and well worth browsing - [QILT](#)



Bachelor of Global Studies Seminar

The Bachelor of Global Studies is designed for those who aspire to be leaders in making social change, this course enables students to find creative ways to tackle challenges facing cultures and communities throughout the world.

Students keen on learning more about the [Bachelor of Global Studies](#) are encouraged to attend this *free* seminar.

Following an official welcome by the Dean of Arts, the keynote speaker Oliver Percovich, the founder of the multi-award winning non-profit international organisation, [Skateistan](#), will address attendees. Faculty staff will also be in attendance.

Date: Wednesday 2 March 2016

Time: 6:00 - 6:30pm Arrival and refreshments

6:30 - 7:30pm Presentation

7:30 - 8:00pm Post presentation, discussion and refreshments

Venue: Theatre 1, 43 Rainforest Walk, Monash Clayton campus

<http://www.monash.edu/people/maps>

Registration is essential. To register, visit [Registration for Global Studies Seminar](#). For further information, contact Georgina Gibson on (03) 9902 0344 or email georgina.gibson@monash.edu



**Ms Bronwyn
Cullinan
Career Pathway
Leader**



Career News Cont...

I am often asked by students who are looking for part time work, how to apply for a tax file number, so have included the following



Tax File Number (TFN)

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start. **Importantly, current Year 12 students are reminded that they will need the TFN when they enrol in a CSP (Commonwealth Support Place) course at university, so it is worthwhile getting an application submitted early!**

Students must apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. **To apply and also to find out about participating Post Offices, visit [TFN Application](#)**



SPRINGVALE INDOOR SPORTS CENTRE

546 SPRINGVALE ROAD, SPRINGVALE SOUTH VIC 3172
TEL: 03 9547 2555 EMAIL: info@springvaleindoorsports.com.au
Website: www.springvaleindoorsports.com.au

SOCCER TRAINING



Soccer trainings starting 17 Feb on Wed and Thu by our qualified soccer coach



Wednesday: 4:45PM – 5:45PM (Age: 7-10)
Thursday: 4:30 – 5:30PM (Age: 9-12)
Saturdays: 2:30 – 4:00 PM (incl. 30 min space jump) (Age: 4 – 8)

All sessions are \$10/session, \$10 for registration.

NETBALL TRAINING



Starting in March on Fridays (5-6PM). Please register your interest.

KUNG FU FOR KIDS



Kung Fu for Kids Classes starting term 1 for enquiries call 9791 2700 or visit www.lifestylemartialarts.com.au - Available on Tuesdays afternoon

KIDS BIRTHDAY PARTIES



We arrange a few different types of birthday parties, sports party, space jump inflatable, dance party, bubble soccer, and Nerf party. Kids in our training program will receive \$15 discount of party booking.

Please register training interests

Child1 Name:	Child2 Name:
DOB:	DOB:
Parent Contact:	Parent Contact:
Email:	Email:
Please choose	Please choose
<input type="checkbox"/> Soccer Wed <input type="checkbox"/> Soccer Thu <input type="checkbox"/> Soccer Sat <input type="checkbox"/> Netball Fri	<input type="checkbox"/> Soccer Wed <input type="checkbox"/> Soccer Thu <input type="checkbox"/> Soccer Sat <input type="checkbox"/> Netball Fri

Please send registration to info@springvaleindoorsports.com.au or call 9547 2555



FUNDRAISING

RSPCA Dress Up Day **February 23rd**

“Meow!” purrs a cat! “Woof!” barks a dog! “Neigh!” cries a horse! By now, you must be wondering what the heck I’m talking about! This is Andrew Leap here, on behalf of the SRC (Student Representative Council) welcoming everyone back into 2016 and also here to tell you about the SRC’s upcoming event.

The SRC is holding an RSPCA Day on the 23rd of February. Students will be encouraged to dress up as an animal for a gold coin donation. SRC will also be holding a bake sale (mmm...bake sale), sorry, I got distracted.

Anyway, let me get to the point.

