Welcome back and I hope everyone is refreshed and ready to continue their learning journey.

Anlong Tbal – our school in Cambodia
It seems like yesterday that I, along with seven students and two staff had the opportunity to make a difference in the lives of school students in rural Cambodia who live a ninety minute drive from the resort town of Siem Reap in the North West. Our students participated in the second International Community Project with the APYF (Asia Pacific Youth Foundation) and RSVP (Rural Schools Village Program). The trip was an outstanding success at many levels and our students returned with an appreciation of what we perhaps take for granted in this country: fresh water, toilet facilities, excellent roads and the opportunity to attend schools with outstanding facilities.

The major aim of this, and future trips, is to involve our College in a community service project that will have an impact on the lives of primary students attending the Anlong Tbal school. It is difficult to imagine a school housing over one hundred students in two classrooms, without access to fresh water or toilet facilities, and where students can only attend during either the morning or the afternoon.

While at Anlong Tbal we built a volleyball court, painted the school classrooms, planted mahogany trees and paid for the toilet facilities which were built, from start to finish, during our stay.

Our visit has enabled the young people of Anlong Tbal to go to school and enjoy the teaching and learning materials and other gifts provided by our school community, use the new toilet facilities, and have the opportunity to play volleyball—the national sport—on their new volleyball court.
In addition to working in the village we visited the World Heritage listed temples of Angkor Wat and Angkor Thom and the Landmine Museum, which highlighted the devastation of war and the impact of landmines on the Khmer people and the entire world. We also visited a silk farm and now appreciate why high quality, labour intensive silk products are so expensive.

The trip highlighted the gratitude I feel for the educational environment I am so privileged to lead. Learning occurs, both within the classroom and beyond, using a range of outstanding activities and opportunities. We are fortunate as a school to have access to excellent state-of-the-art facilities to support the development of diverse learning needs, and to have staff with the dedication and professionalism to encourage students in their many and varied interests.

As College Principal I am immensely proud of our school for these opportunities we provide. Congratulations to the teachers for inspiring our students to be the best they can be and to the students for making themselves, their parents and the school proud of their achievements. I am confident our students will continue to work in a positive and constructive way to produce excellent results, demonstrating their hard work and dedication to study and self-improvement.

I will be absent on Long Service Leave from the 1st August and Mr Picone will be the Acting Principal.

Ms Helen Koziaris
Principal
Welcome back to all members of our school community for an exciting term 3.

**College Production**
Mr Adam Platenkamp and his team have been working hard on the College Production ‘High School Musical Jr.’ Tickets for what promises to be an excellent production are now on sale for the two shows, which will be held in the Christine Strachan Theatre Thursday 11 and Friday 12 of August at 6:30pm. Tickets are available at the General Office or through [https://www.trybooking.com/2016137](https://www.trybooking.com/2016137). Adults $10.00, Students $5.00, Family $30.00.

**Parent/Student/Teacher Conferences**
It is important for parents or guardians to attend these conferences with their child. We expect students to act positively on the feedback provided by their teachers to ensure continued progress in their learning.

The Middle School Parent/Student/Teacher Conference is on Wednesday 31 August from 4:00pm – 7:00pm. To confirm a meeting, parents and guardians should book a scheduled interview appointment via Compass with their child’s teachers. Parents and guardians who do not make an appointment cannot be guaranteed a meeting on the night. Appointments last seven minutes and a timer will be visible to maintain the schedule. The College will notify families, via Compass, when bookings for appointments are open.

**Visit from the Greek Consulate**
On Monday 18 July we were fortunate to have Dr Zetta Nikolaidou from the Greek Consulate visit South Oakleigh College. Dr Nikolaidou toured the College and participated in Greek classes with our students. She was impressed with our facilities and commitment to offer languages as part of the curriculum, particularly Classical Greek. Additionally, Dr Nikolaidou will be working with us to establish a new sister school in Greece to allow for cultural and language immersion programs for all our students.
Year 12, 2016 —the end of school is near—CROSS THE LINE

Year 12 students have approximately fifty days of school before leaving for SWAT VAC (a week of study leave) prior to sitting their external VCAA exams. In preparation for these exams students need a homework study timetable and a school study-period timetable. Additionally, they should have summary notes for Unit 3 subjects completed, and be well under way with their Unit 4 summaries. They should be familiar with the VCAA Exams and Examiners Reports from recent years and ought to practice completing exams within the allowed time frame.

