



**Newsletter Issue No 7
November 2018**

IMPORTANT DATES

November

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|-----------------|---|
| 12-14 | Exam week |
| 16 | Year 11 Accounting End of Year Cultural Celebration |
| | Middle School Music Class final assessment |
| 20 | Year 10 Sport Gala Day |
| | Supreme Court Excursion |
| 21 | 9C and 9D City Experience Day |
| | Empire Student Network |
| | Course Confirmation for Years 10 and 11 moving into Years 11 and 12 in 2019 |
| 22 | Course Confirmation for Years 10 and 11 moving into Years 11 and 12 in 2019 |
| | Year 7 Immunisations |
| | 9C and 9D City Experience Day |
| 23 | Course Confirmation for Year 9 moving into Year 10 in 2019 |
| 26-7 Dec | Headstart Program 2019 |
| December | |
| 3-5 | Year 12 2019 Retreat |
| 5 | Empire Student Network |
| 10-14 | Activity Week Years 7-9 |
| 11 | Year 7 2019 Orientation Day |
| 13 | Presentation Night |

PRINCIPAL'S REPORT



I am delighted that South Oakleigh College had the opportunity to be involved in the Monash University Professional Learning Program for Indonesian School Principals and Supervisors held in Melbourne between 20 –31 August 2018. During this time, over two days, the school hosted a High Performing Principal, a Supervisor and two members of the Indonesian Ministry. All Principals and Supervisors produced a Capstone Project reflecting their learning from their time in our school. This was then presented at a Symposium in Indonesia.

Indonesian Australian School Leadership Symposium, Bandung Indonesia

Monash University and the Indonesian Ministry of Education and Culture invited three members of the Monash/Manningham Network—Edward Strain (Clayton North Primary School), Helen Koziaris (South Oakleigh College) and Ian MacLeod (Mount Waverley Secondary College)—along with two representatives from South Eastern Victorian Region to present and showcase best practice in Victorian Government schools. The themes of the conference reflected the work the Indonesian Principals' explored during their time at Monash University and within our schools.

Topics encompassed:

- Leading Teaching and Learning
- Developing Self and Others
- Leading Improvement, Innovation and Change
- Engaging and Working with the Community
- Knowledge and Understanding
- Vision and Values
- Relational, Strategic and Systemic Leadership

Delegates who attended the conference from Monash University included Associate Professor Graham Parr (Associate Dean for International Engagement), Nicola Sum (Lecturer) and PhD Candidate, Agus Mutohar. Distinguished officials from the Indonesian Ministry of Education and Culture were present along with 240 high performing Principals and their Supervisors from all over Indonesia

I was privileged to present at the Symposium. My address reflected our focus and intrinsic desire to link academic excellence to a holistic and thorough educational experience for every student. It referenced our strong multicultural background and our school's commitment to quality education, regardless of English language exposure and/or competence. It highlighted our values and the delivery of some of our key academic programs

The symposium validated our focus on Global Citizenship and Learning and the strong links our school has to International Education. It demonstrated our effective relationship with Monash University and its Leadership Programs—we have now hosted a number of Overseas Principals and teachers over several years.

The conference provided a tremendous opportunity to expand Professional Learning whilst embracing Cross-border Curriculum, Global Understanding and Citizenship for 21st Century Educators and Learners.

Ms Helen Koziaris
Principal



ASSISTANT PRINCIPALS' REPORT



SunSmart

For the health of all staff and students, SOC emphasizes the importance of vigilance regarding SunSmart guidelines. Sun protection should be used whenever UV levels are three or higher. If you cannot check the daily UV level, sun protection should be used from mid-August to the end of April (when Victoria's UV levels are typically above three).

Exposure to the sun's UV can cause sunburn, skin and eye damage and skin cancer. **UV damage accumulated during childhood and adolescence is strongly associated with an increased risk of skin cancer in later life.**

UV radiation levels are at their highest between 10:00am and 2:00pm (11:00am and 3:00pm daylight saving time). Students should:

- Seek shade
- Slip on sun protective clothing
- Slap on a hat
- Slop on sunscreen
- Slide on sunglasses (if practical)

Source:

<http://www.sunsmart.com.au/downloads/communities/early-childhood-primary-school/primary-school-sample-sunsmart-policy.pdf>

Hay Fever

If your child suffers with hay fever please encourage them to use anti-histamines.

Unfortunately itchy eyes, constant sneezing and a dry throat will jeopardize their ability to maximise learning opportunities.