We are inviting and encouraging any parents (or talented culinary students) who wish to donate any baked goodies towards the "RSPCA SRC Bake Sale".

It could be some Aussie Lamingtons (they never displease!) or it could be something from your native culture (even more delicious!) or anything in-between!

Any parents who wish to contribute to the school may feel free to do so! The more food the merrier! Trust me, S.O.C. is a hungry bunch! For more details or to learn how to donate some goodies, feel free to contact the office, Ms. Gross or any of the SRC members.

While I’m here, I would also like to explain the SRC’s target. As a group, the SRC are aiming to raise \$4000 from all fundraisers throughout the year. Wish us luck!

That’s all for now from the SRC Keep an eye out for more updates from us. On behalf of the SRC, have a great year everyone!

Written by Andrew Leap 8B (SRC Communications)





PUBLIC TRANSPORT

January 20, 2016



The Principal
South Oakleigh Secondary College
PO Box 116
OAKLEIGH SOUTH VIC 3167

PO Box 4724
Melbourne Victoria 3001
Australia
Telephone 1800 800 007
ptv.vic.gov.au

Dear Principal

IMPORTANT INFORMATION TO PASS ONTO PARENTS

Please find below some important information regarding Victoria's student and concession travel ticketing arrangements for 2016, which will be of interest to your school community. We encourage you to make this information available by inclusion in your school newsletter or intranet page.

Proof of concession entitlement

All students aged 17 years and over, or those requiring a half yearly or yearly Student Pass (regardless of age), are required to obtain a 2016 Victorian Public Transport (VPT) Student Concession Card as proof of their concession entitlement. Application details and a copy of this year's form are contained within this letter. It is important to note that school issued student identification cards are not accepted as entitlement to concession travel on public transport.

2016 Victorian Student Pass

The Victorian Student Pass provides travel for students on all metropolitan trains, trams and buses, all regional bus services and all V/Line train and coach services operating wholly within Victoria. The Victorian Student Pass is issued on a myki.

2016 Regional Transit Student Passes

Regional Transit Student Passes provide travel for students on buses in the Geelong, Ballarat and Bendigo Transit Systems and limited V/Line rail services in these transit areas. The Regional Transit Student Pass is issued on a concession myki. Regional Transit Student Passes for Southwest Transit, Colac Transit and Portland Transit will continue to be issued as paper passes.

How to apply for a 2016 VPT Student Concession Card and/or a Student Pass

The 2016 VPT Student Concession Card & Student Pass Application Form (enclosed) can be obtained from:

- o metropolitan premium train stations
- o PTV Hubs (Southern Cross Station, Docklands, Geelong & Bendigo)
- o V/Line staffed stations and ticket agents
- o PTV Call Centre by calling 1800 800 007
- o online at ptv.vic.gov.au.



Public Transport Cont...

- **Students wishing to purchase a Half Yearly (\$285.00) or Yearly (\$546.00) Victorian Student Pass** will be required to obtain a 2016 VPT Student Concession Card, regardless of age, as proof of their concession entitlement. The standard \$9 fee applies. Students can have their 2016 Yearly or Half Yearly Victorian Student Pass loaded to their existing myki card at a metropolitan premium train station, a myki-enabled V/Line staffed station or from a PTV Hub (located at Docklands, Geelong or Bendigo). If the student does not already have a myki, the Student Pass will be loaded onto a new myki. This myki will be issued on the spot with the myki card fee waived.
- **Students 16 years and under, who do not wish to purchase a Student Pass** are not required to obtain a VPT Student Concession Card but can still get a child myki for concession travel by visiting a metropolitan premium train station, a myki-enabled staffed V/Line station, a myki retailer, visiting ptv.vic.gov.au, or calling 1800 800 007. A \$3 card fee applies.
- **Students 17 years and over, who require a VPT Student Concession Card** as proof of their concession entitlement can obtain a VPT Student Concession Card and apply for a free concession myki (if required) at the same time. Students will need to complete the enclosed form and lodge it at a metropolitan premium train station, a myki-enabled staffed V/Line station, the PTV Hub at Southern Cross Station or the PTV Hub at 750 Collins St, Docklands. They will then be issued with their 2016 VPT Student Concession Card (\$9 fee applies) and a free concession myki (if required). Those students who already have a concession myki can continue to use it and only need to renew their concession entitlement by completing the 2016 VPT Student Concession Card form.