The importance of the EDROLO Program cannot be over-emphasised; students will continue to improve by continually watching videos of important concepts. Students must realise that organisation, rather than random reaction to crises, is essential at this stage. I challenge all Yr12 students to CROSS THE LINE; we have been discussing it all year, now is the time to do it.

VCE Units 3 and 4 Trial Exams

In recent years we have provided revision classes to VCE Units 3 and 4 students during the term holidays with trial exams being held early in term 4. To make better use of the few remaining weeks of term 4, this year we are trying something different. Unit 3 and 4 Trial Exams will be held during week one of the September holidays; from Monday 19 to Wednesday 21 September. These exams include material to satisfy outcomes for each subject and all students must attend the exams to pass their subjects.

Anyone unable to attend their scheduled exam must make an alternative time; 8:30am – 3:30pm Saturday 8, 15 or 22 October. Implementation of these new exam procedures will improve students’ preparation for their final VCAA exams by providing them with almost three full weeks of teaching after the holidays.

2017 Senior School Course Selection / Career Pathways

It was wonderful to see so many parents and students at the Senior School Course Selection information evening on Wednesday 20 July. It is our objective to attain the best possible outcome for every South Oakleigh College student. Unquestionably, one of the ways to achieve this is for students to take subjects they enjoy that are relevant to their intended career. Considerable time has been spent counselling every student and investigating with them different career options, required tertiary qualifications (University or TAFE), appropriate VCE subjects and the necessary ATAR.

Please contact Ms Bronwyn Cullinan, Career Pathway Leader, on 9579 2322, for more information.
'What the teacher is, is more important than what he teaches.' Karl A. Menninger.

Welcome back to semester two, a busy time for us all. Our school has a strong focus on numeracy and literacy but we also strive to develop the whole child and have a range of innovative programs and classes to stimulate and challenge every student.

This term we are offering Literacy Master Classes with Ms Sophie Stamatelatos. Year 9 students will listen to lectures on writing comparative essays and analyse songs of war and peace by John Lennon, Guy Sebastian and Matchbox 20.

We are also running Writers’ Workshops for Years 7 and 8 and a dedicated program for selected Year 9 students. These workshops are undertaken by Ms Skye Melki-Wegner, author of the year 9 text ‘Chasing the Valley’.

The Reading Recovery Program continues on Thursdays with a Year 9 class visiting Clayton North Primary School and assisting the students with their reading. See article by ‘Advance’ from the Department of Health and Human Services later in the newsletter.

Each Monday Sue Petousis, an experienced teacher of over thirty-two years, works with small groups of students from Years 7 to 10 assisting them with Maths concepts.

This term a number of excursions have been organised to the City of Melbourne. Year 9 students will be spending a day visiting the State Library of Victoria and Federation Square.

Year 7 students will visit the CBD including the National Gallery of Victoria, Federation Square and the laneways of Melbourne.

Mr Hem and his Maths class are on a mission to find Pokemon. The lesson, using Pokemaths Go, is challenging students to find Pokemon using Mathematics.

This semester our theatre production ‘High School Musical Jr’ will be playing in the Christine Strachan Theatre on Thursday 11 and Friday 12 August at 6:30pm.

We will also be providing Science Programs to grade 5 students at Oakleigh South Primary School and other neighbouring schools. The program is aimed at developing and challenging young, passionate people in the world of Science in a practical based learning environment.
Middle School Report Cont...

The following article appeared in the ‘Advance’ newsletter, produced by the Department of Health and Human Services, Victoria State Government.

School Profile: South Oakleigh College

The foundations for literacy built during children’s primary years are crucial to their ability to do well at school. As a result, there are now many primary schools that run reading programs for students.

As part of the Victorian Government's Advance program, the Year 9 Project Class at South Oakleigh College are helping students in Clayton North Primary School's reading program.

The reading program at Clayton North Primary School is available to students from Prep to Grade 6, with each student having their own list of books to read.