Traffic Flow

Gate 3 is the ONLY entrance point to school, all other gates are EXIT ONLY. **Morning and afternoon arrangements:** Cars enter via Gate 3 only—turn right to drop off and pick up students—then exit through Gate 4.

For safety reasons, DO NOT park in the staff car park. However, if a Disabled Parking Bay is required this is adjacent to the administration car park.

Mr Mark Picone and Mr Tony Katsianos
Assistant Principals'

DIRECTOR OF CURRICULUM



Cross-curricular focus in Arts and Technology

The Arts and Technology Learning areas are developing a cross-curricular focus enabling students to develop their skills by engaging in deeper exploration across multiple learning areas. Ms Close and Mr Curtis are working to implement STEAM (Science, Technology, Engineering, Arts, and Maths) education across different subjects.

In Year 9, students of Art and Technology subjects are collaborating to develop a video game. In Art class students learn the technique of painting and in Digital Media the skill of coding. Students then combine these skills to develop and construct an 8-bit video game.

Students in Year 7 PE are learning about Cyber safety and working collaboratively to develop scripts encouraging people to be Cyber safe. This knowledge is implemented through their Digital Media subject and they then work in the TV studio to film their advertisements.

Heading into 2019, we plan to see more cross-curricular projects at South Oakleigh College assisting our students develop their talents and capabilities.

Ms Louise O'Neill
Director of Curriculum

SCIENCE

TECHNOLOGY

ENGINEERING

ART

MATHEMATICS

DIRECTOR OF STUDENTS



Competition results

Last term, students participated in a range of UNSW Global competitions.

There are several reasons why participating in a competition is worthwhile: you learn, you gain valuable experience for your CV, and you may win! Often, you have a better chance of winning than you think.

ICAS English Competition

Sixteen students participated and were awarded 6 Credit, 3 Merit and 7 Participation awards.

South Oakleigh College acknowledges the contribution of the following students:

Year 7: Jason Pouliezos, Daksha Pai

Year 8: Esther Walker, Kyriakos Emmanouilidis, Zamiur Rahman, Cameron Robinson, Annabelle Windsor, Janvi Chaudhary, Maple La

Year 9: Ian Cheung, Oshini Perera, Nishtha Patel and Lilit Dabagyan

Year 10: Ethan Walker, Andrew Leap

Year 11: Josiah Walker

ICAS Maths Competition

Eighteen students participated and were awarded 6 Distinction, 3 Credit, 2 Merit, 7 Participation awards.

South Oakleigh College acknowledges the contribution of the following students:

Year 7: Jason Pouliezos

Year 8: Janvi Chaudhary, Kyriakos Emmanouilidis, Lam Ha, Maple La, Zamiur Rahman, Cameron Robinson, Esther Walker and Annabelle Windsor

Year 9: Ian Cheung, Lilit Dabagyan, Nishtha Patel and Oshini Perera

Year 10: Andrew Leap and Ethan walker

Year 11: Tram Tran and Chenyi Zhang

Year 12: Qianhui Zhou

Congratulations to all!

Ms Kalouda Pelitidis
Director of Students

KLA MATHS AND SCIENCE



SEAMS Program

South Oakleigh College students continue to enjoy the opportunities provided by participating in the SEAMS (Strengthening Engagement and Achievement in Mathematics and

Science) Program. SEAMS is an exciting opportunity for students to connect, interact, be inspired by, and discover possibilities in Maths and Science.

The program, a partnership between Monash University and The University of Melbourne, aims to increase equitable participation and attainment in Science and Maths in higher education and is free of charge.

VCE Students attend two SEAMS camps during the year, in January and July. The camps are held on campus at Monash University and The University of Melbourne and students stay two nights at a residential college with fellow participants from schools across Victoria. They participate in interactive workshops and academic sessions to prepare them for Maths Methods, Chemistry and Physics VCE subjects. Our own Mr Kuruc is the SEAMS Chemistry teacher and maximises our students' involvement in the program.

Accelerated Program

As part of South Oakleigh's accelerated Program Year 12 student Dimitri Gahtidis, who is studying Maths Methods and Specialist Maths, has almost completed his first University Maths subject, MTH1040, at Monash University.

Dimitri was selected to be part of the 'Monash Extension' program where successful year 12 students boost their ATAR by completing a university subject. Each Monday, Dimitri attends Monash University Maths classes on campus after school.

We look forward to other high achieving students following Dimitri's footsteps in the future.

Mr Frank de la Rambelya
Maths/ Science teacher

KLA SCIENCE



Year 12 Physics day at the Australian Synchrotron

Year 12 Physics students had an awesome day at the Australian Synchrotron at Blackburn Road Clayton recently.

