

# Annual Implementation Plan - 2020

## SSP Goals Targets and KIS

South Oakleigh Secondary College (8801)

# SOUTH OAKLEIGH COLLEGE



Submitted for review by Helen Koziaris (School Principal) on 10 December, 2019 at 03:51 PM  
Endorsed by Mark Flack (Senior Education Improvement Leader) on 16 December, 2019 at 01:09 PM  
Awaiting endorsement by School Council President

## SSP Goals Targets and KIS

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| <b>Goal 1</b>     | Achieve excellence in teaching and learning to improve educational outcomes for all students.  |
| <b>Target 1.1</b> | <p>Increase in Staff survey Teaching and Learning - Planning summary to achieve the 75th percentile or above in all areas</p> <p>Increase in 'Student voice and agency' on the ATSS to achieve 75th percentile or above</p> <p>Increase in Mean study score (average across all subjects) to 30 by end of 2021</p>   |
| <b>Target 1.2</b> | <p>Increase in Staff survey Teaching and Learning - Evaluation to achieve the 75th percentile or above in all areas</p> <p>Increase in 'Differentiated learning challenge' ATSS - achieve 75th percentile or above</p> <p>Increase in 'Learning confidence' ATSS - achieve 85th percentile or above</p>  |
| <b>Target 1.3</b> | <p>Increase in 'Stimulating Learning' ATSS - achieve 75th percentile or above</p> <p>Increase in 'Learning Confidence' ATSS - achieve 85th percentile or above</p> <p>Individual class growth on PAT tests should match the year level growth for mainstream classes within the respective tests (measured using scale score growth from start of the year to the end of the year).</p> <p>Growth in PIVOT survey results relating to the Instructional Model - to be set when base line data is analysed in term 1 2018</p> <p>Increase in Staff survey Teaching and Learning - Practice Improvement to achieve the 75th percentile or above in all areas</p> |

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| <b>Target 1.4</b>   | <p>Increase in students in Top 2 bands (Reading &amp; Writing) - Reading: 20% and Writing: 20%</p> <p>Decrease in students in Bottom 2 bands (Reading &amp; Writing) - Reading: 25% and Writing: 30%</p> <p>Increase in students with high or medium growth (Reading): High 30% Medium: 60%</p> <p>Increase in students with high or medium growth (Writing): High 30% Medium: 60%</p> <p>Increase in students with high or medium growth (Numeracy): High 40% Medium: 50%</p> <p>Increase participation rate in NAPLAN to above 90%</p> |
| <b>Key Improvement Strategy 1.a</b><br>Building practice excellence       | <p>Develop, monitor and evaluate consistent whole school curriculum documentation</p>  |
| <b>Key Improvement Strategy 1.b</b><br>Building practice excellence       | <p>Embed the whole school instructional model.</p>   |
| <b>Key Improvement Strategy 1.c</b><br>Building practice excellence       | <p>Continue school focus Literacy and embed Numeracy elements in the implementation of the Victorian Curriculum.</p>   |
| <b>Key Improvement Strategy 1.d</b><br>Curriculum planning and assessment | <p>Action Plan to accelerate improvement</p>   |
| <b>Goal 2</b>   | <p>Enhance the positive climate for learning to maximise student engagement</p>  |
| <b>Target 2.1</b>   | <p>Increase in 'Student voice and agency' on the ATSS to achieve 75th percentile or above</p> <p>Increase in 'School Connectedness and Sense of Belonging' ATSS - achieve 70th percentile or above</p>   |

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| <b>Target 2.2</b> | <p>Increase in 'Stimulated Learning' ATSS - achieve 75th percentile or above</p> <p>Increase in 'Classroom Behaviour' ATSS - achieve 70th percentile or above</p> <p>Increase in 'School Connectedness' ATSS - achieve 70th percentile or above</p>   |
| <b>Target 2.3</b> | <p>Increase in 'High Expectations for Success' ATSS - maintain at 85th percentile or above</p> <p>Increase in 'Teacher Concern for Student Wellbeing' ATSS - achieve 60th percentile or above</p> <p>Increase student attendance across whole school - average number of days absent to 16 days and reduce the number of extended absences (30+) to state average</p> <p>Increase in 'Resilience' ATSS - achieve 75th percentile or above</p> |
| <b>Target 2.4</b> | <p>Increase in 'Self-regulation and Goal Setting' ATSS - achieve 75th percentile or above</p> <p>Increase in 'Learning Confidence' ATSS - achieve 85th percentile or above</p> <p>Increase in 'Motivation and Interest' ATSS - achieve 75th percentile or above</p>   |
| <b>Target 2.5</b> | <p>Increase in 'School Connectedness' ATSS - achieve 70th percentile or above</p>   |

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|  | Increased student attendance - average number of days absent to 16 days and reduce the number of extended absences (30+) to state average                  |
| <b>Key Improvement Strategy 2.a</b><br>Empowering students and building school pride | Increase meaningful opportunities for student voice, leadership and agency   |
| <b>Key Improvement Strategy 2.b</b><br>Setting expectations and promoting inclusion  | Provide a stimulating learning environment where students are active learners who collaborate, explore and connect with the school and the wider community |
| <b>Key Improvement Strategy 2.c</b><br>Empowering students and building school pride | Embed whole school house system to enhance student engagement  |
| <b>Key Improvement Strategy 2.d</b><br>Health and wellbeing                          | Strengthen the partnership between staff, students and parents for student wellbeing (inclusion and engagement of international students)                  |
| <b>Key Improvement Strategy 2.e</b><br>Empowering students and building school pride | Strengthen the partnership between staff, students and parents for student wellbeing (inclusion and engagement of international students)                  |