South Oakleigh College students sit with the primary students while they read and help them out when they get stuck, find it hard to read, or when they are quite sure how words should be pronounced.

One of the greatest experience the Year 9s gained was the rapport that they have built with primary students. The Year 9s looked forward to seeing the primary school groups and the primary students are likewise were excited to see the high school students.

Positive feedback has been received from the primary school, and it has been an amazing journey for the South Oakleigh College students as they took on a care-taking role and supported the learning of their younger peers, giving the Year 9s the confidence which comes from being in a leadership position.
South Oakleigh College’s Accelerated learning program offers students an opportunity to work with like-minded peers in a variety of areas to extend their subject knowledge.

In year 8 English the students have been asked to demonstrate communication, IT and research skills in a self-guided learning project known as Genius Hour, or in our case, Genius 75. For a fortnight each week, students are allowed 75 minutes to plan and work on their project. All groups are using Google Docs to share their work and organise their ideas.

**Unblock YouTube**

It’s time to make a change! A change in the world that matters. No matter how big or how small, change for the better is something that the world desires.

That’s where ‘Genius 75’ comes in. What is ‘Genius 75’? To our class, ‘Genius 75’ is a project that we work on that can make a difference. Along the way, we get to expand our organisational skills and learn what it takes to do something this size.

The Year 8 Accelerated English class have been focusing on something that can change the world we live in. One might want to destroy the destructive and deranged puppy farms. Another might want to improve cyber safety for our future generations. What have I chosen? Well, along with Rasindu, Alexander and Eleftheria, we all have chosen to try and Block the Blocking of YouTube.

One part of our major campaign is a change.org petition. This will instantly and clearly highlight the huge support for our project. We would love the local community’s support. If you feel that students of South Oakleigh College should be able to use YouTube at school for educational purposes safely, please show your support. Sign our petition at [https://www.change.org/p/department-of-education-and-training-block-the-blocking-of-youtube-bbyt](https://www.change.org/p/department-of-education-and-training-block-the-blocking-of-youtube-bbyt)

If you really want this change to be implemented, not only at S.O.C. but at all other public schools throughout the Department of Education and Training, why not do our survey, at [https://1drv.ms/w/s!Ap65DQ8EEJNSg4sJ9qoHljhxIAvYkQ](https://1drv.ms/w/s!Ap65DQ8EEJNSg4sJ9qoHljhxIAvYkQ)

**Andrew Leap**

**Safe internet use**

Our ‘genius hour’ topic is Safety Online. We are trying to teach kids that social media can be dangerous if not used sensibly. So far we have done a survey, in which we found that our class did not have a very good idea about safety on the internet. We are currently working on a board game and a video related to our topic. By the end, we would like to complete another survey, to see if the results have improved. We have really enjoyed ‘genius hour’ as we wish to make a difference to the community.

**Jade Short and Megan Robinson**
Studying ‘Bend It Like Beckham’ in year 7 EAL has inspired students to talk and write about the importance of dreams in their lives. The following are excerpts of their work.

Ms Inna Zhiv

Overcoming problems are important in life. If you don’t deal with your problems you won’t achieve anything. Problems slow you down and make achieving your dream more difficult, but not impossible if you try your hardest. If you want to reach your dream, you’re the only one who can help.

Jess doesn’t give up her dream even though she isn’t allowed to play football because her parents don’t see it as fitting in with their culture and tradition. For Jess, accomplishing dreams is not easy because there are so many obstacles. She even has to lie to her parents to attend her soccer club training and tells them that she is working at HMV. She wants to train to become a professional football player. Jess has supportive friends who help her overcome obstacles and misunderstandings, but if it hadn’t been for her determination to succeed she wouldn’t have accomplished her dream.

In my own experience I faced difficulties when I joined a contest in my country of birth in the Philippines: one in English and the other one in Tagalog (our language). Initially I lost, but in the end won second place in the English competition and first place in the Tagalog one. My experience proves that you need to keep trying to accomplish your dream. Your dedication to your dream can overcome all obstacles which may slow you down, but should not determine your destiny and success.