We are lucky to be such a short distance from this high tech 'virtual microscope' which accelerates electrons to close to the speed of light to produce powerful X-rays which are used for many things, including finding the structure of biotech molecules or the structure of new engineering materials.

Our students were blown away to learn that the reason the magnets are so immensely powerful is due to Einstein's Relativity effect, where particles travelling at speeds approaching the speed of light require more and more powerful magnets to bend their path to make them move in a circle. The electrons in the Synchrotron travel around a 217 meter ring, about half the size of the MCG, over one million times per second.

Our students calculated that without Einstein's equations the synchrotron would only need to fit on a small desk, due to the massive strength of the bending magnets.

It was great for our students to see at first hand physical evidence of the truth of what Einstein discovered about Relativity in the year 1905.

Well done to our Physics students: Fred Chen, Dimitri Gahtidis, Briano Goestiawan, Maximo Goestiawan, Zener Jiang, Joshua Qiao, Nabid Rahman, Lincoln Siu, Dimitrios Tsitsanis, Zeyi Tao, Josiah Walker, Kristin Zhou and Sunky Zhuang.

Mr Frank de la Rambelya
Science teacher



KLA HUMANITIES



Business Management Fair

Recently the Year 11 Business students held a fair during lunchtime to develop their entrepreneurial pursuits with the aim of making a profit. The day was a great success with all businesses breaking even and some even achieving a profit margin of up to 70%.

The classes were thankful of their peer's support and hope everyone enjoyed the products on offer.

Mr Jared Dyson
Business Management teacher



KLA TECHNOLOGY



Recently, South Oakleigh College hosted the 'Let's Make It' robotics and structural/model engineering exhibition organised by the Melbourne Society of Model and Experimental Engineers (MSMEE). This two-day event, held on 6—7 October, attracted more than 600 people including robotics/model enthusiasts, parents, students and other members of the community.

The event featured some amazing projects including: industrial and home built computer-controlled machining, 3D printing, engineering modelling, robotics, quad copters/drones, working steam and petrol engines, model boats and much more.

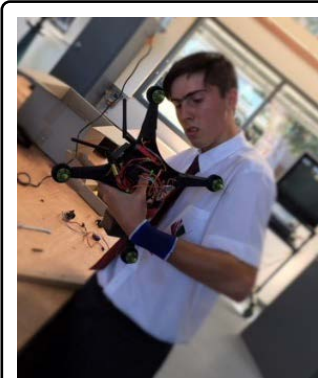
The student competition was a highlight of the exhibition and our students had a great opportunity to display their robotics and design projects to the wider community.

The following students won the competition:

1. Josiah Walker
2. Cooper Wilson
3. Jazzara Ware
4. Luke La Greca

SOC and MSMEE are planning to organise many such events in the coming years.

Mr Terry Thilakarathne
Robotics teacher



Exhibition in full flow



Model train engines



1964 Blue Messerschmitt

KLA MUSIC



On 20 September South Oakleigh College held its annual Spring Concert presenting all SOC Instrumental Ensembles and a number of featured soloists.

This was a truly exemplary event, featuring more than 75 of our students, and drew a large crowd of community members seriously impressed with the standard our students have reached during the past twelve months.

The nine ensembles featured were: Choir, Competition Choir, Concert Band, Keyboard Ensemble, String Ensemble, Flute Ensemble, Guitar Ensemble, Percussion Ensemble and Contemporary Ensemble. They were directed by Instrumental Music staff: Ms Sifris, Mr Smyth, Mr Lo, Ms Gonion, Mr Werrett, Mr Prewett and Ms Oppedisano.

Our Grand Piano and Choral Risers lent a real shine to the evening, both musically and visually!

The night was brought to a stunning close with a combined item, 'Viva La Vida', performed by over fifty members of various ensembles and conducted by Head of Music Ms Sifris. This massed item filled the stage to the brim, with students and audience singing together to the incredible sounds created by our students.

As is SOC tradition, the Music Captain for the coming year was announced: congratulations to Lydia Pouliezou who has contributed in so many ways to the Music Department. Lydia will lead her peers through a range of SOC music events during 2019.

With the dedication displayed by our wonderful staff and students, the Music Program will continue to develop in the coming years. Our growing resources demonstrate to the community that this course is a force to be reckoned with and there are many exciting events planned for the future.