Registration

Registration is optional for students that hold a student pass. It is, however, strongly recommended that students register their myki online at ptv.vic.gov.au or by calling 1800 800 007. Benefits of registering a myki include:

- The balance on the myki is protected if it is reported lost or stolen
- Option to manage myki with an online account
- Option of auto top up for 'set and forget' convenience

If a myki is not registered, there is no way for a student to recover the value held on the card in the event it is lost or stolen.

Further information specific to student travel arrangements under myki can be obtained by visiting ptv.vic.gov.au and going to the student area under the Tickets > Concessions > Students on the website. For information about non-myki Regional Transit Student Passes, visit <http://ptv.vic.gov.au/tickets/regional-fares/> under the section 'Student concessions'.

I would be grateful if you could share this information with your staff and students.

Yours sincerely

Alan Fedda
Director, Customer Experience
Public Transport Victoria



NEWS

Changes to Australian Passports for 16 & 17 year olds

From January 1 2016, applicants aged 16 or 17 years will be issued with a 10-year passport instead of the five-year passport currently issued to children under the age of 18 years.

Parental consent will still be required and applicants will need to accompany their parent or a person with parental responsibility, when lodging the passport application.

The application fee for 16 and 17 year olds will be the same as for adults, reflecting the longer validity of the passport to be issued.

Actions Required

- Principals are encouraged to bring this information to the attention of your school community.

Key Dates

- New arrangements begin 1 January 2016.

For further Information, please contact the Australian Passport Information Service (APIS) on 131 232 or at passports.gov.au.

Oakleigh South Netball Club

Welcome all boys and girls to a fun way to exercise and socialise with friends.

We are affiliated with;
Caulfield & District Netball Association
Duncan Mckinnion Reserve, Cnr Murrumbeena & North Roads

Currently looking for players;

Net-Set-Go (ages 5-10)

U/11 (ages 9-11)

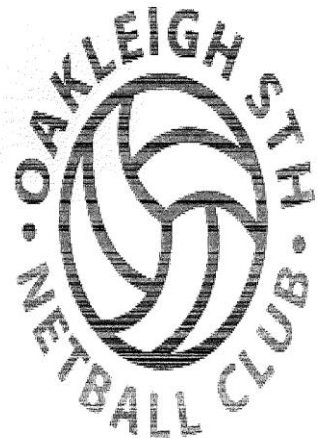
U/13 (ages 11-13)

U/15 (ages 12-15)

U/17 (ages 14-17)

U/25 (ages 15-25)

for more information please contact
Sam Partridge (Recruitment Manager) on 0434 035 112
or
Rochelle McMorran (secretary) on 0449 250 780





SCHOOL IMMUNISATION SESSION



CITY OF
MONASH

SCHOOL IMMUNISATION SESSION

Checklist for Conducting a Safe School Immunisation Session

To ensure each immunisation session runs smoothly at your school, we ask that the following requirements be supported.

If you are unable to meet any of the requirements listed below please be aware that the immunisation session will need to be extended and will need to be accommodated within the school schedule.

Student Safety and Venue Requirements

Students should be asked to wear their sports uniform on the day of immunisation, as tight clothing can cause difficulty in accessing injection sites as well as unnecessary discomfort when receiving injections. Tight uniform sleeves can act as a tourniquet and result in excessive bleeding and or leakage of vaccine from the injection site thus reducing the dose and efficacy of the vaccine administered.

Students should be asked to wear their sports uniform on the day of immunisation, as tight clothing can cause difficulty in accessing injection sites as well as unnecessary discomfort when receiving injections. Tight uniform sleeves can act as a tourniquet and result in excessive bleeding and or leakage of vaccine from the injection site thus reducing the dose and efficacy of the vaccine administered.