Genri Sinfuego, 7D

We can’t just click our fingers so that our dreams come true. Many people have dreams but the only way for them to come true is being resilient and determined to succeed.

I have a lot of dreams like Jess did. For me, coming to Australia was a big change as everything seemed different and a bit threatening. When I came to South Oakleigh I thought to myself that I’d love to be a really good student and know English well. I am still not as good at it as I would like, but I am charged with a positive energy to accomplish my dream. Of course I have other aspirations as well, but I am still learning to understand myself and my priorities in life. I am still coming to terms with my new life and my lovely, but totally new, circle of friends.

Jess did the right thing working hard for her dream to play soccer professionally. She should be proud of not giving up. My favourite scene in the book, ‘Bend It Like Beckham’, is where Jess’ father lets her leave her sister’s wedding and go to an important match as he realised it was one of the most important moments in her life.
This brings me to the next important point: support from our parents and friends. Even if we experience some differences and disagreements along the way, this support is essential for us to be inspired to succeed. Jess was so lucky to have the support of her friends, Jules, Tony and Jo, as well as the final support of her parents. With all of this she felt complete!

**Eirini Kotti, 7A**

The biggest experience I ever went through was when the war started in my home country Syria. Before this traumatic experience of war and destruction I remember having recurring dreams, just before my eighth birthday, of having the most beautifully designed birthday cake and showing it off to, and sharing it with, my friends.

I could never suspect then that my life would change so dramatically. My only dream, like any other Syrian kids dream, turned into a plea for the war to end and all the damage caused by it to disappear overnight. I also dreamed, night after night, that everyone I knew and loved would survive.

It was not until my family moved to Jordan and applied for permission to come to Australia that I started to feel fully alive again, even though my horrifying dreams of explosions and bloodshed still continue, even after I came to Australia.

I do understand how essential it is for me to find the support of people who understand me as this will give me an important feeling of belonging to Australia and confidence which will help me succeed in life.

**Celine Makdsi, 7A**
Mr Ram has just completed three days of teaching Physics with twenty-six students from around Victoria at the SEAMS Winter Camp at Monash University.

SEAMS (Strengthening Engagement and Achievement in Maths and Science) aims to increase equitable participation and attainment in Science and Maths related disciplines in higher education.

Students attend a summer camp in January at The University of Melbourne prior to Term 1 and a winter camp at Monash preceding Term 3. In each case, the duration is three days and there is no charge. Both universities have set aside funds to assist eligible students improve their chances of realising their goal of studying at the University level.

Students live-in for two nights at Mannix College (one of Halls of Residence at Monash University) and attend lessons and practicals as well as other engaging activities throughout the three days. They had also lived-in at The University of Melbourne earlier in the year.

At the winter camp there were two groups. Each group had a learning boost in Maths Methods as well as in either Chemistry or Physics. Two students from our school attended; Jatin Puri and Dhvani Pandya.

SEAMS had a program for Year 11 students but this year we were not allocated any places.

Next year we hope more students will pursue this opportunity in both Years 11 and 12. It is a rewarding and cost free opportunity to experience the university environment at both Monash and Melbourne Universities.

Please see Mr Ram if you are interested in participating in SEAMS at either Year 11 or 12 next year.
The Battle for Crete

In our Year 12 lesson about ‘The Battle for Crete’, an important aspect of Greek education, students were fascinated with the lecture by Kathey Zinelis our Greek Aide.

The Battle for Crete was one of the most dramatic battles of the Second World War and this year is the seventy-fifth commemoration of those who died.

On the 20th May 1941, a mixed force of Australian, New Zealand (ANZAC), British, Palestinian and Greek troops desperately tried to repel a huge German airborne assault, which ended on 1st June 1941 with the Nazis gaining a foothold on the Island of Crete. Tragically, a brutal massacre of civilians took place in the village of Kondomari, west of the city of Chania.

Despite this outcome, the battle changed the course of world War Two and was epic on many levels, including the fierce resistance the Nazis encountered from the local Cretan population. The Australian, New Zealand and British soldiers who didn’t escape to the Middle East found refuge in hiding places provided by Cretan patriots who risked their own lives to provide shelter. The soldiers were maintained in these shelters until the fall of Hitler and the freedom of Greece.