Ms Rachel Sifris
Director of Music



KLA ARTS



'The Fall' Theatre Studies Excursion

Theatre Studies students travelled into the city on 30 August to see 'The Fall'. This piece of docudrama theatre aimed to educate its audience on the movement *Rhodes Must Fall*. In March 2015, a student revolution at the University of Cape Town rocked South Africa and made waves around the world. The movement sought to bring down the statue of colonialist Cecil Rhodes in protest of the white, Euro-centric cultural experience dominating South African student life.

Actors recounted their personal experiences about this movement through narration, storytelling, song and movement. Students were inspired by the themes raised from this piece of theatre but during the Q and A felt challenged and uncomfortable. It was an interesting take on a Q and A and dealt with emotions from the actor's own personal experience of racism, class, colonialism and de-colonization.

This interesting excursion left all of us thinking about our actions and how they can affect others.

Ms Michelle Zeimer
Head of Drama



KLA SPORT



Regional Athletics

On Friday 12 October South Oakleigh College was represented by eleven students at the Regional Athletics Carnival—Andre De Vries, Omar Dogrusever, Susan Hothnyang, Cayla Kingsley, Luke La Greca, Sam Miller, Arte Trepca, Kohen Umezu, Abi Watts, Kyra Laoumtzis and Maddie Pallas.

Congratulations to all students for making the regional competition and for their fantastic performances on the day.

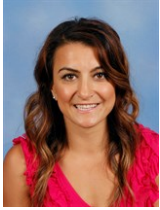
In particular, congratulations to:

- Kohen Umezu who achieved two personal bests and placed 1st in the Triple Jump and 3rd in the Long Jump
- Sam Miller who placed 1st in Javelin and 3rd in the Triple Jump
- Arte Trepca who placed 2nd in the shot put and 3rd in the 12-13 years relay team.

Ms Louise O'Neill
PE teacher



KLA SPORT



Victorian State Athletics Final

On 22 October three students represented SOC in the Victorian State Athletics Final. For students to qualify they had to race and win against all other competitors, first at a Division then Regional level.

Sam Miller from year 12 competed in the Open age group for Javelin. She threw 31.62metres to place 3rd in the state. Sam has competed and reached state finals every year she has been at SOC. What an accomplishment!



Kohen Umezu competed in the boys 12-13 years triple jump. He finished in 6th place with a jump of 10.76metres, an outstanding effort. Kohen is an exceptional athlete being the only student to reach the State Finals for Swimming, Cross Country and Athletics. We look forward to watching Kohen in 2019.



Luke La Greca represented SOC in the boys 12-15 years Shotput and 200m event. He placed 6th in both events. For Luke to make the State finals in both Cross Country and Athletics is a fantastic achievement.

Ms Noor Asyo Sport Coordinator



KLA SPORT



Year 10 Alternate Sport Program

Students have experienced a variety of different movement activities through the alternate sports program. This term students have been involved in squash, martial arts and a school challenge to earn a free canteen lunch. Students were required to navigate the public transport system and make their own way to the various venues.

Overall, students enjoyed the opportunity to challenge each other at different sports and activities. This term it has been great to see friendly rivalry and competition at school, on the squash court, and in the dojo martial arts studio.

Mr Chris Blattman
PE teacher



SAILING CAMP



Year 10 students who attended this year's camp braved wet, windy and cold conditions to learn the basics of sailing. Students were not only required to get into boats twice a day and sail along the Geelong coastline but also expected to take turns to cook breakfast, lunch and dinner for the group. In both areas students excelled, learning the basics of sailing and navigating in open water then producing a Mexican fiesta on the first night and finishing the camp with homemade pizzas.

Overall, the camp was a huge success due to the resilience and commitment of our students with jokes, laughs and tears being shared in the process of learning many new skills.

Mr Chris Blattman
PE teacher



YEAR 9 PROJECT



Sapphire Aged Care and Clayton North Primary School

Students in year 9 Project class have been working hard, both within and out of the classroom, to provide activities for different communities. They have had lessons in how to work with groups and teach new activities in various spaces.

Students in 9D successfully created a highly entertaining paper plane competition at Sapphire Aged Care, and are now developing a modern dance music session.

9C have continued to build on their mentor role at Clayton North Primary School, working with students one-on-one to help with their Maths and reading skills. They have also played matches of football, cricket, and tag as well as engaging in conversations with the pupils.

'One of the positive aspects was that I got to play a game with my friends and talk to new people.'

'It was great to see people getting active and involved.'

'It all worked out well and was great fun.'

Mr Chris Blattman
PE teacher



SOUTH OAKLEIGH COLLEGE