Ensure the session is run with only two classes present at a time with a 5 minute break in between to minimise the sense of mass anxiety that a few students can engender in other vulnerable students and to allow nurses to restock their supplies.

The venue needs to be accessible with safe entry for the immunisation team and their equipment. Due to the nature of the equipment it would be appreciated if a designated car park or access to a loading zone was provided.

Our equipment includes trolleys and heavy esky's. Lifts and ramps will need to be available if the venue provided is not at ground level.

The room will be required to have separate entry and exit points so students arriving for vaccination do not cross paths with students leaving after vaccination. Screens to shield rooms will need to be provided in order to prevent the view of the nurses administering vaccines to ensure student privacy.

The team will require Five tables and Nine chairs.

The vaccination area should be free of staircases and concrete as these areas can contribute to injury should a fainting episode occur.



School Immunisation Session Cont...



5 January 2016

Helen Koziaris - Principal
South Oakleigh Secondary College
Bakers Road
OAKLEIGH SOUTH VIC 3167

Dear Sir/Madam

CONFIRMATION OF YEAR 7 IMMUNISATION VISITS 2016 South Oakleigh Secondary College

I am writing to you regarding the confirmed immunisation visit dates for the 2016 Year 7 students immunisation program at your school.

In accordance with the National Immunisation Program, all Year 7 students will be offered the following vaccinations:

- A single dose of Chickenpox
- A single dose of Diphtheria, Tetanus and Pertussis (Boostrix)
- Three doses of Human Papillomavirus vaccine (HPV).

Consent cards have/will be delivered to the school for distribution to the Year 7 students as arranged with your nominated immunisation school contact. Please collect these consent cards from the students once completed. The cards will then be collected by the Monash immunisation team as per the pre-arranged date with your immunisation school contact.

The following dates are confirmed for us to visit in 2016.

Visit	Date
1	Tuesday, 15 March 2016
2	Friday, 3 June 2016
3	Friday, 14 October 2016

To ensure that as many students as possible are vaccinated, we recommend that you include this information and the above dates in your school newsletter a number of times so that everyone is aware of the dates and times.



NEWS

IMPORTANT NOTICE

Dear Parent or Guardian:

Children being children accidents do happen and parents are too often surprised to learn just how little cover, if any, their children have when they suffer injuries either in or outside school hours.

Unfortunately severe injuries can place parents and guardians under severe financial pressure.

StudentCover accident insurance was developed to give parents and guardians a helping hand when they need it the most, at a very affordable price.

The annual cost of a StudentCover policy is just \$29.00.

The cover provides protection for your children 24 hours a day, seven days a week, anywhere in the world* whether they are at school at the time of the accident or not, and includes almost every sport*. (**some conditions apply*)

Some of the features include (for more detail refer the Schedule of Benefits on reverse):

- Compensation of \$500,000 for major injuries such as paraplegia and quadriplegia;
- Compensation for other major injuries such as loss of sight or loss of use of a limb and death;
- Compensation for common injuries included such as broken bones, fractures, dislocations or loss of teeth;
- Fee relief following the death of a parent or guardian; and
- Help with student tutoring expenses as a result of total disablement, to ensure a child's education suffers the least possible disruption.

How to apply

StudentCover is only available online – making it quick and easy to protect your child or children. Payment can be made by credit card at the time of application, or by BPay once you receive your invoice.

To apply online simply go to www.studentcover.com.au and click APPLY NOW.

With a new school year now upon us, we trust you will see the value in taking up this offer and in doing so enjoy just a little more peace of mind when protecting your children.

Kind regards

Jonnie Gould Cert III (Broking)
PersonalCover Division Manager

General Advice Notice - Our advice is provided for your general information and does not take into account your individual needs. StudentCover is underwritten by AIG Australia Limited (AIG) ABN 93 004 727 753 AFS Licence No. 381686.



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