The Battle for Crete has a special place in the heart and memory of the Cretans, Australians and New Zealanders who fought and opposed Nazi brutality. Australia has always honoured this heroic opposition by the Cretan patriots and the soldiers that fought on the other side of the world for freedom.

A strong bond has been created between Cretans and Australians and both Cretans and Greeks experience this love as immigrants to their new country, Australia.
The South Oakleigh College Production of Disney: High School Musical Jr

6:30 PM
** 11th ** 12th **
AUGUST 2016

Book Now
https://www.trybooking.com/206137

Adults $10  Student $5  Family $30

CHRISTINE STRACHAN THEATRE  BAKERS ROAD  SOUTH OAKLEIGH

---

Book by David Simpatico

Based on a Disney Channel Original Move written by Peter Barsocchini

Original Songs by Matthew Gerrard, Robbie Nevil, Ray Chew, Greg Cham & Andrew Seeley, Randy Petersen & Kevin Quinn, Andy Dodd & Adam Watts, Bryan Luselle, David N. Lawrence & Faye Greenberg, Jamie Houston

Music Adapted, Arranged and Produced by Bryan Luselle

Licensed exclusively by Music Theatre International (Plathoskam) All performance materials supplied by Hal Leonard Australia
**SPORT**

**Victorian Institute of Sport – Motivational Series**

Students in Years 7 and 8 were privileged to take part in the VIS motivational speaking series, a program which organises for professional athletes to visit schools. Students listened to Anabelle Smith a successful Olympic Diver. Anabelle shared her sporting and personal history as well as providing healthy eating tips for teenagers. The presentation was both motivating and engaging. We are pleased to inform you that Annabelle has just made the Rio Olympic Team.

**Ms Louise O’Neill**

**Anabelle Smith**

Anabelle Smith is a 24 year old professional diver from the Victorian Institute of Sport Diving. She talked to us about healthy eating, the benefits of physical activity and her athletic career. She chatted about how we need protein, carbohydrates and fats.

Anabelle Smith competed in the Olympic Games in London and will be competing again in Rio. She has also competed in the Commonwealth Games in Scotland. She came fifth in the three-meter synchronized diving at the Olympics in London. During the Olympics she viewed the athletic competition, hockey, water polo, gymnastics and much more. Anabelle has met several sporting legends during her career, including David Beckham, Usain Bolt and Kobe Bryant.

During Anabelle’s sports career she has sustained many injuries. She has sprained her ribs several times and severely damaged her finger after she dropped 60 kilograms of weight onto it. After that incident she was unable to compete or practice for two months.

She eats a healthy diet that is consistent with her dietician’s recommendation. As a working athlete she needs lots of energy.

Anabelle’s sleep schedule, training routine and diet is very strict. She wakes up at 5:00am, training starts at 6:00am and she continues to train till 7:30–8:00am. After that, she has an appointment with either her physiotherapist, dietician or has a massage. She then goes to the Victorian Institute of Sport Diving. At 3:00pm she goes to another training session that ends at 7:00pm. Another tiresome day comes to an end at 10:00pm when, finally, she goes to sleep.

**Samy Sharma and Vivien Huynh 7C**

Samy Sharma and Vivien Huynh of Year 7 with Anabelle.
Eastern Metropolitan Sports Region Cross Country Finals
The Eastern Metropolitan Sports Region Cross Country competition was held at the Yarra Glen Racecourse on 14 June and once again, South Oakleigh College achieved great results.

I would like to congratulate the following students on their outstanding effort.

The results were as follows:
13 year old boys – Paskali Tsoukalas 42nd, Omar Dogrusever 85th
14 year old girls – Megan Robinson 20th
14 year old boys – Jake Shannon 98th
15 year girls – Eujeane Lee 42nd
17-20 year old girls – Samantha Miller 6th, Eirini Makantasis 13th

This was a fantastic effort by all students, particularly as there were over 100 entrants in each age group.

A special mention goes to Samantha Miller who, as a result of finishing in the top 10, now qualifies for the State Cross Country Finals to be held early in term 4.

Samantha Miller
VTACmag 2017

Information for Year 12 students regarding applying for tertiary study in 2017 will be available on the VTAC website, [www.vtac.edu.au](http://www.vtac.edu.au). Some material will also be published in VTACmag, which will be available from newsagents in late July with a few reference copies in the Career Centre. The VTACmag contains practical information about the VTAC process and preparing for tertiary study in an engaging and friendly format and is suitable for students considering future study. Information is clearly explained including feature articles of interest, study options in Victoria and a mentoring section where VTAC matches students with professionals.

Open Days

It is the college expectation that senior students attend two open days at different tertiary institutions.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date</th>
<th>Time</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic University (ACU)</td>
<td>Sun 14 Aug</td>
<td>10am-4pm</td>
<td>03 9953 3549</td>
</tr>
<tr>
<td>Melbourne Campus</td>
<td>Sun 28 Aug</td>
<td>10am-3pm</td>
<td>03 5336 5381</td>
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<tr>
<td>Ballarat Campus</td>
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<tr>
<td>Australian National University (ANU)</td>
<td>Sat 27 Aug</td>
<td>9am-4pm</td>
<td>02 6125 5111</td>
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<tr>
<td>Box Hill Institute of TAFE</td>
<td>Sun 28 Aug</td>
<td></td>
<td>1300 269 445</td>
</tr>
<tr>
<td>Central Queensland University (CQU)</td>
<td>Sat 13 Aug</td>
<td>2pm-6pm</td>
<td>13 27 86</td>
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<tr>
<td>108 Lonsdale Street, Melbourne</td>
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<tr>
<td>Charles Sturt University (CSU)</td>
<td>TBA</td>
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<td>03 57 13061</td>
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<td>Deakin University &amp; MIBT</td>
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<tr>
<td>Warmambool Campus</td>
<td>Sun 07 Aug</td>
<td>9am-3pm</td>
<td>1300 6938 8873</td>
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<td>Geelong Campus (Waurn Ponds &amp; Waterfront)</td>
<td>Sun 21 Aug</td>
<td>9am-3pm</td>
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<tr>
<td>Melbourne (Burwood) Campus</td>
<td>Sun 28 Aug</td>
<td>9am-4pm</td>
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<tr>
<td>Holmwood</td>
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<tr>
<td>Chadstone Campus</td>
<td>16 Aug</td>
<td>10am-6:30pm</td>
<td>1300 639 888</td>
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<td>(Open on Thursdays for all Campuses)</td>
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<tr>
<td>La Trobe University</td>
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<tr>
<td>Albury-Wodonga Campus</td>
<td>Mon 15 Aug</td>
<td>TBA</td>
<td>1300 135 045</td>
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<tr>
<td>Shepparton Campus</td>
<td>Fri 5 Aug</td>
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<td>Mildura Campus</td>
<td>Wed 17 Aug</td>
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<tr>
<td>Bendigo Campus</td>
<td>Sun 14 Aug</td>
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<td>Melbourne (Bundoora) Campus</td>
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<tr>
<td>Monash University</td>
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<tr>
<td>Gippsland, Berwick, Peninsula Campus</td>
<td>Sat 6 Aug</td>
<td>10am-3pm</td>
<td>1800 666 274</td>
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<td>Parkville Campus</td>
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<tr>
<td>Clayton &amp; Caulfield Campus</td>
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<tr>
<td>Northern Melbourne Institute of TAFE</td>
<td>Fri 19 Aug</td>
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<td><a href="mailto:admin2016@open.day.com.au">admin2016@open.day.com.au</a></td>
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<td></td>
<td>Fri 16 Sept</td>
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<td></td>
<td>Fri 21 Oct</td>
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<tr>
<td>Royal Melbourne Institute of Technology (RMIT)</td>
<td>Sun 14 Aug</td>
<td>10am-4pm</td>
<td>9925 2260</td>
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<td>Swinburne University</td>
<td>Sun 31 Jul</td>
<td>10am-4pm</td>
<td>1300 275 794</td>
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<tr>
<td>University of Melbourne</td>
<td>Sun 21 Aug</td>
<td>10am-4pm</td>
<td>13 6532</td>
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<tr>
<td>Victoria University (VU)</td>
<td>Sun 28 Aug</td>
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<td>9919 4080</td>
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<tr>
<td>William Ansell Institute of TAFE</td>
<td>TBA</td>
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<td>1300 9606 2111</td>
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</table>
What happens on an Open Day? On Open Day you visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like and what is required to get into them.

Who should attend an Open Day? Anyone who is considering studying at a tertiary level over the next few years.

Why should you attend an Open Day? Apart from the opportunity to obtain course information, there are many other reasons why attending Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- Is it close to public transport or should you start saving now for a car?

If you don’t know the answers to any of these questions then you should attend an Open Day!

How to make the best of Open Days To make your Open Day visits fun and informative here are some pointers:

- Write down a list of questions you would like to ask about particular courses.
- Be there early. Crowds tend to develop as the day progresses.
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools.
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close.
- Introduce yourself to selection officers if you feel it is appropriate, but don’t be pushy.
- Check out the residential colleges if appropriate and available. After all, it is you that will be living there.

Walk around the campus. Have a good look! See what sporting facilities and other services are available.

Most institutional Open Days are held in August. However, you are more than welcome to contact an institution to arrange a visit any time.
Secondary School Nursing Program

I am the new school nurse at South Oakleigh College. I’m a current division 1 registered nurse with a background in Emergency Nursing. I look forward to the opportunity to work within the school as part of the well-being team. I hope to reduce risk to young people, encourage improved health through health promotional activities, and support the school community in addressing health and social issues facing young people and their families. I am available Monday and Tuesdays and can be contacted through compass.

Ms Brittany Whitelock
School Nurse

Head Lice

What are head lice/nits?
Head lice are small parasitic insects that live close to the human scalp. Nits are the eggs laid by adult head lice. Head lice are pests but rarely pose a threat to health. Lice don’t care about hair colour or type, and they love both clean and dirty hair.

Treatment
The two most common methods used for the treatment of head lice are chemical treatment and wet combing method:
- Chemical treatments use pediculousides, which kill head lice and some nits.
- Wet combing involves saturating the hair and scalp with a conditioner to stun the lice, making it easier to comb the lice and nits out of the hair.
- No treatment kills all nits, so the hair must be re-treated after 7 to 10 days to kill any head lice that may have hatched from nits that survived the first treatment.

Preventing the spread
- Check for head lice weekly – daily during head lice outbreaks
- Treat head lice as soon as they are detected
- Avoid direct head-to-head contact
- Keep long hair firmly plaited or braided and slick down stray hairs with hairspray or gel
- Avoid sharing brushes, combs, hats and helmets

Notification and return to school
- Please notify the school if a student is affected
- Exclude from school until the day after treatment has commenced
- There is no requirement for a GP or local council to issue a clearance certificate in order for the child to return to school.
Charity Golf Day – Rotary Club of Huntingdale

The Rotary Club of Huntingdale provides opportunities for students to attend Rotary Youth Leadership programs as well as providing generous scholarships each year to our school. The Charity Golf day is one way in which funds are raised by Rotary to support these, as well as other local and International community programs. Your support will not only help raise funds needed for these programs but also repay some of the generosity of the Huntingdale Rotary Club.

Mr Mark Picone
What’s better than a good cup of coffee or tea?

Answer: Two good books to read with them.

For less than the price of a cup of coffee the Lions Club of Wheelers Hill have just the book for you to buy at their Second Hand Book Sale at Blackflat Community Centre, Cnr. Springvale & Waverley Rds, Glen Waverley on 6 – 7th August 2016.

There will be 9,000 books for sale and all readers are catered for. To make it easy to find your favourite authors, all fiction books are sorted alphabetically by author.

Our non-fiction books are sorted into 25 subject groups, including Art, Travel, History, Military, Humour, DIY, Cooking, Gardening, Sport, Biographies and many more. We also have separate sections for kids and teenagers.

All funds raised from this sale will be returned to the community through our Lions Projects.

The doors open at 8-00am on Saturday and 9-00am on Sunday.
Please Note: South Oakleigh College and DET do not endorse or accept responsibility for any products or services of any private advertisements.